

Syllabus

Search

KL11001-02 ( 1ST SEMESTER, 2020 )



Created Date	2020-01-14 17:12:28	Last-Modified	2020-01-14 17:37:10
Course Title	INTENSIVE KOREAN LANGUAGE (LEVEL 1)	Credit	6
Location	KLI4F-1	Time	Mon8,9,Tue8,9,Wed8,9,Thu8,9,Fri8,9
Instructor	KIM JE YEOL	Department	언어연구교육원 한국어학당
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Target Students	한국어를 처음 배우는 자(Beginner)
Course Description & Goals	<p>1. Can read and write Hangeul proficiently.</p> <p>2. Become familiar with the fundamental system of pronunciation and correctly pronounce initial consonants, vowels, and final consonants.</p> <p>3. Understand and apply correctly fundamental sentence structure and syntax.</p> <p>4. Have a good command of basic daily use of Korean: greetings, self-introduction, ordering food, purchasing goods, asking for directions, using public transportation, etc.</p>
Prerequisite	none
Course Requirements	<p>6 hours((Mon,Wed, Fri) Korean Vocabulary &amp; Grammar,</p> <p>4 hours(Tue,Thur) Korean Listening &amp; Reading / Conversation &amp; Writing</p>
Grading Policy(Absolute)	Speech test(Interview) 25%, Listening test 25%, Reading Test 25%, Writing Test 25%
Texts & References	<p>새 연세한국어 어휘와 문법 1</p> <p>새 연세한국어 듣기와 읽기 1</p> <p>새 연세한국어 말하기와 쓰기 1</p>
Instructor's Profile	<p>문학박사(Ph D. in Korean Language &amp; Literature)</p> <p>현 언어연구교육원 한국어학당 교수(professor in the Korean Language Institute, the Institute of Language Research and Education, Yonsei University)</p>
TA's Name & Contact Information	.
Syllabus in English	<p>Can read Korean correctly according to basic phonetic rules.</p> <p>Acquire basic vocabulary words required for daily life.</p> <p>Acquire basic grammar patterns required for daily life.</p> <p>Can perform basic dialogue necessary for daily life such as</p>

greetings, self-introduction, ordering food at restaurants, etc.

- Can understand the basics of Korean culture.

Week	Period	Weekly Topic & Contents	Course Material Range & Assignments	Reference
1	2020-03-02 2020-03-08	Placement test Orientation and self-introduction - 입니다, 은/는1 - 입니까?, 이/가 아닙니다	Lesson 1 <1> ~ 1 <2>	(3.2.) 개강 (3.5. - 3.9.) 수강신청 확 인 및 변경
2	2020-03-09 2020-03-15	- 이/가, 이/그/저, 이/가 있습니다(없습니다), 도	Lesson 2 <1> ~ 2 <2>	(3.5. - 3.9.) 수강신청 확 인 및 변경
3	2020-03-16 2020-03-22	- 에 있습니다(없습니다), 은/는2 - 습니다(-습니까?), 과/와, - 에서 오다,을/를	Lesson 3 <1> ~ 4 <1>	
4	2020-03-23 2020-03-29	- 에서, 과/와 같이 - 에 가다, -고 싶다 -지 않다, -고	Lesson 4 <2> ~ 5 <2>	
5	2020-03-30 2020-04-05	- 에, 부터 까지 - 으십시오, -을까요?1 - 무슨, 르 동사	Lesson 6 <1> ~ 7 <1>	(4.1. - 4.3.) 수강철회
6	2020-04-06 2020-04-12	-을까요?2, -읍시다  - 이에요, -어요	Lesson 7 <2> ~ 8 <1>	
7	2020-04-13 2020-04-19	- 고2, ㄷ 동사  - 으러, -지만 - 을 거예요1, ㅂ 동사	Lesson 8 <2> ~ 9 <2>	(4.15.) 임시공휴일
8	2020-04-20 2020-04-26	- 었어요, 안  Reading aloud test Writing review(Worksheet) Listening practice  midterm test(Speaking) midterm test(Reading, Listening) midterm test(Writing)	Lesson 10 <1>	(4.20. - 4.24.) 중간시험
9	2020-04-27 2020-05-03	- 지 못하다. -어서1 -은 후에, -으니까	Lesson 10 <2> ~ 11 <1>	(4.30.) 석가탄신일
10	2020-05-04 2020-05-10	- 는데, 이나 - 으시, 께서 - 으세요1, 으세요2	Lesson 11 <2> ~ 12 <2>	(5.5.) 어린이날
11	2020-05-11 2020-05-17	-은1, 보다 -는, 예2 - 에게(한테, 께), -을	Lesson 13 <1> ~ 14 <1>	(5.15.) 학기 2/3 선
12	2020-05-18 2020-05-24	-은2, 르동사 -지요?, -어 주다 - 에게서(한테서), -을 수 있다	Lesson 14 <2> ~ 15 <2>	
13	2020-05-25 2020-05-31	- 으로1, 에서 까지 -어야 하다, 마다 - 으로2, 으면	Lesson 16 <1> ~ 17 <1>	

14	2020-06-01 2020-06-07	-요?, -어서2 -는군요, -을 것 같다 -는 것 같다, -으면서	Lesson 17 <2> ~ 18 <2>	(6.6.) 현충일
15	2020-06-08 2020-06-04	-으려고 하다, -는 게 어때요? -고 있다, 못  Grammar review(lesson 10~19)  Reading aloud test  Writing review(Worksheet)  Listening practice	Lesson 19 <1> ~ 19 <2>	(6.8. - 6.19.) 자율학습 및 기말시험
16	2020-06-15 2020-06-21	final test(Speaking, Writing)  final test(Reading, Listening)		(6.8. - 6.19.) 자율학습 및 기말시험

\* Notice for changes in semester based Regular Exchange/Visiting Program

During midterm and final exam period, students who do not have exams should do self-studying or take lectures.

\* According to the University regulation section 57-2, students with disabilities can request special support related to attendance, lectures, assignments, or exams by contacting the course professor at the beginning of semester. Upon request, students can receive such support from the course professor or from the Office for Students with Disabilities(OSD). The following are examples of types of support available in the lectures, assignments, and exams:

(However, actual support may vary depending on the course.)

[Lecture]

- Visual Impairment: alternative, braille, enlarged reading materials, note-taker
- Physical Impairment: alternative reading materials, access to classroom, note-taker, assigned seat
- Hearing Impairment: note-taker/stenographer, recording lecture
- Intellectual Disability/Autism: note-taker, study mentor

[Assignments and Exam]

- Visual, Physical, Hearing Impairment: extra days for submission, alternative type of assignment, extended exam time, alternative type of exam, arranging separate exam room, and proctors, note-taker
- Intellectual Disability/Autism: personalized assignments, alternative type of evaluation

