

## DEVELOPMENTAL PSYCHOLOGY

CREDIT	3	INSTRUCTOR	Hyun-joo Song
OFFICE	609 Widang Hall	OFFICE HOURS	By appointment
TIME	MTWTH 9:30-12:00	CLASSROOM LOCATION	Edu 402
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### [COURSE INFORMATION]

COURSE DESCRIPTION & GOALS	<p>The major goal of this course is to examine children's development as they progress from conception to childhood. Two major questions guide the course.</p> <p>First, how do children change as they progress through life? Second, how do differences among children come about?</p>
PREREQUISITE	Introduction to psychology (recommended, but not required)
COURSE REQUIREMENTS	<p>Exams (80%): The exam dates are firm. Do not simply fail to show up at the exam.</p> <p>Class attendance and activities (20%)</p>
GRADING POLICY	<p>85% and above A</p> <p>70-84% B</p> <p>55-69% C</p> <p>40-54% D</p> <p>39% and below F</p>
TEXTS & NOTES	<p>Child Development (9th edition, Allyn &amp; Bacon) by Laura Berk.</p> <ul style="list-style-type: none"> <li>- You can order the book at Amazon.com. Or the book is to be reserved at the service desk on the 2<sup>nd</sup> floor of the main library and so you can check it out and make copies of the assigned parts of the books.</li> </ul>
INSTRUCTOR'S PROFILE	<p>Professor in Psychology department, Yonsei University</p> <p>Ph.D.in Psychology, University of Illinois, 2004</p>

**[WEEKLY SCHEDULE]**

WEEK (PERIOD)	WEEKLY TOPIC & CONTENTS	COURSE MATERIAL & ASSIGNMENTS	NOTES
1	Research Methods Prenatal Development The Newborn Perceptual Development in Infancy	Ch.2 Ch.3(88-106) Ch.4(129-146; 152-168)	
2	Cognitive Development in Infancy Piaget's View of Cognitive Development Memory 1 <sup>st</sup> exam (July 11 <sup>th</sup> )	Ch.6(226-266)	
3	Language Development Preschool in Three cultures Temperament	Ch.9 Ch.10(418-443)	
4	Attachment Family Achievement Moral Development 2 <sup>nd</sup> exam (July 25 <sup>th</sup> )	Ch.10(418-443) Ch.11(464-468) Ch.12(486-510)	