

# 講義内容詳細：国際政治学Ⅰ(英語講義)



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<b>年度/Academic Year</b>	2019
<b>授業科目名/Course Title (Japanese)</b>	国際政治学Ⅰ(英語講義)
<b>英文科目名/Course Title (English)</b>	International Politics Ⅰ (in English)
<b>学期/Semester</b>	前期
<b>単位/Credits</b>	2
<b>教員名/Instructor (Japanese)</b>	佐桑 健太郎
<b>英文氏名/Instructor (English)</b>	SAKUWA, Kentaro

## 講義概要/Course description

This course is an introduction to international relations (IR). The field of international relations—a subfield of political science—emphasizes theoretical explanations for and understanding of international politics through “scientific” research, rather than simple descriptions of cases and/or journalistic impressions about current events. These theories address questions such as “Why increases or decreases the risk of international conflict?”, “What conditions encourage regional integration like the EU?”, and “What types of domestic legislature and bureaucracy lead to flexible foreign policy?” through reasoning and empirical data analysis.

Our focus is on reviewing the theories and insights developed by rigorous empirical studies in the contemporary IR. The term “international relations theory” had long been associated with various “isms” (i.e., broad worldviews) such as realism, liberalism, and constructivism (you probably still find that usage in Wikipedia and elsewhere). However, contemporary IR research moved away from debates between different “isms” and evolved into empirical social science. To understand the current scholarly works in IR, it is imperative to pay close attention to both theoretical logic and systematic observations of empirical data.

No prior knowledge of international relations/politics is assumed. The main goal is twofold: the first is to obtain “lenses” through which one can make sense of international politics, and the second is to learn how to make sense of the complex international political phenomena by applying scientific methods.

Any weeks topics—conflict and security, international organizations, etc.—could be expanded into a course of its own. In the first semester, following the introductory discussions of the history of IR and the notion of the state, we will cover topics that are loosely classified into four categories: power, hegemony, coalition, and foreign policy.

## 達成目標/Course objectives

Learn how political science uses the scientific method to study international relations.

Learn about the theories of international relations.

Learn how to conduct a systematic empirical research.

Improve academic writing skills.

Improve teamwork and leadership skills.

## 授業計画/Lecture plan

**授業計画/Class** Introduction to IR: from "isms" to empirical social science

1 **事前学習/Preparation** Reading TBA

**事後学習/Reviewing** Review notes

**授業計画/Class** States and the international system

2 **事前学習/Preparation** Reading TBA

**事後学習/Reviewing** Review notes

**授業計画/Class** Elements of power

3 **事前学習/Preparation** Reading TBA

**事後学習/Reviewing** Review notes

**授業計画/Class** Polarity

4 **事前学習/Preparation** Reading TBA

**事後学習/Reviewing** Review notes

**授業計画/Class** Hierarchy, structure, and position

5 **事前学習/Preparation** Reading TBA

**事後学習/Reviewing** Review notes

**授業計画/Class** Hegemonic stability

6 **事前学習/Preparation** Reading TBA

**事後学習/Reviewing** Review notes

**授業計画/Class** Power transitions and long cycles

7 **事前学習/Preparation** Reading TBA

**事後学習/Reviewing** Review notes

**授業計画/Class** Regional security under hegemony

8 **事前学習/Preparation** Reading TBA

**事後学習/Reviewing** Review notes

**授業計画/Class** Alliance

9 **事前学習/Preparation** Reading TBA

**事後学習/Reviewing** Review notes

**授業計画/Class** Coalition-making: balancing and bandwagoning

10 **事前学習/Preparation** Reading TBA

**事後学習/Reviewing** Review notes

**授業計画/Class** Regional integration

11 **事前学習/Preparation** Reading TBA

**事後学習/Reviewing** Review notes

**授業計画/Class** Public opinion and diversionary behavior

12 **事前学習/Preparation** Reading TBA

**事後学習/Reviewing** Review notes

**授業計画/Class** Psychology in decision making

13 **事前学習/Preparation** Reading TBA

**事後学習/Reviewing** Review notes

**授業計画/Class** Foreign policy change

14 **事前学習/Preparation** Reading TBA

**事後学習/Reviewing** Review notes

**授業計画/Class** Research presentation

15 **事前学習/Preparation** Prepare for presentation

Upload the draft paper a week before the presentation

**事後学習/Reviewing** Review notes

## 授業方法/Method of instruction

Although this course is list as a \lecture&amp;amp;amp;quot; course, student-led activities and in-class discussions are essential. Therefore, active participation in class activities is a very important part of this course. A typical class begins with a brief introductory lecture followed by discussions of reading materials, weekly assignments, and various activities.

## 成績評価方法/Evaluation

**平常点**  
1 **In-class** 20% Activeparticipation in class activities is a very important part of this course. Youmay not get a participation grade in the A or AA range even if you attend allclass meetings. To be considered an excellent participant, your activecontribution matters.  
**Points**

2 **その他**  
**Others** 20% Beforeeach class, students are required to complete assigned reading and writtenassignments. Written assignments must be submitted to CoursePower drop box bythe day before class.

**レポー**  
3 **ト** 30% Each group is required to discuss research ideas with the instructor and get approval by Week 4 (May 7-10). You should ask an academically interesting research question that can be answered by empirical research. Examples of such questions include, but are not limited to, “How does hegemony influence regional peace?”, “What makes power transition more prone to war?”, “Does democracy really reduce the risk of international conflict?”, etc.  
**Report** After deciding on the research topic and question, each group will submit a research proposal to CoursePower by June 6. A research proposal includes clear discussions of: (1) research question; (2) your hypothesis and reasons behind it; and (3) research design, including variables, data sources, and the method to analyze them. The length is typically 4-6 pages, double-spaced.

**試験**  
4 **Exam** 30% Students will take the final exam during the exam period. Specific time and location will be announced.

## 教科書/Textbooks

<b>著者名</b> <b>Author</b>	<b>タイトル</b> <b>Title</b>	<b>出版社</b> <b>Publisher</b>	<b>出版年</b> <b>Published year</b>	<b>ISBN</b>	<b>価格</b> <b>Price</b>
1 Jon C. Pevehouse and Joshua S. Goldstein	International Relations, Brief 7th Edition	Pearson	2016	9780134406350	Rent

## 授業関連情報/Class-related information

**件名/Title** **内容/Contents** **備考/Memo**

1 Instructor email [sakuwa@sipeb.aoyama.ac.jp](mailto:sakuwa@sipeb.aoyama.ac.jp)

2 Online appointment <http://bit.ly/SakuwaAppt>

## その他/Others

### Attendance policy.

Students are required to attend all class meetings. Attendance is taken at the beginning of class. Students who are not present are marked as absent. Excused absences are given because of serious illness, serious personal difficulties, or excuses granted by the university administration, and students are required to submit a proof of such causes.

Public transportation delays are considered an excuse for being late only if you submit a certificate of delay over 15 minutes. Unexcused absences in excess of 2 will result in an automatic failure of the course. If you have special circumstances and need accommodation, discuss it with the instructor in advance. Note that absences up to 2 still hurt your participation grade.

### Inappropriate behavior and academic dishonesty.

Every student is obligated to contribute to a constructive and respectful classroom environment. Students who do not comply with the moral codes will be penalized in terms of the final grade. Any form of plagiarism and academic dishonesty will result in an automatic failure of the course. Consult the University regarding what constitutes academic dishonesty.

### Electronic devices

Students should bring your laptop computers or tablets (a laptop is desirable), because most assignments involve playing with data and online materials. However, the use of any electronic device during class work without the express direction of the instructor is strictly prohibited. All electronics must be turned off prior to entering the classroom unless you have an eText. Unauthorized or inappropriate use of electronic devices may result in being marked as absent for that day.