

SYLLABUS
INTRODUCTION TO PSYCHOLOGY
2020 Yonsei International Summer School

INSTRUCTOR:

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CLASSROOM LOCATION: TBA

COURSE DESCRIPTION & GOALS:

Psychology is the scientific study of processes underlying human behavior, such as sensation and perception, learning and thinking, motivation, and emotion. It covers a broad range of topics, and the purpose of this course is to provide a general survey of those topics. It is difficult to cover the many topics of psychology in a survey course, and will involve a lot of work and time. For some of you this may be your only exposure to psychology, but for others it will lay the groundwork for more advanced courses. Either way, my hope is that you will gain much and have fun in the process.

TEXTBOOK:

Psychology, 11th Edition, by David G. Myers & C. Nathan DeWall
Worth Publishers (ISBN-13: 978-1464140815/ ISBN-10: 1464140812)

MAKE SURE TO GET THE 11TH EDITION OF THE BOOK.

https://www.amazon.com/Psychology-11th-David-G-Myers/dp/1464140812/ref=sr_1_19?qid=1575414330&refinements=p_27%3AC.+Nathan+DeWall&s=books&sr=1-19&text=C.+Nathan+DeWall

GRADING:

Grades will be based on attendance and three exams. Yonsei requires that each student attend classes more than 2/3 of the semester to pass the course and earn a course grade. The exams will cover course readings and lectures. The exams will test your understanding and application of the course materials. I do not curve grades; grades will be based on an absolute scale (see table below). Make-up exams will only be allowed with a valid excuse and documented proof. *Attendance is being actively involved in the lecture and activities; just being in class is not attendance.

Letter Grade	Percent Range	Letter Grade	Percent Range
A	93-100%	C	73-77%
A-	90-93%	C-	70-73%
B+	87-90%	D+	67-70%
B	83-87%	D	60-67%
B-	80-83%	F	Below 60%
C+	77-80%		

ELECTRONIC DEVICES IN CLASS:

While I do not prohibit the use of electronics in class (tablets or computers may be used), if they are used inappropriately they are distractions both for you and for those around you. Therefore, if I detect routine inappropriate use of electronics (texting, chatting, games, etc) I will ask you to leave until you can focus on the course materials.

SCHEDULE:

This schedule is tentative. Unanticipated circumstances including the need to spend more time mastering particular content may require changes to the schedule. In such situations, I will discuss such changes with you prior to making them. **Exam dates will not change.**

Week 1

- June 30 (Tue) Introduction (Prologue, pp. 1-17 & Chapter 1)
- July 1-2 (W-Th) Biology of Mind (Chapter 2)

Week 2

- July 6 (Mon) Consciousness and Two-Track Mind (Chapter 3)
- July 7-8 (Tu-W) Nature, Nurture, and Human Diversity (Chapter 4)
- July 9 (Thur) ***Midterm Exam 1***

Week 3

- July 13 (Mon) Development (Chapter 5)
- July 14 (Tue) Sensation and Perception (Chapter 6)
- July 15-16 (W-Th) Learning (Chapter 7)

Week 4

- July 20 (Mon) Memory (Chapter 8)
- July 21 (Tue) Thinking and Language (Chapter 9)
- July 22 (Wed) Intelligence (Chapter 10)
- July 23 (Thur) ***Midterm Exam 2***

Week 5

- July 27 (Mon) Motivation (Chapter 11)
- July 28 (Tue) Emotion, Stress, and Health (Chapter 12)
- July 29 (Wed) Social Psychology (Chapter 13)
- July 30 (Thur) Personality (Chapter 14)

Week 6

- Aug. 3 (Mon) Psychological Disorders (Chapter 15)
- Aug. 4 (Tue) Therapy (Chapter 16)
- Aug. 5-6 (W-Th) Review and ***Final Exam***

MISC: The best factors of course learning are attendance, studying the materials steadily (instead of cramming), and quizzing yourself frequently. Students who do not attend my classes do not do well. You must be in class and actively participate if you wish to succeed.