

Syllabus

Search

IEE3131-01 (1ST SEMESTER, 2018)



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| Created Date | 2018-01-24 10:55:15 | Last-Modified | 2018-01-24 14:56:21 |
| Course Title | POLITICS AND SOCIETY OF NORTH KOREA | Credit | 3 |
| Location | BYH S106 | Time | Fri2,3,4 |
| Instructor | Han Dong-ho | Department | 국제처 |
| Office | | Telephone | |
| e-mail & Office Hour | | | |

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| Target Students | Undergraduate |
| Course Description & Goals | The purpose of this class is to provide students with a basic knowledge of politics and society of the Democratic People`s Republic of Korea (DPRK; North Korea). This course is a mixture of area studies and international relations, particularly focusing on North Korea as a case study. Based on basic information of North Korea, students are expected to search for motivations to study further issues regarding North Korea. In the end of the semester, students find themselves to be better equipped with various perspectives on North Korean politics and society. |
| Prerequisite | No prerequisite for this class |
| Course Requirements | Students are expected to actively participate in class discussions and read assigned materials in order to achieve the purpose set in the class. |
| Grading Policy | Attendance 15 % Group Presentation 15 % Discussion 20 % Mid-term Exam 20 % Final Exam 30 % |
| Texts & References | o The hidden people of North Korea : everyday life in the hermit kingdom/Hassig, Ralph C/Rowman & Littlefield Publishers/2009 o The real North Korea : life and politics in the failed Stalinist utopia/Lan'kov, A. N. (Andre? Nikolaevich)/Oxford University Press/2013 o North Korea Confidential : private markets, fashion trends, prison camps, cissenters and defectors/Tudor, Daniel/Tuttle Publishing/2015 |
| Instructor's Profile | Director, KINU Center for North Korean Human Rights Studies |
| TA's Name & Contact Information | No TA for this class |
| Syllabus in English | Yes |

| Week | Period | Weekly Topic & Contents | Course Material Range & Assignments | Reference |
|------|--------------------------|-------------------------|-------------------------------------|--------------------------------------|
| 1 | 2018-03-02 2018-03-08 | Introduction & Overview | | (3.2.) Spring semester classes begin |

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| | | | | (3.7. – 3.9.) Course add and drop period |
| 2 | 2018-03-09 2018-03-15 | The Power of Ideology in North Korea | Hassig & Oh (2015), Ch. 1 Lankov (2013), Ch. 1 | (3.7. – 3.9.) Course add and drop period |
| 3 | 2018-03-16 2018-03-22 | North Korean Politics | Hassig & Oh (2015), Ch. 2 | |
| 4 | 2018-03-23 2018-03-29 | North Korean Economy | Hassig & Oh (2015), Ch. 3, 4 | |
| 5 | 2018-03-30 2018-04-05 | North Korean Society: Information | Hassig & Oh (2015), Ch. 5 | (4.3. – 4.5.) Course withdrawal period |
| 6 | 2018-04-06 2018-04-12 | North Korean Society: Consciousness | Hassig & Oh (2015), Ch. 6 | (4.9.) First third of the semester ends |
| 7 | 2018-04-13 2018-04-19 | Mid-term Exam | | (4.18. – 4.24.) Midterm Examinations |
| 8 | 2018-04-20 2018-04-26 | Social Control in North Korea | Hassig & Oh (2000), Ch. 6 | (4.18. – 4.24.) Midterm Examinations |
| 9 | 2018-04-27 2018-05-03 | North Korean Human Rights: Theory | Hassig & Oh (2015), Ch. 7 | |
| 10 | 2018-05-04 2018-05-10 | North Korean Human Rights: Practice | Hassig & Oh (2015), Ch. 7 | (5.5.) Children's Day |
| 11 | 2018-05-11 2018-05-17 | North Korean Escapee Issue | Hassig & Oh (2015), Ch. 8 | (5.16.) Second third of the semester ends |
| 12 | 2018-05-18 2018-05-24 | Solving North Korean Problem and Korean Reunification | Hassig & Oh (2015), Ch. 9 | (5.22.) Buddha's Birthday |
| 13 | 2018-05-25 2018-05-31 | Group Presentation: Current Issues in North Korea | | |
| 14 | 2018-06-01 2018-06-07 | Group Presentation: Current Issues in North Korea | | (6.6.) Memorial Day |
| 15 | 2018-06-08 2018-06-14 | Final Exam | | (6.8. – 6.21.) Self-study and Final Examinations |
| 16 | 2018-06-15 2018-06-21 | | | (6.8. – 6.21.) Self-study and Final Examinations |

* Notice for changes in semester based Regular Exchange/Visiting Program

During midterm and final exam period, students who do not have exams should do self-studying or take lectures.

* Starting from the first semester of 2014, Week 15-16 has been changed to self-studying/final exam period.

* According to the University regulation section 57-2, students with disabilities can request special support related to attendance, lectures, assignments, or exams by contacting the course professor at the beginning of semester. Upon request, students can receive such support from the course professor or from the Office for Students with Disabilities(OSD). The following are examples of types of support available in the lectures, assignments, and exams: (However, actual support may vary depending on the course.)

[Lecture]

- Visual Impairment: alternative, braille, enlarged reading materials, note-taker
- Physical Impairment: alternative reading materials, access to classroom, note-taker, assigned seat
- Hearing Impairment: note-taker/stenographer, recording lecture
- Intellectual Disability/Autism: note-taker, study mentor

[Assignments and Exam]

- Visual, Physical, Hearing Impairment: extra days for submission, alternative type of assignment, extended exam time, alternative type of exam, arranging separate exam room, and proctors, note-taker
- Intellectual Disability/Autism: personalized assignments, alternative type of evaluation

