Disclaimer: This is an indicative syllabus only and may be subject to changes. The final and official syllabus will be distributed by the Instructor during the first day of class.

The American University of Rome Archaeology and Classics Program

Department or degree program mission statement, student learning objectives, as appropriate

Course Title: Archaeology Practicum

Course Number: ARC 293
Credits & hours: 3 credits
Pre/Co-Requisites: None

Course description

This course is a practicum course that allows students to experience archaeological excavation first hand and to receive credit for it.

Recommended Books (subject to change)

- Bahn, P. 2000. Archaeology: A Very Short Introduction. Oxford University Press. Oxford
- Gamble, C. 2008. Archaeology: The Basics. Routledge, London. Also available free on line via Google Books
- Greene, K. & Moore, T., 2010. Archaeology: An Introduction. 5th ed. London: Routledge.
- Hodder, I. 2003. Reading the Past: Current Approaches to Interpretation. Cambridge: Cambridge University Press
- Johnson, M. 1999. Archaeological Theory: An Introduction. Oxford: Blackwell.
- Renfrew, C. & P. Bahn, 2004 (4th ed.). Archaeology: Theories, Methods and Practices, London: Thames and Hudson

Course Learning Objectives

At the end of the course, students will be able to:

- 1. Demonstrate the proper technical and manual skills for conducting an archaeological excavation
- 2. Document and conserve archaeological remains, using a variety of appropriate techniques
- 3. Apply quantitative and qualitative methodologies to archaeological remains, both individually and in collaboration with the excavation team
- 4. Work collaboratively towards completion of project goals, both during excavation and in post-excavation analysis.

Course Learning Activities

- Pre-excavation seminar
- Excavation and post-excavation experience
- Individual project

Assessment tools

Seminar work	25%
Work experience	55%
Project Individual project score	15%
Participation	5%

COURSE SCHEDULE

Week	Topic
Week 1	Pre-excavation seminar: - stratigraphy - written recording and digital data entry (Access software) - technical manual and digital (AutoCad software) drawing - photo making and digital elaboration (Photoshop software) - archaeological finds cataloguing (pottery, marbles, bones)
Week 2	Excavation
Week 3	Excavation
Week 4	Excavation Completion of Individual Project (due July 1)

ATTENDANCE POLICY

In keeping with AUR's mission to prepare students to live and work across cultures, the University places a high value on classroom experience. As a result attendance is expected in all classes and attendance records are maintained. The University's attendance policy is as follows:

1.0. Minimum Attendance Requirement: Students must attend a minimum of 70% of a course in order to be eligible to be considered for a passing grade.

1.1. Automatically Accepted Absences

Students will not be penalized for one absence from classes meeting once a week; Students will not be penalized for three absences from classes meeting twice a week; Students will not be penalized for four absences from classes meeting more than twice a week, as in the case of some intensive courses.

- 1.2. If further absences are recorded, grade penalties will be applied according to the Instructor's specific attendance policy, as stated in the syllabus, and following the institutional parameters given in the Note* below.
- 1.2.1. If the Instructor does not specify an attendance policy, there will be no grade penalty other than that attached to the minimum attendance requirement, and any penalized absences recorded above the basic 70% attendance requirement for the course will be invalidated.
- 1.3. During Summer sessions where courses are taught more intensively over a shorter period the following applies:
- Students will not be penalized for two absences from class.

2.0. Tolerated Absences

Certain categories of absence will not be penalized but they will be counted as an absence (for a 3-credit course meeting twice a week). These absences are:

- The Model United Nations (MUN);
- Permit to Stay,
- SG's "Ambassador Program" (Student Government initiative)
- Religious Holidays

The American University of Rome makes all reasonable efforts to accommodate students who must be absent from classes to observe religious holidays. (Please refer to the Provost's Office list of accepted absences for religious holidays)

Not attending a class due to the observance of a religious holiday will normally not be counted as an absence.

Students who will need to miss class in order to observe religious holidays must notify their Instructors by the end of the Add/Drop period (first week of classes), and must make prior arrangements with their Instructors to make up any work missed.

- 2.1. The list does NOT include academic field trips because these (including arrangements for travel) must not overlap with other classes.
- 3.0. Cases of prolonged absences caused by an emergency or a medical condition may require students to withdraw from some or all of their courses. Under such circumstances students should first consult their academic advisors.

*Note: No Instructor may penalize a student more than half a letter grade for each absence beyond the tolerated limit (e.g. from A- to B+).

Grade Point Average

A student's grade point average (GPA) is computed by multiplying the quality points achieved by the number of credits for each course. The result is then divided by the total number of credit hours taken. The Cumulative or Career Total Grade Point Average (CGPA) is the grade point average for all credit hours taken at the University and at approved study abroad programs. The GPA and CGPA are calculated by truncating after the second digit after the decimal point. Transfer credits have no effect on the CGPA at The American University of Rome.

Grades

Grades are posted on a secure area of the University's official website and are mailed to AUR degree students only upon written request. Grades are mailed to the various study abroad programs. Grades computed in the (GPA) reflect the following grade equivalents:

GRADE			GPA	P		
А	Excellent		4.00	94 – 100 points		
A-			3.70	90 – 93.99 pts		
B+	Very Good			87 – 89.99		
В	B Good		3.00	83 – 86.99		
B-	В-		2.70	80 – 82.99		
C+				77 – 79.99		
С	Sa	tisfactory	2.00	73 – 76.99		
C-	Le	ss than Satisfactory	1.70	70 – 72.99		
D	Ро	or	1.00	60 – 69.99		
F	Fa	iling	0.00	59.99 – 0		
WU	Ur	official withdrawal counts as an F	0.00			
Р	Ар	plicable to development courses	0.00			
Grades not computed into the grade point average are:						
W		Withdrawal				
AUDIT (AU)		Only possible when the student registers for a course at the beginning of the semester as an audit student				
Incomplete work must be completed within the ensuing semeste Failure to do so results in automatically converting the I grade to the default grade, which is then computed into the grade point average						
р	Pass grade is applicable to courses as indicated in the catalog.					
WIP	WIP Work in progress					