

Syllabus

 

IEE3339-01 ( 1ST SEMESTER, 2018 )



Created Date	2017-12-26 06:55:53	Last-Modified	2017-12-26 07:24:04
Course Title	KOREAN LANGUAGE AND SOCIETY	Credit	3
Location	BYH S504	Time	Tue1,Thu2,3

Instructor	Jang Hannim	Department	국제처
Office		Telephone	
e-mail & Office Hour			

Target Students	undergraduate: visiting/exchange students
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Course Description & Goals	<p>This course gives general understanding of Korean society by looking into Korean language and culture. It is designed for foreign students have intermediate level of knowledge in Korean language. The course presents everyday life contexts (e.g., language use, culture, etc.) likely to be encountered in contemporary Korean society. The course will also provide useful information concerning both culture and everyday life in Korea.</p> <p>By the end of the course students will be able to deepen understanding on basic concepts and ideas of Korean language and society. The course consists of reading assignments, along with analysis and discussions which explore contemporary Korean society. Class discussions, presentations, and projects are integral parts of the course requirements.</p>
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Prerequisite	Intermediate level of Korean proficiency (KLI level 3 or higher) is required.
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Course Requirements	<p>Attendance and class participation (30%) : Students are required to attend at least 75% of the class. Treat 75% attendance as the minimum, not the maximum. If you miss more that 25% of the class, you will automatically fail the course. In order to achieve the best learning outcome, it is highly recommended that students should make good preparation and participate actively in class.</p> <p>In-class presentation (20%) : Students form groups of 3 or 4 and deliver 20 minute presentation on topics related to the course content</p> <p>Assignments (10%) : Simple exercise assignments will be given irregularly.</p> <p>Final Project (20%) : Students form groups of 3 or 4 and select one of the course topics and produce your own UCC. You will be asked to incorporate as many cultural-social aspects, vocabulary, and useful expressions that have been covered in the course as possible. Final Project showing will be</p>
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	<p>scheduled during week 13 &amp;14 of the semester.</p> <p>Final Exam (20%) : Students are required to submit a written essay reflecting on topics discussed in class and making cross-cultural comparisons between Your country and Korea.</p>
Grading Policy	<p>Attendance and class participation (30%) In-class presentation (20%) Assignments (10%) Final Project (20%) Final Essay (20%)</p>
Texts & References	<ul style="list-style-type: none"> <li>○ Korean language in culture and society/Sohn, Ho-min/University of Hawai'i Press/2006</li> <li>○ The Korean popular culture reader/Kim, Kyung Hyun/Duke University Press/2014</li> <li>○ An introduction to Korean culture/Koo, John H/Hollym/1997</li> <li>○ Korea : the impossible country/Tudor, Daniel/Tuttle Publishing/2012 / 1st ed</li> </ul>
Instructor's Profile	<p>PhD candidate in Korean Studies at Yonsei University MA in Korean Language Education at Yonsei University BA in Korean History and Sociology at Yonsei University</p>
TA's Name & Contact Information	<p>.</p>
Syllabus in English	<p>This course gives general understanding of Korean society by looking into Korean language and culture. It is designed for foreign students have intermediate level of knowledge in Korean language. The course presents everyday life contexts (e.g., language use, culture, etc.) likely to be encountered in contemporary Korean society. The course will also provide useful information concerning both culture and everyday life in Korea.</p> <p>By the end of the course students will be able to deepen understanding on basic concepts and ideas of Korean language and society. The course consists of reading assignments, along with analysis and discussions which explore contemporary Korean society. Class discussions, presentations, and projects are integral parts of the course requirements.</p>

Week	Period	Weekly Topic & Contents	Course Material Range & Assignments	Reference
1	2018-03-02 2018-03-08	Course Introduction	Assignment 1	(3.2.) Spring semester classes begin (3.7. - 3.9.) Course add and drop period
2	2018-03-09 2018-03-15	Topic 1 : Korean Symbol		(3.7. - 3.9.) Course add and drop period
3	2018-03-16 2018-03-22	Topic 2 : Regions of Korea	Assignment 2	
4	2018-03-23 2018-03-29	Topic 3 : Traditional Values in Korea		
	2018-03-30			(4.3. - 4.5.) Course

5	2018-04-05	Topic 4 : Families in Korea	Assignment 3	withdrawal period
6	2018-04-06 2018-04-12	Topic 5 : Education in Korea		(4.9.) First third of the semester ends
7	2018-04-13 2018-04-19	Midterm		(4.18. - 4.24.) Midterm Examinations
8	2018-04-20 2018-04-26	Topic 6 : HIstory of Korean Economy		(4.18. - 4.24.) Midterm Examinations
9	2018-04-27 2018-05-03	Topic 7 : History of Korean Politics	Assignment 4	
10	2018-05-04 2018-05-10	Topic 8 : Mass Media in Korea		(5.5.) Children`s Day
11	2018-05-11 2018-05-17	Topic 9 : Korean Popular culture		(5.16.) Second third of the semester ends
12	2018-05-18 2018-05-24	Topic 10 : Korean Slang and Phatic Expressions		(5.22.) Buddha`s Birthday
13	2018-05-25 2018-05-31	Final summary & review		
14	2018-06-01 2018-06-07	Final Project Showing		(6.6.) Memorial Day
15	2018-06-08 2018-06-14	Final Project Showing		(6.8. - 6.21.) Self-study and Final Examinations
16	2018-06-15 2018-06-21	Final Exam		(6.8. - 6.21.) Self-study and Final Examinations

\* Notice for changes in semester based Regular Exchange/Visiting Program

During midterm and final exam period, students who do not have exams should do self-studying or take lectures.

\* According to the University regulation section 57-2, students with disabilities can request special support related to attendance, lectures, assignments, or exams by contacting the course professor at the beginning of semester. Upon request, students can receive such support from the course professor or from the Office for Students with Disabilities(OSD). The following are examples of types of support available in the lectures, assignments, and exams:

(However, actual support may vary depending on the course.)

[Lecture]

- Visual Impairment: alternative, braille, enlarged reading materials, note-taker
- Physical Impairment: alternative reading materials, access to classroom, note-taker, assigned seat
- Hearing Impairment: note-taker/stenographer, recording lecture
- Intellectual Disability/Autism: note-taker, study mentor

[Assignments and Exam]

- Visual, Physical, Hearing Impairment: extra days for submission, alternative type of assignment, extended exam time, alternative type of exam, arranging separate exam room, and proctors, note-taker
- Intellectual Disability/Autism: personalized assignments, alternative type of evaluation

