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| Created DateCreated Date | 2019-12-14 13:37:25 | Last-ModifiedLast-Modified | 2019-12-14 13:44:44 |
|--------------------------|-------------------------------|----------------------------|---------------------|
| Course TitleCourse Title | INTRODUCTION TO STATISTICS | CreditCredit | 3 |
| LocationLocation | DWHMB110(DWHMB110) | TimeTime | Tue3,4,Thu3(Thu4) |

| InstructorInstructor | Kim Mijung | DepartmentDepartment | 상경대학 응용통계학 |
|---------------------------------------------|--------------------|----------------------|------------|
| OfficeOffice | | TelephoneTelephone | |
| e-mail & Office Houre-mail & Office Hour | mjkim@yonsei.ac.kr | | |

| Target StudentsTarget Students | Undergraduate students who want to learn statistics. | | | |
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| Course Description & GoalsCourse Description & Goals | This course will provide an introduction to probability and statistics with a view toward applications. It includes topics on mathematical models for random phenomena, random variables, expectation, and discrete & continuous distributions. This course also covers laws of large numbers, central limit theorem, and basic techniques of inferential statistics. Students are expected to be familiar with statistical thinking and the basic concepts of descriptive statistics, probability distribution, and inferential statistics through this course. | | | |
| PrerequisitePrerequisite | Calculus | | | |
| Course RequirementsCourse Requirements | Every week, 3-hour lecture with hand-writing & ppt and 1-hour discussion session. A scientific calculator is needed in exams. | | | |
| Grading PolicyGrading Policy(Absolute) | Midterm 45%, Final Exam 45%, Learning Participation & Attendance 10% | | | |
| Texts & ReferencesTexts & References | Probability and Statistics for Engineers and Scientists. Walpole, Myers, Myers, Ye. Prentice Hall | | | |
| Instructor's ProfileInstructor's Profile | <pre>PhD in stat & MS in biostat at U of Illinois at Chicago MS & BS in mathematics at Yonsei Univ Career: Visiting assistant prof at Worcester Polytechnic Institute, US Visiting assistant prof at U of Nebraska-Lincoln, US Assistant prof at U of Southern Maine, US Fields of interest: Multivariate Data Analysis, Biostatistics</pre> | | | |
| TA's Name & Contact InformationTA's Name & Contact Information | TBA | | | |
| Syllabus in EnglishSyllabus in English | • | | | |
| | Course Material Range & | | | |

| WeekWeek | PeriodPeriod | Weekly Topic & Contents Weekly Topic & Contents | AssignmentsCourse Material Range & Assignments | ReferenceReference |
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| 1 | 2020-03-02 2020-03-08 | Introduction to: relation between probability and statistics statistics & data analysis | chapter 1 | (3.2.) Spring semesterclasses begin(3.5 3.9.) Course addand drop period |
| 2 | 2020-03-09 2020-03-15 | Concepts for Probability : Definition of Probability, Conditional Probability, Properties of Probability | chapter 2 | (3.5 3.9.) Course add and drop period |
| 3 | 2020-03-16 2020-03-22 | Random Variables, Probability Distributions | chapter 3 | |
| 4 | 2020-03-23 2020-03-29 | Expectation and Variance | chapter 4 | |
| 5 | 2020-03-30 2020-04-05 | Discrete probability models | chapter 5 | (4.1 4.3.) Course withdrawal period |
| 6 | 2020-04-06 2020-04-12 | Continuous probability models (1) | chapter 6 | |
| 7 | 2020-04-13 2020-04-19 | Continuous probability models (2) | chapter 6 | (4.15.) Temporary holiday |
| 8 | 2020-04-20 2020-04-26 | Make-up class for Temporary holiday (4/23 Thursday) Midterm Exam (4/25 Saturday, 14:00~15:40) | | (4.20 4.24.) Midterm Examinations |
| 9 | 2020-04-27 2020-05-03 | Random Sample Statistics and their distributions Distribution of sample mean | chapter 8 | (4.30.) Buddha`s Birthday |
| 10 | 2020-05-04 2020-05-10 | Central Limit Theorem Distribution of sample variance Distribution of sample proportion | chapter 6, 8 | (5.5.) Children`s Day |
| 11 | 2020-05-11 2020-05-17 | Inference : Estimation (1) | chapter 9 | (5.15.) Second third of the semester ends |
| 12 | 2020-05-18 2020-05-24 | Inference : Estimation (2) | chapter 9 | |
| 13 | 2020-05-25 2020-05-31 | Inference : Testing Hypotheses (1) | chapter 10 | |
| 14 | 2020-06-01 2020-06-07 | Inference : Testing Hypotheses (2) | chapter 10 | (6.6.) Memorial Day |
| 15 | 2020-06-08 2020-06-04 | Make-up class for Buddha`s Birthday (6/11 Thursday) Final Exam (6/13 Saturday, 14:00~15:40) | chapter 8~10 | (6.8 6.19.) Self-study and Final Examinations |
| 16 | 2020-06-15 2020-06-21 | | | (6.8 6.19.) Self-study and Final Examinations |

* Notice for changes in semester based Regular Exchange/Visiting Program

During midterm and final exam period, students who do not have exams should do self-studying or take lectures.* Notice for changes in semester based Regular Exchange/Visiting Program

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* According to the University regulation section 57-2, students with disabilities can request special support related to attendance, lectures, assignments, or exams by contacting the course professor at the beginning of semester. Upon request, students can receive such support from the course professor or from the Office for Students with Disabilities(OSD). The following are examples of types of support available in the lectures, assignments, and exams:

(However, actual support may vary depending on the course.)

[Lecture]

- Visual Impairment: alternative, braille, enlarged reading materials, note-taker

- Physical Impairment: alternative reading materials, access to classroom, note-taker, assigned seat
- Hearing Impairment: note-taker/stenographer, recording lecture
- Intellectual Disability/Autism: note-taker, study mentor

[Assignments and Exam]

- Visual, Physical, Hearing Impairment: extra days for submission, alternative type of assignment, extended exam time, alternative type of exam, arranging separate exam room, and proctors, note-taker

- Intellectual Disability/Autism: personalized assignments, alternative type of evaluation* According to the University regulation section 57-2, students with disabilities can request special support related to attendance, lectures, assignments, or exams by contacting the course professor at the beginning of semester.Upon request, students can receive such support from the course professor or from the Office for Students with Disabilities(OSD). The following are examples of types of support available in the lectures, assignments, and exams: (However, actual support may vary depending on the course.)

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