



Introduction

Welcome

Dear scholars,

Welcome to *Australian Politics, Civics and Citizenship*. I hope that you will find the course relevant and interesting and your study rewarding. An understanding of Australian political systems and how they affect you as citizens and participants in a democracy cannot be underestimated. This course will deepen your existing knowledge and allow you to make connections between political structures such as the Westminster system and Federalism. It will also contribute to your understanding of Australia's participation in world politics.

If you are new to studying politics, I hope this course will give you a good knowledge of the political system. We can have some lively discussions in the online Discussion Forum about current affairs, the performance of our Federal and State governments, and your experiences with government departments. Since 2010 we have witnessed events that are unprecedented in our political history. We have had a hung parliament, our first female Prime Minister and a 'revolving door' of Prime Ministers from both the major parties.

Studying this course will be a good opportunity to scrutinise the government's handling of the priorities of the day, including economic, social and environmental policies, Indigenous affairs, refugees, and Australian foreign policy. No matter who you are, a close analysis of political issues should encourage you to make an informed and careful voting decision in federal elections. What a perfect opportunity for you to be studying Australian Politics in such an unprecedented and rapidly changing era!

Please read the information in this Course Outline carefully so that you will be aware of the resources available to you and of the requirements expected of you. The benefit you gain from this course will depend on the amount of effort and thought you are able and willing to put into your study.

Please remember that this is a first year (entry level) course on Australian Politics, and therefore an introduction to the political systems and issues in current affairs. Students with some background in studying politics, either personally or in educational contexts, are encouraged to share their knowledge with other students in the Discussion Group.

We live in an age of more concentrated media ownership, where media conglomerates such as News Limited own many of our major media sources. However, we also have greater choice in accessing information across multiple media sources - some more legitimate than others. I encourage you to keep abreast of political affairs by scanning a variety of information sources - newspapers, online information and political blogs, television and radio political affairs. The ABC's "AM" program at 8am Mon-Sat is always worth listening to. Similarly, stay informed and up to date with politics and current affairs by watching the nightly ABC news or follow events via the ABC news app. Also, the ABC's Q&A program on Monday nights is always worth viewing. It can be quite lively; it was shut down by student protesters a couple of years ago! Two other news sources worth reading are *In Daily* and the *Guardian*.

I wish you all the best with your study in this course. I hope you find it enjoyable and informative.

Dr Daniel Fazio
Course Coordinator

Enterprise 25

In 2018 the University launched its strategic plan Enterprise 25 (E25). Central to E25 is a commitment to orientating ourselves around our academic programs to ensure the quality of their delivery and the student experience. To meet this objective the institution is undergoing an academic transformation of Divisions and Schools to Academic Units. This transformation will occur on the 6th April 2020. Additional information regarding E25 is available at <https://www.unisa.edu.au/About-UniSA/strategic-action-plan/>

Course Teaching Staff

Online Course Facilitator: Dr Daniel Fazio
Location: School of Creative Industries
Email: Daniel.Fazio@unisa.edu.au
Staff Home Page: people.unisa.edu.au/Daniel.Fazio

* Please refer to your Course homepage for the most up to date list of course teaching staff.

School Contact Details

Course Overview

Prerequisite(s)

There are no prerequisite courses to be completed before this course can be undertaken.

Corequisite(s)

There are no corequisite courses to be completed in conjunction with this course.

Course Aim

To develop students' knowledge of the dynamics and structures of the Australian political system and the consequences for society.

Course Objectives

On completion of this course, students should be able to:

- CO1. Analyse the Australian political system.
- CO2. Critically evaluate the processes and institutions of democratic Australian government.
- CO3. Evaluate theory and practice of liberal and representative democracy.
- CO4. Evaluate current political agendas in the context of key episodes in twentieth century Australian politics.
- CO5. Compare and contrast Australian government with other parliamentary democracies.
- CO6. Critically evaluate political discourse as it appears in different media contexts.
- CO7. Understand and analyse the needs of various social groups in the Australian Political system.

Upon completion of this course, students will have achieved the following combination of Graduate Qualities and Course Objectives:

	Graduate Qualities being assessed through the course						
	GQ1	GQ2	GQ3	GQ4	GQ5	GQ6	GQ7
CO1	•	•			•	•	
CO2	•	•			•	•	
CO3	•	•			•	•	
CO4	•	•			•	•	
CO5	•	•			•	•	•
CO6	•	•			•	•	
CO7	•	•			•	•	

Graduate Qualities

A graduate of UniSA:

- GQ1. operates effectively with and upon a body of knowledge of sufficient depth to begin professional practice
- GQ2. is prepared for life-long learning in pursuit of personal development and excellence in professional practice
- GQ3. is an effective problem solver, capable of applying logical, critical, and creative thinking to a range of problems
- GQ4. can work both autonomously and collaboratively as a professional

GQ5. is committed to ethical action and social responsibility as a professional and citizen

GQ6. communicates effectively in professional practice and as a member of the community

GQ7. demonstrates international perspectives as a professional and as a citizen

Course Content

Students will develop broad understanding and knowledge of the Australian political system through analysis and discussion of history and the philosophy of democracy, the theories of "power" and knowledge and the separation of powers between tiers of government through "Federalism". Students will also explore the parliamentary system and democratic processes, representative democracy and the electoral system, the concept of responsible government in the executive and public service, new politics (social and environmental policy), Aboriginal Australians in the political sphere, ideology and the party system, political culture and media discourse.

Teaching and Learning Arrangements

External (Learnonline site)

3 hours x 13 weeks

Unit Value

4.5 units

Learning Resources

Textbook(s)

You will need continual access to the following text(s) to complete this course. The library does not hold multiple copies of the nominated text books. It is strongly recommended that you purchase the book(s). An eBook version may be available but please check with the library as availability is limited and dependent on licence arrangements. <http://www.library.unisa.edu.au>

Cook, I, Walsh, M, Harwood, J 2009, *Government and Democracy in Australia*, 2nd ed, Oxford University Press, South Melbourne, VIC.

Singleton, G, Aitkin, D, Jinks, B & Warhurst, J 2013, *Australian Political Institutions*, 10th ed, Pearson Longman, Sydney NSW.

Reference(s)

Additional text if you can afford it:

Cook, Ian, Walsh, Mary, Harwood, Jeffrey 2009, *Government and Democracy in Australia*. 2nd edition, Oxford University Press, South Melbourne VIC.

Please Note: You are only expected to buy the set text listed under 'Textbook' (Singleton et. al., Australian Political Institutions). However, this book is an excellent second text to supplement the 'basics' of the main text as it has chapters on fringe politics, politics and the media, etc. One of the chapters in this reference will be digitised and available through the library catalogue, as will extracts from a couple of the references below. Please see weekly reading schedule, available on the Online Study Guide.

***See Weekly Reading Schedule in separate document on Australian Politics and Power 'learnonline' Study Guide.**

RECOMMENDED REFERENCES

Note: There are more recommended readings under each topic in the Weekly Reading Schedule, available on the learnonline Australian Politics and Power Study Guide.

Boreham, Paul, Stokes, Geoffrey, and Hall, Richard eds 2004, *The Politics of Australian Society: Political Issues for the New Century*, 2nd Edition, Longman, Frenchs Forest, NSW.

Note: that one of the essays in this reference will be digitised and available through the library catalogue. Please see weekly reading schedule, available on the Online Study Guide.

Eccleston, Richard, Williams, Paul & Hollander, Robyn 2006, *Foundations of Australian Politics*, Pearson Education Australia, Frenchs Forest, NSW.

Errington, Wayne & Miragliota, Narelle 2010, *The Australian political system in action*, Oxford University Press, South Melbourne, Vic.

Dyrenfurth, Nick & Bongiorno, Frank 2011, *A little history of the Australian Labor Party*, University of NSW Press, Kensington, NSW. [e-book - see library catalogue].

Gale, Peter 2005, *The politics of fear: lighting the Wik*, Pearson Education, Frenchs Forest, NSW.

Henningham, John, (ed) 1999, *Institutions in Australian society*, 2nd edition, Oxford University Press, Melbourne, Vic.

Hirst, John 2002, *Australia's democracy: a short history*, Allen & Unwin, Crows Nest, NSW. [electronic book - see library catalogue]

Jaensch, Dean 1997, *The politics of Australia*, Second Edition, Macmillan Education Australia, South Melbourne, Vic.

This is an old text but it is the most comprehensive on political systems.

Maddison, Sarah 2009, *Black Politics: Inside the Complexity of Aboriginal Political Culture*, Allen & Unwin, Crows Nest, NSW.

Maddox, Graham 2005, *Australian democracy in theory and practice*, 5th edition, Longman, Frenchs Forest,

NSW.

Manne, Robert (ed) 2008, *Dear Mr. Rudd: ideas for a better Australia*, Black Inc. Agenda, Melbourne, Vic.

Parkin, Andrew, Summers, John & Woodward, Dennis 2009, *Government, politics, power and policy in Australia*, 9th edition, Pearson Longman, Frenchs Forest, NSW.

Patmore, Glenn, (ed) 2004, *The vocal citizen*, Arena in association with Australian Fabian Society, Fitzroy, Vic.

Ward, Alan, 2013 (revised edition), *Parliamentary Government in Australia*, Australian Scholarly Publishing, North Melbourne, Vic

Wicks, Bertram 2000, *Understanding the Australian Constitution*, Libra Books, Sandy Bay, Tas.

Australian Political History: 1972-present

O'Brien, Kerry, 2018, *A Memoir*, Allen & Unwin, Crows Nest, NSW

The Whitlam Government and the Dismissal: 1972-75

Kelly, Paul, 1994 (revised edition), *The Unmaking of Gough*, Allen & Unwin, St Leonards, NSW

Kelly Paul, 1995, *November 1975: The Inside Story of Australia's Greatest Political Crisis*, Allen & Unwin, St Leonards, NSW

Kelly, Paul and Bramston, Troy, 2015, *The Dismissal: In the Queen's Name*, Penguin Australia

The Fraser Years: 1975-1983

Kelly, Paul, 1984, *The Hawke Ascendancy*, Angus & Robertson Publishers, Sydney and Melbourne

The Hawke and Keating Years: 1983-1996

Kelly, Paul, 1992, *The End of Certainty: The Story of the 1980s*, Allen & Unwin, St Leonards, NSW

The Keating and Howard Years: 1993-2007

Kelly, Paul, 2009, *The March of Patriots: The Struggle for Modern Australia*, Melbourne University Press, Carlton, Victoria

The Rudd-Gillard-Rudd Years, 2007-2013

Kelly, Paul, 2014, *Triumph and Demise: The Broken Promise of a Labor Generation*, Melbourne University Press, Carlton, Victoria

Materials to be accessed online

learnonline course site

All course related materials can be accessed through your learn**online** course site which you will be able to access from the my Courses section in myUniSA.

myUniSA

All study related materials can be accessed through: <https://my.unisa.edu.au>

Assessment

Assessment Details

Details of assessment submission and return are listed under each assessment task. Assessment tasks will be returned to you within two to three weeks of submission.

Cover sheets

A cover sheet is not required for assessment tasks submitted via learnonline, as the system automatically generates one.

If the Course Coordinator allows submissions in hard copy format, you will be required to attach an Assignment Cover Sheet which is available on the learnonline student help (<https://lo.unisa.edu.au/mod/book/view.php?id=1843&chapterid=567>) and in myUniSA.

Assessment Summary

#	Form of assessment	Length	Duration	Weighting	Due date (Adelaide Time)	Submit via	Objectives being assessed
1	Critical analysis	900 words	N/A	20%	27 Mar 2020, 11:00 PM	learnonline	CO1, CO2
2	Journal	1600 words	N/A	35%	24 Apr 2020, 11:00 PM	learnonline	CO1, CO2, CO3, CO4, CO5, CO6, CO7
3	Essay	2000 words	N/A	45%	12 Jun 2020, 11:00 PM	learnonline	CO1, CO2, CO3, CO4, CO5, CO6, CO7

Feedback proformas

The feedback proforma is available on your learnonline course site. It can be accessed via the Feedback Form link in the Course Essentials block.

Assessments

Critical analysis (Graded)

Explanation of Assessment 1:

The aim of this assessment is to develop your understanding of the Australian federal parliamentary system. A necessary requirement of this assessment piece is that you have continual access to the text *Australian Political Institutions* (2013). Choose an aspect of parliament that you will discuss in your assignment. (See below under 'Description' for suggestions.) The assignment also requires you to develop your skills in critical analysis and research.

There are 3 learning components to this assessment - research, description and critical analysis. These are explained below:

1. Research:

Once you have chosen your topic, engage with at least the following 4 research sources to gather your knowledge on this topic. (Don't forget to present the full references in a reference list at the end of your paper.):

- Read Chapter 5, 'The Commonwealth Parliament' in the course text book, Singleton et. al., *Australian Political Institutions*, 10th edition and/or Part 1, Section 1, 'The Constitution', and Section 2, 'The Legislature', in the supplementary text, Cook, Walsh & Harwood 2009, *Government and*

Democracy in Australia, 2nd edition, pp. 1-37, OR another chapter in the text book that is relevant to your chosen topic.

- View the Australian Federal Parliament website: <http://www.aph.gov.au/index.htm> for information regarding your specific topic.
- Find and read at least one current newspaper article on an element of the Australian parliamentary system e.g. the current make-up of party representatives and Independents in the Federal Senate. You can find these online through the newspapers listed in this Course Information (above), or through the library database 'NewsBank'.
- Find and read at least one extra resource about the Australian Federal Parliament that focuses on one element of the parliamentary system e.g. the role of the Senate. Please note that the extra resource must be an academic source found in a journal or in a book.

2. Description:

In 400 words, *define* and *describe* one specific aspect of the parliamentary system. Due to the brevity of this assignment, you need to choose a focus rather than attempt to describe the whole parliamentary system. It will be up to your judgement as to what you think are the most important aspects of parliament, according to your research. For example, you could describe:

- The legislating function - i.e. how a bill gets passed through the two houses of parliament to become federal law.
- Representation of citizens through the party system in the two Houses of Parliament.
- The structure and procedures of the two houses - the House of Representatives and the Senate.
- The role of the Executive. Note: you may want to read the section in your text book on the 'Political Executive' or 'Cabinet' if you choose this topic.
- The 'chain of accountability'. Note: you may want to read the section on 'Responsible Government' in your text book if you choose this topic.

3. Critical Analysis:

In 500 words, *discuss* the strengths and weaknesses of the aspect of parliament that you have described. For example, you could discuss the role of the Senate as a house of review, or you could critically analyse whether the structure of the two houses allows for wide representation of the electorate.

Journal (Graded)

This Journal assignment is made up of five structured components, with the aim of getting you to reflect upon your personal stake in Australian politics, become involved in democratic practices, debate issues in current affairs, expand your knowledge of political theory and systems, share ideas and resources and make a start on how you will approach your essay.

All students are to post at least five entries on the Discussion Forum throughout the study period. That means that you should make a post to the Discussion Forum from each of the five components below.

On or before the due date for the assignment, please compile all your postings into one document and submit it at the assignment submission link.

The assignment is made up of the following components, explained in more detail under 'Explanation of Assignment':

1. Response to Political Compass (200 words)
 2. Chapter Review (400 words)
 3. Current Affairs discussion (400 words)
 4. Exercise in Democratic Participation (400 words)
 5. Overall General Discussion (200 words)
- Word counts are approximate only.

EXPLANATION OF ASSIGNMENT:

1. Response to Political Compass

The quiz is available at: <http://www.politicalcompass.org>.

This task is designed to get you started in thinking about your personal stake in politics. The discussion of your experience doing the quiz should cover the following:

- A discussion of your overall understanding of the relation between politics and your everyday lives.
- An analysis of why one statement in the quiz was particularly hard to answer.

Please note that you are not required to publish your Quiz results on the Discussion Forum. You only need to post your discussion.

2. Chapter Review

Review one chapter from your text book or recommended further readings and provide a brief description of the topic for that week. Highlight the main points and discuss the topic being covered in the text in light of your further reading in the course. Post your general summation of the Chapter review to the Discussion Group.

Note: You must choose a chapter and topic that is not already covered in your other 2 assignments.

3. Current Affairs Discussion

Discuss an Australian political issue being raised in the current media.

4. Exercise in Democratic Participation

There are a number of ways that we exercise our rights as citizens in a democracy. Examples are voting at election times, joining political parties, participating in political market research, sending letters to the editor of a newspaper, participating in peaceful political demonstrations. Choose **one** of the following and act upon it:

- submit a video link or SMS question to Q & A on ABC1. See the website for further information: <http://www.abc.net.au/tv/qanda/have-your-say.htm>.
- Write a letter to your local member of parliament on a political issue that is concerning you.
- Write a letter to the editor of a newspaper, responding to a current political issue in Australia - and send it!
- Join the lobby group 'Get Up'. See the website: <http://www.getup.org.au/>
- Participate in a peaceful march or rally on something you feel strongly about (e.g. climate change or Indigenous rights).
- You may have other ideas for democratic action, and this should be fine, but I'd encourage you to share it on the Discussion Forum.

Write a reflection on your democratic participation, informed by your research on the organisation or political

issue. Post your exercise to the Discussion Group.

5. Overall General Discussion

This part of your assignment is open for you to share your ideas, ask questions about your assignments, respond to other students' posts or share your resources.

Essay (Graded)

Your essay should draw on the topic that most interests you from your weekly readings. You will be expected to follow your inquiry with reference to the set reading, plus extended reading and some reference to examples from Australia's political history or current affairs. Please Note: the essay must cover a topic that you have not covered in the other two assignments.

In essay form, answer **one** of the following two questions:

1. What is the Constitution of Australia based on and why does Australia need a Constitution? Based on your research, how important is it for the Constitution to be updated or adapted to Australia's contemporary situation? In your response you must make references to Constitutional recognition of Aboriginal and Torres Strait Islander peoples.
2. Social policy is a broad term which covers welfare, health, housing and legislation for disadvantaged groups in Australia. The government's role in providing a safety net for such aspects of Australian life through tax revenue does not have the support of all politicians and citizens of Australia, despite our relative prosperity. Choosing one or two specific aspects of social policy (e.g. welfare, housing), discuss various arguments for and against the government's role in redressing disadvantage.

Submission and return of assessment tasks

See above under Assessment details.

Exam Arrangements

This course does not have an exam.

Variations to exam arrangements

Variation to exam arrangements does not apply to this course.

Supplementary Assessment

Supplementary assessment or examination offers students an opportunity to gain a supplementary pass (SP) and is available to all students under the following conditions unless supplementary assessment or examination has not been approved for the course:

1. if the student has achieved a final grade between 45-49 per cent (F1) in a course
2. if a student who has successfully completed all of the courses within their program, with the exception of two courses in which they were enrolled in their final study period, a supplementary assessment or examination may be granted where the final grade in either or both of these courses, is less than 45 percent (F1 or F2) and all assessments in the courses were attempted by the student. Supplementary assessment will not be available for a course under investigation for academic integrity until the investigation is completed, and determined that it did not constitute academic misconduct.

More information about supplementary assessment is available in section 7.5 of the Assessment Policy and Procedures Manual.

<http://i.unisa.edu.au/policies-and-procedures/codes/assessment-policies/>

Any supplementary assessment will be negotiated between the Course Coordinator and the relevant student.

Important information about all assessment

All students must adhere to the University of South Australia's policies about assessment:

<http://i.unisa.edu.au/policies-and-procedures/codes/assessment-policies/>.

Additional assessment requirements

There are no additional assessment requirements identified for this course.

Students with disabilities or medical conditions

Students with disabilities or medical conditions or students who are carers of a person with a disability may be entitled to a variation or modification to standard assessment arrangements. See Section 7 of the Assessment Policy and Procedures Manual (APPM) at: <http://i.unisa.edu.au/policies-and-procedures/codes/assessment-policies/>

Students who require variations or modifications to standard assessment arrangements should make contact with their Course Coordinator as early as possible in order to ensure that appropriate supports can be implemented or arranged in a timely manner.

Students can register for an Access Plan with UniSA Access & Inclusion Service. It is important to make contact early to ensure that appropriate support can be implemented or arranged in a timely manner. See Access and Inclusion for more information: <https://i.unisa.edu.au/students/student-support-services/access-inclusion/>

Students are advised there is a deadline to finalise Access Plan arrangements for examinations. Further information is available at: http://i.unisa.edu.au/campus-central/Exams_R/Before-the-Exam/Alternative-exam-arrangements/

Deferred Assessment or Examination

Deferred assessment or examination is not available for this course. APPM 7.6.4

Special Consideration

Special consideration is not available for this course. APPM 7.7.4

Variations to assessment tasks

Variation to assessment methods, tasks and timelines may be provided in:

Unexpected or exceptional circumstances, for example bereavement, unexpected illness (details of unexpected or exceptional circumstances for which variation may be considered are discussed in clauses 7.8 - 7.10 of the Assessment Policy and Procedures Manual). Variation to assessment in unexpected or exceptional circumstances should be discussed with your course coordinator as soon as possible.

Special circumstances, for example religious observance grounds, or community services (details of special circumstances for which variation can be considered are discussed in clause 7.11 of the Assessment Policy and Procedures Manual). Variations to assessment in expected circumstances must be requested within the first two weeks of the course (or equivalent for accelerated or intensive teaching).

Students with disabilities or medical conditions please refer to **Students with disabilities or medical conditions**.

Marking process

Feedback will be sent within 15 working days of submission.

The Course Coordinator may employ an external marker for this course, but you will be notified of this early in the study period.

Please note: late submissions will not receive extensive feedback due to staff workload.

Academic Integrity

Academic integrity is the foundation of university life and is fundamental to the reputation of UniSA and its staff and students. Academic integrity means a commitment by all staff and students to act with honesty, trustworthiness, fairness, respect and responsibility in all academic work.

An important part of practising integrity in academic work is showing respect for other people's ideas, and being honest about how they have contributed to your work. This means taking care not to represent the work of others as your own. Using another person's work without proper acknowledgement is considered Academic Misconduct, and the University takes this very seriously.

The University of South Australia expects students to demonstrate the highest standards of academic integrity so that its degrees are earned honestly and are trusted and valued by its students and their employers. To ensure this happens, the University has policies and procedures in place to promote academic integrity and manage academic misconduct. For example, work submitted electronically by students for assessment will be examined for copied and un-referenced text using the text comparison software Turnitin <http://www.turnitin.com>.

More information about academic integrity and what constitutes academic misconduct can be found in Section 9 of the Assessment Policies and Procedures Manual (APPM): <http://i.unisa.edu.au/policies-and-procedures/codes/assessment-policies/>. The Academic Integrity Module explains in more detail how students can work with integrity at the University: <https://lo.unisa.edu.au/mod/book/view.php?id=252142>

Action from previous evaluations

It is important that we obtain your feedback on all of our courses so that we can ensure that the course is the most effective in teaching you both the content and the learning skills identified above in the 'Graduate Qualities Profile'. The Course evaluation will be available online towards the end of Study Period 2 through the course's learnonline site.

Student Feedback from Previous Evaluations:

Due to feedback in previous years, the text Singleton et. al. 2013, *Australian Political Institutions*, 10th edition will be kept as set text, and Cook et. al. 2009, *Government and Democracy in Australia*, 2nd edition as a supplementary text. Extra e-readings have been added to supplement the course text book, especially in the second half of the study period. (See 'Weekly Reading Schedule'.) Please regularly check the Australian Politics and Power website and your university email for additional reference reading that I may add during Study Period 5, and other reminders relating to public lectures, new books or other suggested questions for your essays.

To comply with the 'Step 2010 Experiential Learning' policy introduced by the university in 2008, we have streamlined all assessment tasks. Assignment 2 contains an element of experiential learning in its 'exercise in democratic participation'. We also encourage you to attend the tour of SA Parliament House for internal students that external students are also welcome to attend. It is this kind of experiential learning that brings a fairly 'theoretical' topic alive. Each year we revise the criteria to keep it relevant to contemporary political affairs.

Further Assessment Information

It is recommended that students check to ensure that the Turnitin *Similarity Index* is below 30%. If it is above 30%, you will need to revise your work to use more paraphrasing and referencing of works used.

Formatting and Presentation of all Assignments:

- Typed, double-spaced and referenced - any assignments that are submitted without thorough referencing will be immediately returned, unmarked. You will be asked to re-submit.
- All assignments must adhere to the conventions of the Harvard Referencing system. For more information, the 'Resources' section of the course website includes the guide to Harvard referencing style.
- Number your pages.
- Use a header with the following details: Name, Student ID, Course Code (POLI 1013), Assignment Number.
- **Don't forget to keep a copy either in electronic format or in hard copy. It is your responsibility to have back up files of your work in a separate file storage (e.g. USB stick) than your computer hard drive – markers will not accept the excuse that your 'computer crashed'.**
- Compliance to word limits: Please note that it is important to stick to within 10% of the word limit allocated. The marker will not read an assignment that goes under or over 10% e.g. will stop reading the 2000 word essay beyond 2,200 words.

Extensions

Extensions or reasonable adjustment for assessments are available under the following conditions:

- Requests for an extension of time for submission of an assessment should be made prior to the due date of the assessment using the **Extension link** in the learnonline environment.
- Requests for an extension of more than 7 days will only be granted under extenuating circumstances and must be directed to the Course Coordinator via the **Extension link**.
- Assessments submitted late and not covered by a successful application for extension will not be marked and assigned a zero grade.

- Students with disabilities or medical conditions may be entitled to reasonable adjustment to assessment arrangements including extra time and alternative forms of assessment. See: <http://www.unisanet.unisa.edu.au/learningconnection/about/teams/disability.asp>. Please provide your course coordinator with a copy of your access plan early in the study period so that your needs may be accommodated.

Course Calendar

Study Period 2 - 2020

Weeks	Topic	Assessment Details (Adelaide Time)	Public Holidays
10 - 16 February	Pre-teaching		
17 - 23 February	Pre-teaching		
24 February - 1 March	Pre-teaching		
1 02 - 8 March	Australian Politics and Power		
2 09 - 15 March	The Constitution and Federalism		Adelaide Cup Day 9/3/2020
3 16 - 22 March	Parliament		
4 23 - 29 March	The Executive: Prime Minister and Cabinet	Critical analysis due 27 Mar 2020, 11:00 PM	
5 30 March - 5 April	The Public Service		
6 06 - 12 April	Election Campaigns and Voting		Good Friday 10/4/2020
13 - 19 April	Mid-break		Easter Monday 13/4/2020
20 - 26 April	Mid-break	Journal due 24 Apr 2020, 11:00 PM	ANZAC Day 25/4/2020
7 27 April - 3 May	Political Parties and the Australian Party System		
8 04 - 10 May	Interest Groups		
9 11 - 17 May	Environmental and Social Policy		
10 18 - 24 May	Indigenous Australians, Social Movements and Civil Rights		
11 25 - 31 May	Politics and the Media		
12 01 - 7 June	Australian Foreign Policy		
13 08 - 14 June		Essay due 12 Jun 2020, 11:00 PM	Queen's Birthday 8/6/2020
14 15 - 21 June			
15 22 - 28 June			
16 29 June - 5 July			
17 06 - 12 July			