

Syllabus

IEE1101-01 (1ST SEMESTER, 2018)



Created Date	2018-01-23 09:55:48	Last-Modified	2018-03-02 16:09:31
Course Title	BEGINNING KOREAN WRITING	Credit	3
Location	NMH104	Time	Wed1,Fri1,2
Instructor	LEE YUN JIN	Department	학부대학
Office		Telephone	
e-mail & Office Hour			

Target Students	Exchange students and visiting students (who can read and write Hangeul). *** Students need to have basic speaking and listening skills. ***
Course Description & Goals	In this class, students will learn to improve their Korean writing skills, by first composing simple paragraphs covering various topics that arise in daily life, and then writing a longer essay by the end of the course. Students will also learn how to complete various official forms.
Prerequisite	Because this class is conducted in Korean, students need to have basic speaking and listening skills(studing about 300 hours at Korean class), and should be able to write short paragraphs about himself(herself) or daily life in Korean.
Course Requirements	First, students will focus on the difference of spoken language style and written language style. They will learn Korean basic grammars that are important at Korean writing. Following the outline of main textbook, students will then focus on composing paragraphs related to various topics that come up in daily life. Next, students will learn to understand and complete various forms used in daily practical situations(e.g., bank, offices) Finally, students will work on composing a final essay. This will be done in stages: Pre-writing, Drafting, Revising, Editing, Final copy, and Presentation.
	- Attendance 20% e.g. absence hours 0~3: 10 point, 4~6:8 point, 7~9:6, 10~12:4, 13~15:2, 16~: 0

Grading Policy	(final grade : F) - Participation and homework : 40% - Midterm exam(or quiz) : 20% - Final exam(or report) : 20%
Texts & References	연세대학교 한국어학당 편(2012), 대학 생활을 위한 한국어 쓰기(중급1), 연세대 출판문화원.
Instructor's Profile	Ph.D.in Korean Language (Korean education as a foreign language)
TA's Name & Contact Information	None
Syllabus in English	Syllabus in English

Week	Period	Weekly Topic & Contents	Course Material Range & Assignments	Reference
1	2018-03-02 2018-03-08	<1> Orientation and Course Introduction <2> Level test		(3.2.) Spring semester classes begin (3.7. - 3.9.) Course add and drop period
2	2018-03-09 2018-03-15	<3> Comparison of Spoken Style & Written Style in Korean <4> Korean Written Style		(3.7. - 3.9.) Course add and drop period
3	2018-03-16 2018-03-22	<5> Self Introduction : formal style/informal style <6> Class(or classmates) introduction		
4	2018-03-23 2018-03-29	<7> Advertisement <8> Making enquiries		
5	2018-03-30 2018-04-05	<9> Letter, E-mail: formal style <10> Proposals		(4.3. - 4.5.) Course withdrawal period
6	2018-04-06 2018-04-12	<11> Writing plans <12> Spellings and Spacing Words 1		(4.9.) First third of the semester ends
7	2018-04-13 2018-04-19	<13> Resume <14> Spellings and Spacing Words 2		(4.18. - 4.24.) Midterm Examinations
8	2018-04-20 2018-04-26	Mid-term Examination		(4.18. - 4.24.) Midterm Examinations
9	2018-04-27 2018-05-03	<15> Watching Korean movie <16> Summarizing		
10	2018-05-04 2018-05-10	<17> Depictive writing <18> Presentation		(5.5.) Children`s Day
11	2018-05-11 2018-05-17	<19> Expository writing <20> Presentation		(5.16.) Second third of the semester ends
12	2018-05-18 2018-05-24	<21> Essay process <22> Presentation		(5.22.) Buddha`s Birthday
13	2018-05-25 2018-05-31	<23> Paraphrasing <24> Presentation		
14	2018-06-01 2018-06-07	<25> Correcting every assignments <26> Presentation		(6.6.) Memorial Day
15	2018-06-08 2018-06-14	<27> Overview of assignments/reflection <28> Feedback		(6.8. - 6.21.) Self-study and Final Examinations
16	2018-06-15 2018-06-21	Final Examination		(6.8. - 6.21.) Self-study and Final Examinations

* Notice for changes in semester based Regular Exchange/Visiting Program

During midterm and final exam period, students who do not have exams should do self-studying or take lectures.

* According to the University regulation section 57-2, students with disabilities can request special support related to attendance, lectures, assignments, or exams by contacting the course professor at the beginning of semester. Upon request, students can receive such support from the course professor or from the Office for Students with Disabilities(OSD). The following are examples of types of support available in the lectures, assignments, and exams:

(However, actual support may vary depending on the course.)

[Lecture]

- Visual Impairment: alternative, braille, enlarged reading materials, note-taker
- Physical Impairment: alternative reading materials, access to classroom, note-taker, assigned seat
- Hearing Impairment: note-taker/stenographer, recording lecture
- Intellectual Disability/Autism: note-taker, study mentor

[Assignments and Exam]

- Visual, Physical, Hearing Impairment: extra days for submission, alternative type of assignment, extended exam time, alternative type of exam, arranging separate exam room, and proctors, note-taker
- Intellectual Disability/Autism: personalized assignments, alternative type of evaluation

