Ficha

uc3m Universidad Carlos III de Madrid

	Checking date: 23/04/201
	Versión en español (https://aplicaciones.uc3 est=251&anio=2019&pla
Course: 2019/20)20
Calculus II (1 Study: Bachelor in Aerospace Er	5324) ngineering (251)
oordinating teacher: MOLINA MEYER, MARCELA	TIMETABLE, GROUPS
epartment assigned to the subject: Department of Mathematics	
ype: Basic Core ECTS Credits: 6.0 ECTS	(https://aplicaciones.uc3m.es/consultaHorarios/porAsignatura.h
ourse: 1° Semester: 2°	ano=2019¢ro=2&plan=421&asignatura=15324&idioma=en)
ranch of knowledge: Engineering and Architecture	WEEKLY
	(http://www3.uc3m.es/reina/CRONOGRAMAS/Idioma_2/2019/25 time=1571949540260) DOWNLOAD IN .PDF
	(https://aplicaciones.uc3m.es/cpa/cpa/generaFichaPDF? ano=2019&plan=421&asignatura=15324&idioma=2)
 acquire a range of experuse and capabilities. SPECIFIC LEARNING OBJECTIVES (PO a): To understand the n-dimensional Euclidean space and in more depth n = 2 and 3. To know the properties of scalar and vector functions of several variables. To understand the concepts of continuity, differentiability and integrability. To be able to handle optimization problems using optimization techniques. To understand how to calculate double, triple, line and surface integrals. To know and apply the main theorems of vector calculus: Green, Gauss, Stokes. To understand how to apply the integral to calculate surface areas, volumes and so a conception of the sector calculate surface areas and sector calculates for sole. 	olve some basic problems of Mathematical-Physics. Iving equations of first and second order.
SPECIFIC ABILITIES (PO a, k): - To be able to work with functions of several variables given in terms of a graphical, - To understand the concept of differentiable function and ability to solve problems in - To understand the concept of multiple integral, line and surface integral and its prace - To understand what is an ordinary differential equation and know how to apply tech	numerical or analytical description. Nolving the concept. ctical applications. nniques of solving differential equations in different contexts.
 GENERAL ABILITIES (PO a, g, k): To understand the necessity of abstract thinking and formal mathematical proofs. To acquire communicative skills in mathematics. To acquire the ability to model real-world situations mathematically, with the aim of To improve problem-solving skills. To be able to use mathematical software in specific situations. 	solving practical problems.
Description of contents: programme	

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1 .- The n-dimensional Euclidean space. Cartesian, polar, cylindrical and spherical coordinates.

- 2 .- Scalar and vector functions of several variables. Limits, continuity and differentiability.
- $\ensuremath{\mathbf{3}}$.- Taylor's theorem. Optimization problems with and without constraints.
- 4 .- Double, triple, line and surface integral.
- 5 .- Theorems of Green, Gauss, Stokes and its applications .

Learning activities and methodology

Theory (3.0 credits. PO a). Problem sessions working individually and in groups (3.0 credits. PO a).

Assessment System

We follow a continuous-assessment system plus a final exam:

- The continuous-assessment part consists in a written examination contributing with weight 40% to the final mark. The mid-term examination will take place, approximately, at two thirds of the semester and it will be held in regular class hours, according to the current regulations.

- The final exam (contributing with weight 60% to the final mark) will be held at the end of the semester. (PO: a.)

- % end-of-term-examination 60
- % of continuous assessment (assigments, laboratory, practicals...) 40

The course syllabus and the academic weekly planning may change due academic events or other reasons.