講義内容詳細:日本政治論 | (英語講義)

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年度/Academic Year 2019

授業科目名/Course Title (Japanese) 日本政治論 | (英語講義) 英文科目名/Course Title (English) Japanese Politics | (in English) 学期/Semester 前期 単位/Credits 2

教員名/Instructor (Japanese) BOYD, James P. 英文氏名/Instructor (English) BOYD, James Patrick III

講義概要/Course description

This course is designed to introduce students to politics in postwar Japan from the political science perspective of comparative politics. The course proceeds in two parts. The first introduces the course, considers the legacies of Japan's prewar regime as well as the origin of its present democratic regime, and provides a stylized model of Japanese politics under the 1955 system period (1955-1993). The second part of the course covers the key institutions and actors of postwar Japanese politics, including the executive, legislative and judicial branches of government, the party system, voters, civil society, the media and major organized interests such as business organizations and labor unions. In each case, lectures and readings first present a picture of how these institutions and actors influenced politics and policy-making during the 1955 system period and then consider how and why these patterns have changed over the

達成目標/Course objectives

last two decades. Weekly reading assignments, quizzes, a paper and a final exam require students to spend about 120 minutes preparing for class each week.

① To help students learn to apply political science concepts and approaches to the study of politics in postwar Japan.

2 To provide students with an understanding of the major institutions and actors in postwar Japanese politics and how their roles and influence have changed over time. 履修条件 (事前に履修しておくことが望ましい科目など) /Prerequisite

授業計画/Lecture plan

None

授業計画/Class Course Overview: Why Study Japanese Politics?

1 事前学習/Preparation No readings 事後学習/Reviewing Review class notes 授業計画/Class Prewar Legacies

The goals of the course are as follows:

2 事前学習/Preparation Noguchi, Yukio. 1998. "The 1940 System: Japan under the Wartime Economy." The American Economic Review 88, 2: 404-407. Pyle, Kenneth. 2006. "Profound Forces in the Making of Modern Japan." Journal of Japanese Studies 32, 2 (Summer): 393-418.

事後学習/Reviewing Review class notes 授業計画/Class The Occupation and the Postwar Constitution

Readings:

Baerwald, Hans. 2003. "The Occupation of Japan as an Exercise in 'Regime Change': Reflections after Fifty Years by a Participant." JPRI Occasional Paper 29. 事前学習/Preparation Boyd, J. Patrick. 2014. "Reasoning Revision: Is Japan's Constitution Japanese?" Journal of Asia-Pacific Studies 22: 47-68.

Constitution of Japan: http://japan.kantei.go.jp/constitution and government of japan/constitution e.html 事後学習/Reviewing Review class notes

授業計画/Class The 1955 System Readings:

Masumi, Junnosuke. 1988. "The 1955 System in Japan and Its Subsequent Development." Asian Survey 28, 3 (March): 286-306. 事前学習/Preparation Samuels, Richard. 2001. "Kishi and Corruption: An Anatomy of the 1955 System." JPRI Working Paper No. 83 (December):

http://www.jpri.org/publications/workingpapers/wp83.html 事後学習/Reviewing Review class notes

授業計画/Class The Prime Minister and Cabinet

Readings:

5 事前学習/Preparation Krauss, Ellis and Benjamin Nyblade. 2005. "'Presidentialization' in Japan? The Prime Minister, Media and Elections in Japan." British Journal of Political Science 35, 2 (April): 357-368. Shinoda, Tomohito. 2005. "Japan's Cabinet Secretariat and Its Emergence as Core Executive." Asian Survey 45, 5 (September/October): 800-821.

事後学習/Reviewing Review class notes and study for Quiz #1

授業計画/Class The National Bureaucracy

Readings:

6 事前学習/Preparation Tsuneki, Atsushi. 2012. "Japanese Bureaucracy." Japanese Economy 39, 3: 49-68. Pempel, T.J. 1992. "Bureaucracy in Japan." PS: Political Science and Politics 25, 1 (March): 19-24.

事後学習/Reviewing Review class notes

授業計画/Class The Diet

Readings:

House of Representatives Website: "Diet Functions": 事前学習/Preparation http://www.shugiin.go.jp/internet/itdb_english.nsf/html/statics/guide/dietfun.htm

House of Councillors Website: "A Brief History," "Organization," "Relationship to Other Bodies," "Legislative Procedure," & "Activities":

http://www.sangiin.go.jp/eng/guide/history/index.htm

事後学習/Reviewing Review class notes 授業計画/Class The Judiciary

Readings: 事前学習/Preparation

Haley, John. 2005. "The Japanese Judiciary: Maintaining Integrity, Autonomy and the Public Trust." Faculty Working Papers Series Paper No. 05-10-01 (October): 1-30.

事後学習/Reviewing Review class notes and work on paper assignment 授業計画/Class The Party System and the Liberal Democratic Party (LDP)

Readings: 9 事前学習/Preparation

Krauss, Ellis & Robert Pekkanen. 2010. "The Rise and Fall of Japan's Liberal Democratic Party." The Journal of Asian Studies 69, 1 (February): 5-15. 事後学習/Reviewing Review class notes and work on paper assignment

授業計画/Class Opposition Parties and One-Party Dominance

事前学

12 事前学習/Preparation

授業計画/Class

1試験 Exam

Kushida, Kenji & Phillip Lipscy. 2013. "The Rise and Fall of the Democratic Party of Japan." In Japan under the DPJ: The Politics of Transition and Governance Kushida Kenji & Phillip Lipscy, eds. Brookings/Shorenstein APARC: 3-32:

習/Preparation http://web.stanford.edu/~plipscy/kushidalipscydpjintro.pdf

事後学 Review class notes, work on paper assignment, and study for Quiz #2 習/Reviewing

授業計画/Class The Changing Voter and the Electoral System I: The 2005 Lower House Election

11 事前学習/Preparation

Estevez-Abe, Margarita. 2006. "Japan's Shift Toward a Westminster System: A Structural Analysis of the 2005 Lower House Election and Its Aftermath." Asian Survey 46, 4 (July/August): 632-651. 事後学習/Reviewing Review class notes and work on paper assignment

授業計画/Class The Changing Voter and the Electoral System II: The 2007 Upper House Election

Govella, Kristi and Steven Vogel. 2008. "Japan in 2007: A Divided Government." Asian Survey 48, 1 (January/February): 97-106. 事後学習/Reviewing Review class notes

授業計画/Class Organized Interests

事後学習/Reviewing Review class notes

13 事前学習/Preparation Miura, Mari. 2008. "Labor Politics in Japan during 'the Lost Fifteen Years': From the Politics of Productivity to the Politics of Consumption." Labor History 49, 2 (May): 161–176.

授業計画/Class Civil Society and the Media Readings:

14 事前学習/Preparation Tsujinaka, Yutaka & Robert Pekkanen. 2007. "Civil Society and Interest Groups in Contemporary Japan." Pacific Affairs 80, 3 (Fall): 419-437. Taniguchi, Masaki. 2007. "Changing Media, Changing Politics in Japan." *Japanese Journal of Political Science* 8, 1 (April): 147-166.

事後学習/Reviewing Review class notes

15 事前学習/Preparation No readings Prepare for final exam

Review for Final Exam and Closing Thoughts

コメント **Comments** 1 There is no assigned textbook for this course.

事後学習/Reviewing Prepare for final exam

授業方法/Method of instruction

Each class begins with an interactive lecture in which the instructor explains material from the assigned readings while asking questions of students and responding to questions they raise. Following the lecture, students divide into small groups to take part in group discussions, the results of which they report to the entire class at the end of the session.

成績評価方法/Evaluation 60% Quizzes (2 X 10%), Final Exam (40%)

2レポート Report 20% Short Paper on Assigned Topic 3 平常点 In-class Points 20% Class Participation

参考書/Reference books

教科書/Textbooks

コメント

Comments 1 One to two articles that can be downloaded from the library's website will be assigned per week from political science and area studies journals covering Japanese politics.

メッセージ/Message Students will be expected to participate activities, including attending class, completing all readings prior to the lecture for which they are assigned, and contributing to all in-class group activities and discussions. This course

is ideal for students with interests in political science, comparative politics, and Japanese politics and policy-making. その他/Others

キーワード/Keywords

postwar Japanese politics <u>comparative politics</u> <u>comparative government</u> <u>area studies</u>

Students should be aware that the class will be conducted entirely in English. The instructor is a native English speaker. Please also note the syllabus is subject to change once the semester begins.