



Rights and Racism

HUMS 2008 Study Period 5 - 2019

Internal - Magill Campus

Introduction

Welcome

Welcome to Rights and Racism.

The aim of this course is to introduce you to historical and theoretical approaches and contexts for understanding rights and addressing racism in contemporary Australia. The Course material examines the emergence of the nation-state and citizenship, human rights and Indigenous rights; alongside how ideas and ways of representing and speaking about 'race' evolved in western society. The significance of this discourse is then examined and further exploration of new forms of racism in contemporary Australia.

In examining rights and racism, we will focus particularly on Indigenous and non-Indigenous relations while also looking at some the experiences of migrant groups and debate surrounding asylum seekers and refugees. We will also review some material that you may already be familiar, dealing with Indigenous and non-Indigenous colonial history and exploring theoretical approaches that seek to explain such events and implications for contemporary Australia.

The course examines public debates on immigration, multiculturalism, and asylum seekers, and the social construction of 'whiteness' in liberal democratic nation states such as Australia. This will set the background for specific case studies of what is identified as ideological and institutional racism. The recent debates over racism in Australia; the move to recognize Indigenous people in the Constitution of Australia; the extension of the Northern Territory Intervention; and the detention of asylum seekers and the associated resurgence in racism surrounding asylum seekers demonstrate the ongoing need to explain and challenge racism.

This Course includes an online discussion group and online resources that contain weekly updates. I hope you find this course both challenging and enjoyable and I look forward to working with you through this semester.

Best wishes
Assoc Prof Peter Gale

Course Teaching Staff

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* Please refer to your Course homepage for the most up to date list of course teaching staff.

School Contact Details

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Course Overview

Prerequisite(s)

There are no prerequisite courses to be completed before this course can be undertaken.

Corequisite(s)

There are no corequisite courses to be completed in conjunction with this course.

Course Aim

To develop students' understanding of theories and concepts of 'race' and racism and the development of racism in Australia.

Course Objectives

On completion of this course, students should be able to:

CO1. interrogate concepts and theories of racism and develop technical research skills

CO2. trace the relationships between racism and inequality within contemporary society

CO3. identify the discourse on 'race' and issues of representation of 'difference'

CO4. critically review the historical development of rights and racism, nationally and internationally.

Upon completion of this course, students will have achieved the following combination of Graduate Qualities and Course Objectives:

	Graduate Qualities being assessed through the course						
	GQ1	GQ2	GQ3	GQ4	GQ5	GQ6	GQ7
CO1	•						
CO2		•			•		
CO3	•				•		
CO4	•	•			•		•

Graduate Qualities

A graduate of UniSA:

GQ1. operates effectively with and upon a body of knowledge of sufficient depth to begin professional practice

GQ2. is prepared for life-long learning in pursuit of personal development and excellence in professional practice

GQ3. is an effective problem solver, capable of applying logical, critical, and creative thinking to a range of problems

GQ4. can work both autonomously and collaboratively as a professional

GQ5. is committed to ethical action and social responsibility as a professional and citizen

GQ6. communicates effectively in professional practice and as a member of the community

GQ7. demonstrates international perspectives as a professional and as a citizen

Course Content

Students will develop knowledge and understanding of the theories and concepts of rights and racism, through the studying of discourse on 'race', the intersections between rights, racism, nationalism and gender; the politics and policies of 'Aboriginal affairs', debates surrounding Aboriginal rights; and a history of racism in colonial and contemporary Australia.

Teaching and Learning Arrangements

Workshop	2 hours x 10 weeks
Online (activities)	2 hours x 2 weeks

Unit Value

4.5 units

Use of recorded material

This course will involve the production of audio and/or video recordings of UniSA students. To protect student privacy, you must not at any time disclose, reproduce or publish these recordings, or related material, in the public domain including online, unless the videoed students give consent for reproduction, disclosure or publication. This requirement is consistent with University statutes, by-laws, policies, rules and guidelines which you agreed to abide by when you signed the Student Enrolment Declaration.

Learning Resources

Textbook(s)

You will need continual access to the following text(s) to complete this course. The library does not hold multiple copies of the nominated text books. It is strongly recommended that you purchase the book(s). An eBook version may be available but please check with the library as availability is limited and dependent on licence arrangements. <http://www.library.unisa.edu.au>

Fozdar, F, Wilding R and Hawkins M 2009, *Race and Ethnic Relations*, Oxford, Melbourne.

Reference(s)

Altman, J. and M. Hinkson, 2007, Eds. *Coersive Reconciliation: Stabilise, Normalise, Exit Aboriginal Australia*, Arena, North Carlton.

Curthoys, A, Genovese, A & Reilly, A. 2008, *Rights and redemption: history, law and Indigenous people*, UNSW Press, Sydney.

Gale, Peter 2005, *The Politics of Fear: Lighting the Wik*, Pearson Education, Australia.

Hage, Ghassan 2003, *Against Paranoid Nationalism: Searching for Hope in a Shrinking Society*, Annandale, NSW, Pluto Press.

Hollinsworth, D 2006, *Race and racism in Australia*, 3rd ed, Thomson, Melbourne.

Johns, A 2015, *Battle for the Flag*, Melbourne University Press, Carlton.

Lake, M & Reynolds, H 2008, *Drawing the global colour line: white men's countries and the question of racial equality*, Melbourne University Press, Melbourne.

Masocha, Shepard, May 2015. *Asylum Seekers, Social Work and Racism*. [Online] Available at: <http://www.palgraveconnect.com/pc/doi/10.1057/9781137415042>.

Moreton-Robinson, Aileen 2007. Ed. *Sovereign Subjects: Indigenous Sovereignty Matters*, Allen & Unwin, Crows Nest, NSW.

Perera, Suvendrini, 2007. Ed. *Our Patch: Enacting Australian Sovereignty Post-2001*, Curtin University of Technology, Network books, Perth.

Quraishi, M & Philburn, R 2015, *Researching Racism: a guidebook for academics and professional investigators*, Sage, London.

Tatz, C 2015], *Human rights and human wrongs : a life confronting racism*, Monash University Publishing, Clayton, Vic.

Tsolidis, G & Springerlink, SPRINGERLINK 2014, *Migration, Diaspora and Identity Cross-National Experiences*, Springer Netherlands : Imprint: Springer, Dordrecht.

Materials to be accessed online

learnonline course site

All course related materials can be accessed through your learn**online** course site which you will be able to access from the my Courses section in myUniSA.

myUniSA

All study related materials can be accessed through: <https://my.unisa.edu.au>

Assessment

Assessment Details

Details of assessment submission and return are listed under each assessment task. Assessment tasks will be returned to you within two to three weeks of submission.

Cover sheets

A cover sheet is not required for assessment tasks submitted via learnonline, as the system automatically generates one.

If the Course Coordinator allows submissions in hard copy format, you will be required to attach an Assignment Cover Sheet which is available on the learnonline student help (<https://lo.unisa.edu.au/mod/book/view.php?id=1843&chapterid=567>) and in myUniSA.

Assessment Summary

#	Form of assessment	Length	Duration	Weighting	Due date (Adelaide Time)	Submit via	Objectives being assessed
1	Review essay	900 words	N/A	20%	30 Aug 2019, 11:00 PM	learnonline	CO1, CO4
2	Presentation	1575 words	N/A	35%	11 Oct 2019, 11:00 PM	learnonline	CO1, CO2, CO3, CO4
3	Research paper	2025 words	N/A	45%	1 Nov 2019, 11:00 PM	learnonline	CO1, CO2, CO3, CO4

Feedback proformas

The feedback proforma is available on your learnonline course site. It can be accessed via the Feedback Form link in the Course Essentials block.

Assessments

Review essay (Graded)

Choose **two** online readings or chapters from the set text from weeks one to four and write a short review essay on one of the following questions:

Week One: Contrast the recognition of rights and racism?

Week Two: How has the notion of 'Race' shaped racism?

Week Three: Discuss the relationship between racism and the nationalism?

Week Four: Examine the main features of the 19th and 20th Century Racism?

Assessment of your assignment will take into account your engagement with set readings, text(s) and other relevant materials, highlighting the social and historical context of knowledge.

Refer to the Harvard/Author date system of referencing for this assignment. contrasting the main points and arguments of the different authors.

Presentation (Graded)

Prepare a power point presentation of three slides.

Include references and **written material in the notes section** for each slide.

The power point slides should mainly include **visual images** with a minimum of words.

The main points and discussion should be included in the notes section along with any **references and a reference list**.

The aim of the assignment focusses on **addressing racism** based on the topics for weeks 5 to 9:

Choose one of the following topics

The tutorial topics and questions:

Week 5: Challenging the ideas and beliefs associated with the privilege of Whiteness.

Week 6: Addressing the relationship between racism and sexism.

Week 7: Challenging new racism.

Week 8: A critique of racism and the media.

Week 9: Challenging racism in education.

Research paper (Graded)

Write a Research Essay on **one** of the following topics:

1. What are the main differences between colonial and contemporary racism?
2. How is the discourse immigration and asylum seekers in Australia an example of new racism?
3. Discuss the intersection between gender and racism?
4. Review the writing of at least two Aboriginal women in Australia such as: Prof Larissa Behrendt, Prof Bronwyn Fredericks, Prof Marcia Langton, Prof Aileen Moreton-Robinson, Prof Maggie Walter and Prof Irene Watson.
5. Why should the recognition of Aboriginal people be included the Australian Constitution?

Submission and return of assessment tasks

See above under Assessment details.

Exam Arrangements

This course does not have an exam.

Variations to exam arrangements

Variation to exam arrangements does not apply to this course.

Supplementary Assessment

Supplementary assessment or examination offers students an opportunity to gain a supplementary pass (SP) and is available to all students under the following conditions unless supplementary assessment or examination has not been approved for the course:

1. if the student has achieved a final grade between 45-49 per cent (F1) in a course
2. if a student who has successfully completed all of the courses within their program, with the exception of two courses in which they were enrolled in their final study period, a supplementary assessment or examination may be granted where the final grade in either or both of these courses, is less than 45 percent (F1 or F2) and all assessments in the courses were attempted by the student. Supplementary assessment will not be available for a course under investigation for academic integrity until the investigation is completed, and determined that it did not constitute academic misconduct.

More information about supplementary assessment is available in section 7.5 of the Assessment Policy and Procedures Manual.

<http://i.unisa.edu.au/policies-and-procedures/codes/assessment-policies/>

Important information about all assessment

All students must adhere to the University of South Australia's policies about assessment:

<http://i.unisa.edu.au/policies-and-procedures/codes/assessment-policies/>.

Additional assessment requirements

There are no additional assessment requirements identified for this course.

Students with disabilities or medical conditions

Students with disabilities or medical conditions or students who are carers of a person with a disability may be entitled to a variation or modification to standard assessment arrangements. See Section 7 of the Assessment Policy and Procedures Manual (APPM) at: <http://i.unisa.edu.au/policies-and-procedures/codes/assessment-policies/>

Students who require variations or modifications to standard assessment arrangements should make contact with their Course Coordinator as early as possible in order to ensure that appropriate supports can be implemented or arranged in a timely manner.

Students can register for an Access Plan with UniSA Access & Inclusion Service. It is important to make contact early to ensure that appropriate support can be implemented or arranged in a timely manner. See the Disability Hub for more information: <http://www.unisa.edu.au/Disability/Current-students>

Students are advised there is a deadline to finalise Access Plan arrangements for examinations. Further information is available at: http://i.unisa.edu.au/campus-central/Exams_R/Before-the-Exam/Alternative-exam-arrangements/

Deferred Assessment or Examination

Deferred assessment or examination is available for the course.

Special Consideration

Special consideration is available for this course. Note: Special consideration cannot be granted for a deferred assessment or examination, or a supplementary assessment or examination. APPM 7.7.6

Variations to assessment tasks

Variation to assessment methods, tasks and timelines may be provided in:

Unexpected or exceptional circumstances, for example bereavement, unexpected illness (details of unexpected or exceptional circumstances for which variation may be considered are discussed in clauses 7.8 - 7.10 of the Assessment Policy and Procedures Manual). Variation to assessment in unexpected or exceptional circumstances should be discussed with your course coordinator as soon as possible.

Special circumstances, for example religious observance grounds, or community services (details of special circumstances for which variation can be considered are discussed in clause 7.11 of the Assessment Policy and Procedures Manual). Variations to assessment in expected circumstances must be requested within the first two weeks of the course (or equivalent for accelerated or intensive teaching).

Students with disabilities or medical conditions please refer to **Students with disabilities or medical conditions**.

Marking process

Re-submissions

Re-submission is at the discretion of the Course Coordinator. Students receiving between 25 and 49 can request a resubmission.

Course Coordinators may offer, or students may request, the opportunity to re-submit work which has been graded as an F1.

Where re-submission is agreed, the Course Coordinator or tutor will indicate what needs to be addressed and the date by when the assessment is to be resubmitted.

Applications for extensions for resubmissions will not be considered.

Re-marking

Re-marking can be requested by a student but is at the discretion of the Course Coordinator.

Course Coordinators will decide which of the following outcomes is the most appropriate and will notify the student in writing within five working days:

Arrange for a second assessor to re-mark the assessment. The second assessor's mark will be the final mark for a re-marked assessment.

or, Deny the request.

More information about Re-marking and Re-submission can be found in Section 5 of the Assessment Policies and Procedures Manual at: <http://www.unisa.edu.au/policies/manual/>

Academic Integrity

Academic integrity is the foundation of university life and is fundamental to the reputation of UniSA and its staff and students. Academic integrity means a commitment by all staff and students to act with honesty, trustworthiness, fairness, respect and responsibility in all academic work.

An important part of practising integrity in academic work is showing respect for other people's ideas, and being honest about how they have contributed to your work. This means taking care not to represent the work of others as your own. Using another person's work without proper acknowledgement is considered Academic Misconduct, and the University takes this very seriously.

The University of South Australia expects students to demonstrate the highest standards of academic integrity so that its degrees are earned honestly and are trusted and valued by its students and their employers. To ensure this happens, the University has policies and procedures in place to promote academic integrity and manage academic misconduct. For example, work submitted electronically by students for assessment will be examined for copied and un-referenced text using the text comparison software Turnitin <http://www.turnitin.com>.

More information about academic integrity and what constitutes academic misconduct can be found in Section 9 of the Assessment Policies and Procedures Manual (APPM): <http://i.unisa.edu.au/policies-and-procedures/codes/assessment-policies/>. The Academic Integrity Module explains in more detail how students can work with integrity at the University: <https://lo.unisa.edu.au/mod/book/view.php?id=252142>

Action from previous evaluations

The Course Evaluation will be available to students from week eleven. Your evaluation of the course is an important for the effective delivery of the course and in course development.

Course Calendar

Study Period 5 - 2019

Weeks	Topic	Assessment Details (Adelaide Time)
15 - 21 July	Pre-teaching	
22 - 28 July	Pre-teaching	
29 July - 4 August	Pre-teaching	
1 05 - 11 August		
2 12 - 18 August		
3 19 - 25 August		
4 26 August - 1 September		Review essay due 30 Aug 2019, 11:00 PM
5 02 - 8 September		
6 09 - 15 September		
7 16 - 22 September		
23 - 29 September	Mid-break	
30 September - 6 October	Mid-break	
8 07 - 13 October		Presentation due 11 Oct 2019, 11:00 PM
9 14 - 20 October		
10 21 - 27 October		
28 October - 3 November	Swot-vac	Research paper due 01 Nov 2019, 11:00 PM
04 - 10 November	Swot-vac	
11 - 17 November	Swot-vac	