DENOMINACIÓN DEL CURSO: Spain In Progress, Spanish Society Today

NOMBRE DEL PROFESOR/A: Rocío Navarro Comas

CRONOGRAMA DE LA ASIGNATURA							
SE	SE-						
MA- NA	SIÓ N		espacio necesario distinto aula (aula inform, audiovisual etc)	DESCRIPCIÓN	HORAS PRESE NCIALE S	HORAS TRABJO Semana Máximo 7 H	
1	1	Course presentation: Spain in progress, Spanish society today.	AUDIO-VISUAL	Course description, which involves class work, midterm exams and a final paper. The students will also be told about the evaluation criteria. Presentation of topics that will be discussed during the course.	1,5	5	
1	2	The Spanish identity I: Nationhood, culture, history and symbolism.	AUDIO-VISUAL	Topic presentation.	1,5		
2	3	The Spanish identity II: The different visions of the Spanish nation	AUDIO-VISUAL	Class discussion: Reading: "Four Competing Visions Of The Spanish Nation", in <i>The Spain Report</i> , Oct. 16, 2016 The students should write a brief report based on the reading for the class debate.	1,5	5	
2	4	The Spanish political organization I	AUDIO-VISUAL	Topic presentation.	1,5		
3	5	The Spanish political organization II: The Spanish Monarchy	AUDIO-VISUAL	Class discussion: Reading: Preston, Paul (2005): "The monarchy of Juan	1,5	5	

				Carlos: from dictator's dreams to democratic realities", in Sebastian Balfour, <i>The Politics of Contemporary Spain</i> , Routledge, Oxon-New York. (pp. 27-38) The students should write a brief report based on the reading for the class debate.		
3	6	The system of the Autonomous Communities I: The organization in the 1978 Constitution.	AUDIO-VISUAL	Topic presentation	1,5	
4	7	The system of the Autonomous Communities II: State, Nation and regional diversity.	AUDIO-VISUAL	Class discussion: Reading: Heywood, Paul (1995): <i>The Government and Politics of Spain</i> , St. Martin's Press, New York, (pp. 11-17 and 32-36). The students should write a brief report based on the reading for the class debate	1,5	5
4	8	Present day challenges: Spanish Nationalism(s) today.	AUDIO-VISUAL	Each student should look for newspaper articles or other documents discussing the topic of the different national identities in the Spanish State. There will be class presentations and debates about the articles that the students bring to class.	1,5	
5	9	Current issues: The Catalan question	AUDIO-VISUAL	Students will be divided into groups to present arguments for and against Catalan independence and the Catalan right to decide.	1,5	5
5	10	Current issues: Football and National Identities in Spain	AUDIO-VISUAL	Topic presentation and class discussion: Reading: Tuñón, Jorge and Brey Elisa, "Sports and politics in Spain. Football and nationalist attitudes within the Basque Country and Catalonia, European Journal for Sport and Society, 2012, 9 (12), 7-32	1,5	

				The students should write a brief report based on the reading for the class debate		
6	11	The Party System: The history of the political parties.	AUDIO-VISUAL	Topic presentation.	1,5	5
6	12	Present day challenges: The electoral shift.	AUDIO-VISUAL	Class discussion: Reading: Díaz-Parra, Iban and Jover-Báez, Jaime (2016): "Social movements in crisis? From the 15-M movement to the electoral shift in Spain", in <i>International Journal</i> od Sociology and Social Policy, vol. 36, iss. 9/19 (pp. 680-694). The students should write a brief report based on the reading for the class debate	1,5	
7	13	Current issues: The Spanish social movements of 2011	AUDIO-VISUAL	Class work on documents and audiovisual material.	1,5	5
7	14	Midterm exam.	AUDIO-VISUAL	Midterm exam on the readings and class discussions	1,5	
8	15	The legacy of the Spanish recent history: The Spanish Second Republic	AUDIO-VISUAL	Topic presentation.		5
8	16	The legacy of the Spanish recent history: The Spanish Second Republic	AUDIO-VISUAL	Class discussion: Reading: Vinyals i Garrido, Aïda: "Being republican during the Second Spanish Republic. The articulation of a republican people and its limits". The students should write a brief report based on the reading for the class debate.		
9	17					

		The legacy of the Spanish recent history: The Spanish Civil War	AUDIO-VISUAL	Topic presentation.	1,5	5
9	18	The legacy of the Spanish recent history: The inheritance of the Civil War and the years of the dictatorship	AUDIO-VISUAL	Class discussion: Reading: Julián Casanova: "The Death Throes of Franco", in La Historia y sus sentidos (June, 7th, 2013) Class work on documents and audiovisual material.	1,5	
10	19	Cultural and linguistics identities in Spain	AUDIO-VISUAL	Topic presentation and class discussion about a series of video clips to be viewed at home.	1,5	5
10	20	Women in Spain	AUDIO-VISUAL	Topic presentation.		
11	21	Present day challenges: Violence against women: legislation and debates.	AUDIO-VISUAL	Class discussion: Documentary: "La mujer, cosa de hombres" (Isabel Coixet, 2009). With English transcription. To be viewed before class. Class work on documents and audiovisual material.	1,5	5
11	21	The Spanish economy	AUDIO-VISUAL	Topic presentation.	1,5	
12	23	Present day challenges: The effects of the economic crisis	AUDIO-VISUAL	Each student should bring to class a brief report on a newspaper article or some other document discussing the topic of the different national identities in the Spanish State. There will be class presentations and debates about those articles and documents.	1,5	5
12	22	Modernity, popular culture and tradition	AUDIO-VISUAL	Topic presentation.	1,5	

				Reading: Reinares, Fernando: Why did the Madrid train bombings divide, not unite Spaniards?, in El País, 3/15/2015		
13	25	Modernity, popular culture and tradition: present day	AUDIO-VISUAL	Class discussion:	1,5	5
		debates		Class debate about a series of video clips to be viewed at home.		
13	26	Spain in progress, Spanish society today	AUDIO-VISUAL	Summary of the course. Conclusions	1,5	
14	27	Class presentation of final papers.	AUDIO-VISUAL	The students will present and discuss their work in front of the class. Students should be ready to ask questions and debate the work of their classmates.	1,5	5
14	28	Final exam		Final exam on the readings and class discussions	1,5	
SUE	SUBTOTAL			42 +70= 112		ı
15 Recuperaciones, tutorías, entrega de trabajos		Recuperaciones, tutorías, entrega de trabajos, e	etc			
16-	18	Preparación de evaluación y evaluación		3		
TOT	ΓAL			150		