

SYLLABUS
INTRODUCTION TO PSYCHOLOGY
2019 Yonsei International Summer School

INSTRUCTOR:

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CLASSROOM LOCATION: TBA

COURSE DESCRIPTION & GOALS:

Psychology is the scientific study of processes underlying human behavior, such as sensation and perception, learning and thinking, motivation, and emotion. It covers a broad range of topics, and the purpose of this course is to provide a general survey of those topics. It is difficult to cover the many topics of psychology in a survey course, and will involve a lot of work and time. For some of you this may be your only exposure to psychology, but for others it will lay the groundwork for more advanced courses. Either way, my hope is that you will gain much and have fun in the process.

TEXTBOOK:

Psychology, 11th Edition, by David G. Myers & C. Nathan DeWall
Worth Publishers (ISBN-13: 978-1464140815/ ISBN-10: 1464140812)
Amazon.com link -> www.amazon.com/Psychology-11th-David-G-Myers/dp/1464140812/ref=sr_1_1?ie=UTF8&qid=1462885401&sr=8-1&keywords=psychology+dewall
The e-book version or the rental version is available at Amazon.com.

MAKE SURE TO GET THE 11TH EDITION OF THE BOOK.

GRADING:

Grades will be based on attendance and three exams. Yonsei requires that each student attend classes more than 2/3 of the semester to pass the course and earn a course grade. The exams will cover course readings and lectures. The exams will test your understanding and application of the course materials. I do not curve grades; grades will be based on an absolute scale (see table below). Make-up exams will only be allowed with a valid excuse and documented proof.

*Attendance is being actively involved in the lecture and activities; just being in class is not attendance.

Letter Grade	Percent Range	Letter Grade	Percent Range
A	93-100%	C	73-77%
A-	90-93%	C-	70-73%
B+	87-90%	D+	67-70%
B	83-87%	D	60-67%
B-	80-83%	F	Below 60%
C+	77-80%		

ELECTRONIC DEVICES IN CLASS:

While I do not prohibit the use of electronics in class (tablets or computers may be used), if they are used inappropriately they are distractions both for you and for those around you. Therefore, if I detect routine inappropriate use of electronics (texting, chatting, games, etc) I will ask you to leave until you can focus on the course materials.

SCHEDULE:

This schedule is tentative. Unanticipated circumstances including the need to spend more time mastering particular content may require changes to the schedule. In such situations, I will discuss such changes with you prior to making them. **Exam dates will not change.**

Week 1

- July 2 (Tue) Introduction (Prologue, pp. 1-17 & Chapter 1)
- July 3-4 (W-Th) Biology of Mind (Chapter 2)

Week 2

- July 8 (Mon) Consciousness and Two-Track Mind (Chapter 3)
- July 9-10 (Tu-W) Nature, Nurture, and Human Diversity (Chapter 4)

- July 11 (Thur) *Midterm Exam 1*

Week 3

- July 15 (Mon) Development (Chapter 5)
- July 16 (Tue) Sensation and Perception (Chapter 6)
- July 17-18 (W-Th) Learning (Chapter 7)

Week 4

- July 22 (Mon) Memory (Chapter 8)
- July 23 (Tue) Thinking and Language (Chapter 9)
- July 24 (Wed) Intelligence (Chapter 10)
- July 25 (Thur) *Midterm Exam 2*

Week 5

- July 29 (Mon) Motivation (Chapter 11)
- July 30 (Tue) Emotion, Stress, and Health (Chapter 12)
- July 31 (Wed) Social Psychology (Chapter 13)
- Aug. 1 (Thur) Personality (Chapter 14)

Week 6

- Aug. 5 (Mon) Psychological Disorders (Chapter 15)
- Aug. 6 (Tue) Therapy (Chapter 16)
- Aug. 7-8 (W-Th) Review and *Final Exam*

MISC: The best factors of course learning are attendance, studying the materials steadily (instead of cramming), and quizzing yourself frequently. Students who do not attend my classes do not do well. You must be in class actively participating if you wish to succeed.