

General Chemistry 1

CREDIT	3	INSTRUCTOR	S. Carroll Brooks III
OFFICE	N307 Baekyanggwan	OFFICE HOURS	By appointment
TIME	13:20 ~ 15:00	CLASSROOM LOCATION	TBA
E-MAIL	brookssc@yonsei.ac.kr		

[COURSE INFORMATION]

COURSE DESCRIPTION & GOALS	This course focuses on the science of matter, its physical properties and composition, as well as how it changes. The topic are organized into three parts: basic concepts, atoms and molecules, and states of matter.
PREREQUISITE	High School Chemistry recommended
COURSE REQUIREMENTS	Students should arrive a few minutes early to class each day with their cell phones turned off and a pen or pencil and paper or printed out copy of the PowerPoint course material. Successful students will incorporate readings from the text, participation in class, in-chapter problems, end-of-chapter problems, the textbook website resources, and independent study outside of class.
GRADING POLICY	Attendance 10%, Participation 10%, Midterm Assessment 40%, Final Assessment 40%.
TEXTS & NOTES	Kotz, Treichel, Townsend, and Treichel: Chemistry & Chemical Reactivity 9e, Cengage Learning
INSTRUCTOR'S PROFILE	Ph.D. Cornell University B.A. Wayne State University Associate Professor Department of Life Science and Biotechnology and Underwood International College



[WEEKLY SCHEDULE]

WEEK (PERIOD)	WEEKLY TOPIC & CONTENTS	COURSE MATERIAL & ASSIGNMENTS	REFERENCE
1	 PART I: CONCEPTS OF CHEMISTRY. 1. Basic Concepts of Chemistry. Let's Review: The Tools of Quantitative Chemistry. 2. Atoms, Molecules, and Ions. 		
2	3. Chemical Reactions.4. Stoichiometry: QuantitativeInformation from Chemical Reactions.		
3	5. Principles of Chemical Reactivity: Energy and Chemical Reactions.	Midterm Assessment	
4	PART II: ATOMS AND MOLECULES.6. The Structure of Atoms.7. The Structure of Atoms and Periodic Trends.		
5	 8. Covalent Bonding and Molecular Structure. Part III: STATES OF MATTER. 10. Gases and Their Properties. 		
6	11. Intermolecular Forces and Liquids. 13. Solutions and Their Behavior.	Final Assessment	