

School: Lauder School of Government, Diplomacy & Strategy B.A

Conflict Resolution

Lecturer:

Dr. Benziman Yuval yuval.benziman@gmail.com

Teaching Assistant:

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Course No.:	Course Type :	Weekly Hours :	Credit:
4764	Lecture	3	3

Course Requirements :	Group Code :	Language:
Exam	201476401	English

Course Description

The course will review major issues in the field of conflict resolution. Different types of conflicts will be discussed, including their definitions and components. We will explore theories explaining how conflicts erupt, ways to manage them, tactics and strategies to resolve them, and more. The course will be taught from a variety of perspectives, including social psychology, sociology, political science and international relations. It will present different models of understanding in the field of conflict research, analyzing various levels of dispute: the personal, the communal, and the international.

Course Goals

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Grading

Students are required to read the articles and attend classes and participate in class discussions. The classes will mostly be conducted in the format of frontal lectures.

20% - Two short papers that will submitted during the semester: 2 X 10% = 20%.

First assignment will be given on 12.11 and handed in on 26.11.

Second assignment will be given on 3.12 and handed in on 17.12.

Students must hand in both assignments. Students will not be able to take the final exam if both papers were not handed in on time during the semester.

80% - Final exam. The exam will partially be multiple choice questions and partially open-ended questions. It will include content from both the lectures and the readings. Please note that not all that will be taught in class exists in the readings, and not all that is in the required reading will be taught in class.

Lecturer Office Hours

Yuval Benziman

Tuesday, 130-17:30:6 (prior coordination required via email)

Email: yuval.benziman@gmail.com

Teaching Assistant

Shani Fachter

Office hours: Tuesday 130-17:30:6 (prior coordination required via email)

Email: sfachter@gmail.com

Reading List

5.11.19 – Introduction and theories

Required reading:

Stephan, W.G. & Stephan, C.W. (1996). *Intergroup Relations*. Colorado: Westview Press, pp. 143-152.

Additional reading:

Kriesberg, L. (2003). *Constructive conflicts: From escalation to resolution* (Second Edition). Lanham: Rowman & Littlefield. (Ch. 1- Varieties and stages of conflicts, pp.1-27).

12.11.19 – Socio-Psychological dimensions of conflicts

Required reading:

Bar-Tal, Daniel (2013). ‘Ethos of Conflict’, In ‘Intractable conflicts: Socio-psychological foundations and dynamics. Cambridge: Cambridge University Press: 174-212

Additional reading

Tajfel, H, & Turner, J.C. (1986). The Social Identity Theory of Intergroup Behavior. In: S. Worchel & W.G. Austin (Eds.). *Psychology of Intergroup Relations* (2nd ed.). Chicago: Nelson-Hall, 7-24.

19.11.19 – Conflict as a social formator: culture, media, new-media, and collective memory

Required reading:

Bar-Tal, Daniel (2013). ‘Institutionalization of the culture of conflict’, In ‘Intractable conflicts: Socio-psychological foundations and dynamics. Cambridge: Cambridge University Press: 247-262

Additional reading:

Benziman, Y. (2013). ‘Mom, I’m back home’ – Dissociation, Brotherhood, and Framing: Israeli Lebanon-War Films as Inadvertent Preservers of the National Narrative, *Israel Studies*, 18 (3), 112-132.

26.11.19 – Not conflict, not peace: unilateralism, deterrence, prevention and conflict management

Required reading:

Lund, M.S. (2009). ‘Conflict prevention: Theory in pursuit of policy and practice’, in: Bercovitch, J., Kremenyuk, V. & Zartman, W. I. (eds.), *The Sage Handbook of Conflict Resolution*, London: Sage Publication, 287-321

Additional reading:

Bar-Siman-Tov, Y., & Michael, K. (2007). ‘The Israeli disengagement plan as a conflict management strategy’, in: Bar-Siman-Tov, Y. (ed.), *The Israeli-Palestinian conflict: From conflict resolution to conflict management*. New York: Palgrave Macmillan, 261-282.

3.12.19 – Roles of third parties

Required reading:

Zartman, W. I., & Touval, S. (1996). ‘International Mediation in the Post-Cold War Era’, in: Crocker, C., Hampson,

F., & Aall, P. (eds.), *Managing Global Chaos*, Washington, D.C.: United States Institute of Peace Press, pp. 445-461.

Additional reading:

Conlon, D. E., Meyer, C. J., Lytle, A. L., & Willaby, H. W. (2007). Third party interventions across cultures: no 'one best choice', *Research in Personnel and Human Resources Management*, 26, 309–349.

10.12.19 – Learning, ripeness, barriers to conflict resolution and “spoilers”

Required reading:

Kahneman, D., & Tversky, A. (1995). “Conflict Resolution: A Cognitive Perspective”, in: Arrow, K. et al. (eds.), *Barriers to Conflict Resolution*. New York: Norton, pp. 44-60.

Robert H. Mnookin and Lee Ross, “Introduction”, in Kenneth Arrow, et.al, *Barriers to Conflict Resolution* (New York: Norton, 1995), pp. 2-24.

Additional reading:

Fisher, R. J. & Kelman, H. C. (2011). Perceptions in Conflict, in: Daniel Bar Tal (ed.), *Intergroup Conflicts and their Resolutions*, Mew-York and London: Taylor & Francis Group, 61-82

Zartman, W. I. (2000). Ripeness: The hurting stalemate and beyond. In P. C. Stern & D.

Druckman (Eds.), *International conflict resolution after the Cold War* (pp. 225-250).

Washington: National Academy Press.

Stephen John Stedman (1997). Spoiler Problems in Peace Processes, *International Security*, Vol. 22, No. 2 , pp. 5-53

17.12.19 – Processes aimed at ending conflict: negotiation, mediation, and arbitration

Required reading:

Pruitt, D. G. (2011). “Negotiation and Mediation in Intergroup Conflict”, in: Bar-Tal, D. (ed.) *Intergroup conflicts and their Resolution*, New York and London: Psychology Press Taylor & Francus Group, 267-289.

Additional reading:

Bercovitch, J. (2009). “Mediation and Conflict Resolution”, in: Bercovitch, J., Kremenyuk, V. & Zartman, W. I. (eds.), *The Sage Handbook of Conflict Resolution*, London: Sage Publication, 340-357

Conlon, D. E., Meyer, C. J., Lytle, A. L., & Willaby, H. W. (2007). Third party interventions across cultures: no 'one best choice', *Research in Personnel and Human Resources Management*, 26, 309–349

24.12.19 – Non-state actors: Track II, Track III, globalization, UN, and ad-hoc coalitions

Required reading:

Mapendere, J. (2006). Track One and a Half Diplomacy and the Complementarity of Tracks, *Culture of Peace Online Journal*, 2(1), 66-81.

Benziman, Y. (2014). "Dialogues without narratives: the framing of the “London talks” of the negotiation for the Geneva Initiative", *Dynamics of Asymmetric Conflict*, 7(1): 76-94.

Additional reading:

Volkan, D.V. (1991). Official and unofficial diplomacy: An overview. In V. D. Volkan M.D., J. Montville, & D. A. Julius (Eds.), *The Psychodynamics of International Relations: Vol. 2. Unofficial diplomacy at work* (pp.1-16). Massachusetts: Lexington Books.

Böhmelt, T. (2010). The effectiveness of tracks of diplomacy strategies in third-party interventions, *Journal of Peace Research* 47(2): 167-178

31.12.19 – Ending conflicts in the era of “new wars” and terrorism

Required reading:

Ben Eliezer, U. (2012). *Old Conflict, New War*. Palgrave Macmillan: USA. Pp. 7-26.

Benziman, Y. (2018). New Wars rational Old War expectations. *Peace and Conflict: Journal of Peace Psychology*,

7.1.20 – Reconciliation, Transitional justice, restorative justice, and truth and reconciliation commissions

Required reading:

De Greiff, Pablo. (2012). Theorizing Transitional Justice. In: *Transitional Justice: NOMOS LI*, edited by Melissa S. Williams, Jon Elster, and Rosemary Nagy, NY: NYU Press, 31-77.

Rouhana, N. N. (2011). "Key Issues in Reconciliation: challenging traditional assumptions on conflict resolution and power dynamics", in: Bar-Tal, D. (ed.) *Intergroup conflicts and their Resolution*, New York and London: Psychology Press Taylor & Francis Group, 291-314.

Additional reading:

Rosoux, V. (2009). "Reconciliation as a peace-building process: scope and limits", in: Bercovitch, J., Kremenyuk, V. & Zartman, W. I. (eds.), *The Sage Handbook of Conflict Resolution*, London: Sage Publication, 543-563

14.1.20 – Acknowledgment, compensation, forgiveness, apology, and reparations

Required reading:

Smith N. (2014) Political Apologies and Categorical Apologies. In: Mihai M., Thaler M. (eds) *On the Uses and Abuses of Political Apologies*. Rhetoric, Politics and Society Series. Palgrave Macmillan, London.

Kampf, Z. (2009). Public (non-)apologies: The discourse of minimizing responsibility, *Journal of Pragmatics*, 41(11), 2257–2270.

Cohen, R. (2004). "Apology and Reconciliation in International Relations", in: Bar Siman Tov, Y. (ed.), *From Conflict Resolution to Reconciliation*, New York: Oxford University Press, 177-196.

Additional reading (case study):

Auerbach, Y. (2004). "The role of forgiveness in reconciliation", in: Bar Siman Tov, Y. (ed.), *From Conflict Resolution to Reconciliation*, New York: Oxford University Press, 61-80.

Colonomos, A. & Armstrong, A. (2006). "German Reparations to the Jews after World War II A Turning Point in the History of Reparations", in: deGreiff, P. (ed.), *The Handbook of Reparations*, Oxford, Oxford University Press, 390-419.

21.1.20 – Affirmative action, institutions and the education system

Required reading:

Sandel, M. J. (2010). Arguing Affirmative action, *Justice – What's the right thing to do?* Farrar, Straub and Giroux: 167-183.

Additional reading:

Jeong, H. (2005). Political Transition, *Peacebuilding in postconflict societies – strategy & process*, Boulder London: Lynne Rienner Publishers, 77-122

28.1.20 – Group meetings, shared writing of history and mass media

Maoz, I. (2011). Contact in protracted asymmetrical conflict: Twenty years of planned encounters between Israeli Jews and Palestinians. *Journal of Peace Research*, 48(1), 115-125.