☑ POL4108-01 (1ST SEMESTER, 2019)



e-mail & Office Hour

appointment

YONSEI UNIVERSIT	Y		
Created Date	2019-01-19 15:23:58	Last-Modified	2019-01-31 13:36:20
Course Title	INTERNATIONAL RELATIONS IN EAST ASIA	Credit	3
Location	ҮНН313	Time	Tue1,Thu2,3
Instructor	Kim Woo Sang	Department	사회과학대학 정치외교학
Office	YHH322	Telephone	2952

Tuesday 17:00-18:00, Thursday 09:00-09:50, 12:00-12:30 or by

Target Students	undergrad. students
Course Description & Goals	One of the most important questions in studying international politics is how to promote cooperation under anarchy. In this course we will study different perspectives of international relations including realism, neorealism, liberalism, neoliberal institutionalism, constructivism, and strategic perspective and discuss global and regional governance for peace and stability of the East Asian region. Issues reviewed during the course will include the North Korean Nuclear Issues, Nuclear Proliferation, the Rise of China and the US-China hegemonic competition, South Korea's foreign and security policies, and Korea's national security and its middle power role in the region.
Prerequisite	
Course Requirements	(1) Required Reading(2) Class Attendance, Quiz, & Class Participation(3) Group Report, Presentation, & Q&A Participation(4) Final Exam
Grading Policy(Absolute)	(1) Class Attendance, Quiz, & Class Participation (15%) (2) Group Report, Presentation, & Q&A Participation (35%) - individual grading based on presentation and Q&A performance (3) Final Exam (50%) - in-class essay exam
Texts & References	
Instructor's Profile	Prof. Dr. Woosang Kim (currently) Professor of Political Science, Yonsei University (previously) President of the Korea Foundatation Korean Ambassador to Australia Director of the Institute of East & West Studies, Yonsei University Professor(Tenured) at Texas A & M University Research Associate at Hoover Institution, Stanford University
TA's Name & Contact Information	Mr. Cham-Seoul Yoo ckatmf501@hanmail.net
Syllabus in English	One of the most important questions in studying international politics is how to promote cooperation under anarchy. In this course we will study different perspectives of international relations

including realism, neorealism, liberalism, neoliberal

institutionalism, constructivism, and strategic perspective and discuss global and regional governance for peace and stability of the East Asian region. Issues reviewed during the course will include the North Korean Nuclear Issues, Nuclear Proliferation, the Rise of China and the US-China hegemonic competition, South Korea's foreign and security policies, and Korea's national security and its middle power role in the region.

		Tote in the region.	Course Material Range &	
Week	Period	Weekly Topic & Contents	Assignments	Reference
1	2019-03-04 2019-03-10	<pre>1st Week: Introduction; How to analyze international relations(IR) phenomema: theory & practice</pre>	(1)Bruce Buene de Mesquita, 5th ed. Principles of International Politics (Thousand Oaks: CQ Press, 2014), ch.1. (translated version: 김우상,김재한,황태희, <세계 정치론> (서울: 카오스북, 2015), 제1장).	(3.4.) Spring semester classes begin (3.7 3.11.) Course add and drop period
2	2019-03-11 2019-03-17	2nd Week: Realism, Neo-realism, and the Balance of Power in East Asia	(1)Thucydides(trans. by Rex Warner), (Penguin Books, 1972), pp.35-49; (2)Hans Morgenthau, 5th ed. (New York, Alfred A. Knopf, 1973), pp.4-15, 167- 169, 193-194; The same text as (1) is in Phil Williams et al., 3rd ed. (Boston: Wadsworth, 1999), pp.222-230; the same text as (2) is in pp.57-62, 281- 285 (or in Phil Williams et al., 2nd ed., pp.43-48, 246- 250); (3)Kenneth Waltz, (Reading: Addison- Wesley Publishing Co., 1979), pp.72- 73, 91-101, 116-128, 131-132, 138-139; (4)(recommended) 김우 상, <신한국책략 4.0 개정판 > (서울: 세창출판사, 2019), 제2부 제1장.	(3.7 3.11.) Course add and drop period
3	2019-03-18 2019-03-24	3rd Week: Power Transition Theory, Alliance Transition Theory, and the Rise of China	(1)A.F.K. Organski, 2nd ed. (New York: Alfred A. Knopf, 1968), ch.14(the Power Transition chapter); (2)A.F.K. Organski and Jacek Kugler, (Chicago: University	

5	2019-04-01 2019-04-07	5th Week: Hegemonic Competition between the U.S. and China; Chronology of the North Korean Nuclear Crisis	(1)David Shambaugh, "U.SChian Rivalry in Southeast Asia: Power Shift or Competitive Coexistence?	(4.3 4.5.) Course withdrawal period
4	2019-03-25 2019-03-31	4th Week: Hegemonic Stability in East Asia	Williams et al. 3rd ed., op. cit., pp.263-268; (2)George Modelski, "The Long-Cycle of Global Politics and the Nation-State," Comparative Studies in Society and History, 20:2 (1978), pp.214-235; (3)Graham Allison, The Thucydides Trap: Are the U.S and China Headed for War? The Atlantic, September 24, 2015; (4)(recommended)Yan Xuetong, (Princeton: Princeton University Press, 2011), pp.31-69, pp.70-106, pp.137-144, pp.216-221; (5) (recommended)David Kang, "Hierarchy and Legitimacy in International Systems: The Tribute System in Early Modern East Asia," Security Studies, 19:4 (2010), 591-622.	
			of Chicago Press, 1980), ch.1; (3)Woosang Kim, "Rising China, Pivotal Middle Power South Korea, and Alliance Transition Theory," International Area Studies Review, 18:3 (2015), pp.251-265; (4)(recommended)김우 상, <중견국책략> (세청출판 사, 2016), 제2부 제1 장. (1)Robert Gilpin, "The Theory of	

			International Security, 42:4 (2018), pp.85-127; (2)Jennifer Lind, "Life in China's Asia," Foreign Affairs, March/April 2018, pp.71-82; (3)Graham Allison, "China vs America," Foreign Affairs, September/October 2017, pp.80-89; (4)(recommended)<중견 국책략>, 제1부 제3장.	
6	2019-04-08 2019-04-14	6th Week: Strategic Perspective and the selectorate theory	(1)Bueno de Mesquita, op. cit., ch.2; (2)Bruce Bueno de Mesquita and Alastair Smith, (New York: Public Affairs, 2011), ch.1, ch.9 (recommended: ch.3, ch.10, ch.7); (3)James Fearon, "Domestic Political Audiences and the Escalation of International Disputes," American Political Science Review, 88 (1994), pp.577-591; (4)(recommended)<신한 국책략 4.0 개정판>, 제2부 제2장.	(4.9.) First third of the semester ends
7	2019-04-15 2019-04-21	7th Week: 4/16 Special Lecture or Discussion 4/18 Special Lecture or Discussion	•	
8	2019-04-22 2019-04-28	8th Week: No Classes: Midterm Exam Period)		(4.22 4.26.) Midterm Examinations
9	2019-04-29 2019-05-05	9th Week: Liberalism, Neo-liberalism Game theory	(1)Michael Doyle, "Liberalism & World Politics," American Political Science Review, 80:4 (1986), pp.1151-1163; (2)Zeev Maoz and Bruce Russett, "Normative and Structural Causes of Democratic Peace," American Political Science Review, 87:3 (1993), pp.624-638; (3)Robert Axelrod &	

			Robert Keohane, "Achieving Cooperation Under Anarchy: Strategies and Institutions," in Kenneth Oye, (ed.) (Princeton: Princeton University Press, 1986); (4)Oye, "Explaining Cooperation Under Anarchy," in Oye, op. cit.; (5)(recommended)<신한 국책략 4.0 개정판>, 제2부 제1장, 제2부 제3장.	
0	2019-05-06 2019-05-12	10th Week: Constructivism North Korean Nuclear Crisis	(1) Alexander Wendt, "Anarchy in what states make of it," International Organization, 46:2 (1992), pp.391-425; (2) Dale Copeland, "The Constructivist Challenge to Structural Realism," International Security, 25:2 (2000), pp.187-212.	(5.6.) Substitute holiday
11	2019-05-13 2019-05-19	11th Week: Nuclear deterrence & missile defense (special lecture)	(1)Organski, op.cit., ch.13 (the Balance of Terror chapter); (2)Joshua Stanton et al., "Getting Tough on North Korea," Foreign Affairs, May/June 2017; (3)Harry Kazianis, "Containing North Korea," National Interest, November/December 2017; (4)Keir Lieber and Daryl Press, "The New Era of Counterforce: Technological Change and the Future of Nuclear Deterrence," International Security, pp.9-49; (5)(recommended) Jaehak Kim and Woosang Kim, "A Simulation Analysis on the Effectiveness of the Missile Defense, unpublished	(5.17.) Second third of the semester ends

			manuscript, 2019; (6)(recommended)<신한 국책략 4.0 개정판>, 제2부 제4장.	
12	2019-05-20 2019-05-26	12th Week: Group Presentations 1, 2, 3		
13	2019-05-27 2019-06-02	13th Week: Group Presentations 4, 5, 6		
14	2019-06-03 2019-06-09	14th Week: 6/4 Wrap-Up Session 6/6 No Class (Holiday)		(6.6.) Memorial Day
15	2019-06-10 2019-06-16	15th Week: 6/11 9:00-9:50 Final Exam (one hour in-class exam)		(6.10 6.21.) Self-study and Final Examinations
16	2019-06-17 2019-06-21			(6.10 6.21.) Self-study and Final Examinations

^{*} Notice for changes in semester based Regular Exchange/Visiting Program

During midterm and final exam period, students who do not have exams should do self-studying or take lectures.

(However, actual support may vary depending on the course.)

[Lecture]

- Visual Impairment: alternative, braille, enlarged reading materials, note-taker
- Physical Impairment: alternative reading materials, access to classroom, note-taker, assigned seat
- Hearing Impairment: note-taker/stenographer, recording lecture
- Intellectual Disability/Autism: note-taker, study mentor

[Assignments and Exam]

- Visual, Physical, Hearing Impairment: extra days for submission, alternative type of assignment, extended exam time, alternative type of exam, arranging separate exam room, and proctors, note-taker
- Intellectual Disability/Autism: personalized assignments, alternative type of evaluation





^{*} According to the University regulation section 57-2, students with disabilities can request special support related to attendance, lectures, assignments, or exams by contacting the course professor at the beginning of semester. Upon request, students can receive such support from the course professor or from the Office for Students with Disabilities (OSD). The following are examples of types of support available in the lectures, assignments, and exams: