
CR2003 Sex and Violence

Academic Year: 2019/0
Module Level: Year 2
Scheme: UG
Department: Criminology
Credits: 15

Student Workload (hours)

Lectures	20
Seminars	
Practical Classes & Workshops	9
Tutorials	0.5
Fieldwork	
Project Supervision	
Guided Independent Study	120.5
Demonstration	
Supervised time in studio/workshop	
Work Based Learning	
Placement	
Year Abroad	
Total Module Hours	150

Period: Semester 2
Occurrence: E
Coordinator: Lucy Neville
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	5 minute (plus 2 minute Q and A) individual presentation	50		0		
002	Critical reflection on content and discussion of two seminars (750 words each)	50				

Intended Learning Outcomes

On successful completion of the module, students should be able to:

1. Recognise key concepts of violence and violent crime, and how they relate to gender, sex, and sexuality
2. Demonstrate an ability to assess a range of criminological, sociological, and psychological perspectives and discuss the strengths of each, drawing on evidence to evaluate competing perspectives
3. Critically reflect on learning through class discussion
4. Evaluate and discuss a complete scholarly work

Teaching and Learning Methods

The teaching and learning methods for this module comprise a combination of lectures, workshops, and tutorials. The lecture series will focus on giving a broad introduction to the key areas and debates; it is intended to facilitate student reading and to highlight issues that will be explored in independent study time and in the workshops. Workshops will be interactive, requiring students to engage in a range of activities, including debating key issues within the field of violence, sex, and gender, applying theory to real-world cases, and offering constructive feedback on each other's presentations. Workshop activities will be closely aligned to the assessment tasks and (alongside tutorials) will give key guidance regarding completing the assessments. The module will also include a workshop facilitated by a practitioner working in the field of sexual violence. Tutorials are provided to offer feedback on assessed work.

Assessment Methods

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Pre-Requisites

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Co-Requisites

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Excluded Combinations

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Guided Independent Study: Indicative Activities

Pre-workshop activities (e.g. working in small groups to prepare for debates and discussions, guided reading to prepare for questions that will be posed during the workshop), post-workshop activities (e.g. searching for articles, case studies etc. and posting information on these into specially-designed Blackboard discussion forums), independent reading, assignment preparation.

CR2022 Investigative Psychology

Academic Year: 2019/0
Module Level: Year 2
Scheme: UG
Department: Criminology
Credits: 15

Student Workload (hours)

Lectures	20
Seminars	
Practical Classes & Workshops	9
Tutorials	0.5
Fieldwork	
Project Supervision	
Guided Independent Study	120.5
Demonstration	
Supervised time in studio/workshop	
Work Based Learning	
Placement	
Year Abroad	
Total Module Hours	150

Period: Semester 1
Occurrence: E
Coordinator: Matthew Tonkin
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	2500-word briefing report for the police, chosen from a list of topics (final)	80		0		
002	Structured briefing report plan	20				

Intended Learning Outcomes

On successful completion of the module, students should be able to:

1. Explain how psychology can contribute to police investigations of crime.
2. Critically discuss the strengths and limitations of the research/theory underpinning investigative psychology.
3. Communicate clear, balanced arguments in a written form.

Teaching and Learning Methods

The teaching and learning methods for this module comprise a combination of lectures, workshops and tutorials. Within lectures students will learn about core theory and empirical research, as well as how these basic principles apply to real-world case studies. Workshops will be interactive, requiring students to engage in a range of activities, including preparing and delivering group presentations, debating key issues within investigative psychology and applying theory to real-world cases. Many of the workshop activities will be closely aligned to the assessment task and (alongside tutorials) will give key guidance regarding completing the assessment. Tutorials are provided to offer feedback on assessed work.

Assessment Methods

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Pre-Requisites

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Co-Requisites

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Excluded Combinations

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Guided Independent Study: Indicative Activities

Pre-workshop activities (e.g. working in small groups to prepare presentations and to prepare for debates), post-workshop activities (e.g. searching for articles, case studies etc. and then posting information on these into specially-designed Blackboard discussion forums), weekly directed reading, further independent reading, assignment preparation.

CR2023 Legal Psychology and Offender Rehabilitation

Academic Year: 2019/0 Module Level: Year 2 Scheme: UG Department: Criminology Credits: 15	Student Workload (hours) Lectures 20 Seminars Practical Classes & Workshops 9 Tutorials 0.5 Fieldwork Project Supervision Guided Independent Study 120.5 Demonstration Supervised time in studio/workshop Work Based Learning Placement Year Abroad Total Module Hours 150
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Period: Semester 2
Occurrence: E
Coordinator: Matthew Tonkin
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	3000-word essay (final)	80		0		
002	Structured essay plan	20				

Intended Learning Outcomes

On successful completion of the module, students should be able to:

1. Explain how psychology can contribute to offender rehabilitation and to our understanding of court room processes.
2. Use research and theory to evaluate the contribution of psychology to offender rehabilitation and court room processes.
3. Communicate clear, balanced arguments in a written form.

Teaching and Learning Methods

The teaching and learning methods for this module comprise a combination of lectures, workshops and tutorials. Within lectures students will learn about core theory and empirical research, as well as how these basic principles apply to real-world case studies. Workshops will be interactive, requiring students to engage in a range of activities, including debating key issues and applying theory to real-world cases. Many of the workshop activities will be closely aligned to the assessment task and will give key guidance regarding completing the assessment. Tutorials are provided to offer feedback on assessed work.

Assessment Methods

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Pre-Requisites

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Co-Requisites

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Excluded Combinations

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Guided Independent Study: Indicative Activities

Pre-workshop activities (e.g. working in small groups to prepare presentations and to prepare for debates), post-workshop activities (e.g. searching for articles, case studies etc. and then posting information on these into specially-designed Blackboard discussion forums), weekly directed reading, further independent reading, assignment preparation.

CR2024 Organised Crime

Academic Year: 2019/0
Module Level: Year 2
Scheme: UG
Department: Criminology
Credits: 15

Student Workload (hours)

Lectures	10
Seminars	
Practical Classes & Workshops	18
Tutorials	0.5
Fieldwork	
Project Supervision	
Guided Independent Study	121.5
Demonstration	
Supervised time in studio/workshop	
Work Based Learning	
Placement	
Year Abroad	
Total Module Hours	150

Period: Semester 1
Occurrence: E
Coordinator: Matt Hopkins
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Essay (2,500 words) (Final)	90		0		
002	Structured essay plan (500 words) (Formative): participatory mark to be awarded of 10% of total module mark	10		0		

Intended Learning Outcomes

On successful completion of the module, students should be able to:

1. Identify and critique various definitions of organised crime.
2. Understand how organised crime becomes embedded across differing social and geographical contexts.
3. Describe the various theoretical approaches that attempt to explain how organised crime groups develop and continue to operate at a local and global level, and to be able to critique these theories.
4. Describe national, European and international policy responses to organised crime and to be able to critique them.
5. Produce an essay analysing a specific academic aspect of organised crime.

Teaching and Learning Methods

There will be a mixture of lectures and workshops. Lectures will present the core module material and workshops will be used to discuss key academic issues that emerge from the lectures. Tutorials are provided to offer feedback on assessed work.

Assessment Methods

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Pre-Requisites

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Co-Requisites

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Excluded Combinations

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Guided Independent Study: Indicative Activities

Students will be given weekly directed reading activities.

CR2025 Terrorism

Academic Year: 2019/0
Module Level: Year 2
Scheme: UG
Department: Criminology
Credits: 15

Student Workload (hours)	
Lectures	20
Seminars	
Practical Classes & Workshops	9
Tutorials	2
Fieldwork	
Project Supervision	
Guided Independent Study	119
Demonstration	
Supervised time in studio/workshop	
Work Based Learning	
Placement	
Year Abroad	
Total Module Hours	150

Period: Semester 2
Occurrence: E
Coordinator: Gina Fox
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Poster Presentation with accompanying commentary (2500) (Final)	100		0		

Intended Learning Outcomes

On successful completion of the module, students should be able to:

1. Critically discuss key concepts of terrorism.
2. Analyse and explain the diverse moral issues that terrorism can give rise to in democratic societies.
3. Critique the main counter terrorism measures and assess contemporary controversies such as the infringement of civil liberties.
4. Communicate ideas and information clearly in the form of a poster presentation.

Teaching and Learning Methods

Lectures, workshops and an assignment tutorial. The poster will be supported by a written commentary (2,500 words) which explains and expands on the key issues covered in the poster presentation (ILO 1-4). A tutorial session will focus on the assignment - 1.5 hours will be spent on assignment guidance and formative feedback. Tutorials are provided to offer feedback on assessed work.

Assessment Methods

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Pre-Requisites

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Co-Requisites

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Excluded Combinations

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Guided Independent Study: Indicative Activities

Directed weekly reading; self-directed further reading; student debates; case-study selection and analysis; assignment planning and completion.

CR2026 Youth Crime and Justice

Academic Year: 2019/0 Module Level: Year 2 Scheme: UG Department: Criminology Credits: 15	Student Workload (hours) Lectures 20 Seminars Practical Classes & Workshops 9 Tutorials 0.5 Fieldwork Project Supervision Guided Independent Study 120.5 Demonstration Supervised time in studio/workshop Work Based Learning Placement Year Abroad Total Module Hours 150
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Period: Semester 1
Occurrence: E
Coordinator: Sam King
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Critical review of a media representation of youth crime (2,500 words) (Final)	100		0		

Intended Learning Outcomes

On successful completion of the module, students should be able to:

1. Identify and describe how and in what ways 'youth' and 'youth crime' are socially and politically constructed.
2. Describe and critique measures of the nature and extent of youth crime.
3. Describe, analyse and critique theoretical explanations for youthful lawbreaking.
4. Describe and critique media representations of youth crime.

Teaching and Learning Methods

The module will be taught through a combination of traditional lectures and workshops which will introduce students to the core concepts and theories that are relevant to the topic area. Tutorials are provided to offer feedback on assessed work.

Assessment Methods

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Pre-Requisites

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Co-Requisites

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Excluded Combinations

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Guided Independent Study: Indicative Activities

Directed reading to follow each weekly lecture; suggested reading group activities; non-assessed knowledge checks; a 'film club' which will recommend films, documentaries and other media sources for students to watch in their independent study time.

CR2027 Punishment and Rehabilitation

Academic Year:	2019/0	Student Workload (hours)
Module Level:	Year 2	Lectures 20
Scheme:	UG	Seminars
Department:	Criminology	Practical Classes & Workshops 9
Credits:	15	Tutorials 5.5
		Fieldwork
		Project Supervision
		Guided Independent Study 115.5
		Demonstration
		Supervised time in studio/workshop
		Work Based Learning
		Placement
		Year Abroad
		Total Module Hours 150

Period: Semester 2
Occurrence: E
Coordinator: Gina Fox
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Portfolio written coursework	50				
002	Portfolio written coursework	50				

Assessment Methods

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Pre-Requisites

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Co-Requisites

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Excluded Combinations

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Guided Independent Study: Indicative Activities

Guided reading (including a list of key references specific to returning students), directed media engagement, non-assessed academic skills exercises and associated learning content, workshop preparation.

Intended Learning Outcomes

On successful completion of the module, students should be able to:

1. Identify and analyse key theoretical perspectives of punishment
2. Identify, describe and analyse current debates in relation to the contemporary penal system
3. Communicate concepts and ideas to a variety of audiences in a clear and logical manner

Teaching and Learning Methods

This module consists of interactive lectures which combine lecture input with group tasks, discussions and debates and weekly medium-sized group practical classes and workshops. Pre/post assessment tutorials will be provided for tailored feedback on assessed work. One-to-one tutorials will also be provided for students returning from their semester abroad, in order to identify (and manage) the transition back to the UK and specific module learning needs.

The portfolio requires students to participate in a range of activities which are discussed and presented in the lectures, tutorials and workshops. This will allow students to incrementally produce this part of the assessment throughout the semester. Such activities will include some of the following tasks; reflective tasks at the start and end of the module, problem-solving activities and an identification of core competencies within the criminal justice task. The portfolio tasks will be equivalent to approximately 2,500 words.

CR3023 Gender and Crime

Academic Year: 2019/0
Module Level: Year 3
Scheme: UG
Department: Criminology
Credits: 15

Student Workload (hours)

Lectures	20
Seminars	
Practical Classes & Workshops	9
Tutorials	1
Fieldwork	
Project Supervision	
Guided Independent Study	120
Demonstration	
Supervised time in studio/workshop	
Work Based Learning	
Placement	
Year Abroad	
Total Module Hours	150

Period: Semester 2
Occurrence: E
Coordinator: Rebecca Barnes
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	2000 word briefing paper	100				

Intended Learning Outcomes

On successful completion of the module, students should be able to:

1. Identify and explain gender differences in offending, victimisation and/or employment in the criminal justice system;
2. Apply theoretical perspectives on gender and crime;
3. Demonstrate a sophisticated awareness of contemporary issues, policies and practices in relation gender, crime and criminal justice;
4. Present information in a clear and accessible way to a non-academic audience.

Teaching and Learning Methods

Interactive lectures, workshops involving student-led discussions and tasks, supported by guided independent study.

Assignment tutorials will be available to discuss assignment preparation. Tutorials are provided to offer feedback on assessed work.

Assessment Methods

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Pre-Requisites

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Co-Requisites

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Excluded Combinations

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Guided Independent Study: Indicative Activities

Directed weekly reading; self-directed further reading; research and critical reflection in preparation for weekly 'in the news' discussions; assignment planning and completion.

CR3024 Crime, Risk and Security

Academic Year:	2019/0	Student Workload (hours)
Module Level:	Year 3	Lectures 20
Scheme:	UG	Seminars
Department:	Criminology	Practical Classes & Workshops 9
Credits:	15	Tutorials 0.5

Fieldwork	
Project Supervision	
Guided Independent Study	120.5
Demonstration	
Supervised time in studio/workshop	
Work Based Learning	
Placement	
Year Abroad	
Total Module Hours	150

Period:	Semester 1
Occurrence:	E
Coordinator:	Tracey Dodman
Mark Scheme:	UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	A. Briefing Paper (1,500 words) final	70				
002	B. Communication Brief	30				

Intended Learning Outcomes

On successful completion of the module, students should be able to:

1. Identify and explain relevant theoretical perspectives and approaches to identifying and measuring security risks
2. Appreciate the complexity and diversity of managing risk and security
3. Demonstrate a competence in the application of security risk management strategies to local, national or international security
4. Communicate concepts and ideas to a variety of different audiences in a clear and logical manner
5. Demonstrate a proficiency in the use of online learning technologies

Teaching and Learning Methods

This module takes advantage of technologies to support and enhance teaching and learning. This will be supplemented by workshops.

For the assessment, students will be asked to prepare a briefing paper (worth 70% of the overall mark, maximum 1,500 words) to an organisation (chosen from a pre-set list) about a contemporary security/risk topic (chosen from a pre-set list). Accompanying this will be a communication brief (worth 30% of the overall mark) that takes the form of a flyer / infographic to include text and graphics that said organisation can use to raise awareness of employees/customers/citizens (as appropriate) of the issue identified in the briefing paper. Tutorials are provided to offer formative feedback on assessed work.

Assessment Methods

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Pre-Requisites

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Co-Requisites

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Excluded Combinations

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Guided Independent Study: Indicative Activities

Reading, viewing and listening of module material; directed reading for workshop discussions, self-directed further reading and organisation investigation, attending workshops and practicing presentational skills relating to the assessed elements.

CR3025 Violence

Academic Year: 2019/0
Module Level: Year 3
Scheme: UG
Department: Criminology
Credits: 15

Student Workload (hours)

Lectures	20
Seminars	
Practical Classes & Workshops	9
Tutorials	1
Fieldwork	
Project Supervision	
Guided Independent Study	120
Demonstration	
Supervised time in studio/workshop	
Work Based Learning	
Placement	
Year Abroad	
Total Module Hours	150

Period: Semester 1
Occurrence: E
Coordinator: Benjamin Ellis
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	1. Essay (2000 words) (Final)	100				

Intended Learning Outcomes

1. Critically evaluate violence from the perspective of different actors: Offender, victim and, the wider society
2. Demonstrate a critical awareness of different forms of violence: Interpersonal, political and, subcultural.
3. Critically assess the main causal explanations for violence
4. Critically analyse the prevalence and preventive measures for violence

Teaching and Learning Methods

The module combines lectures with workshops, which allows students to work collaboratively in understanding reading preparation and associated questions throughout the module. Workshop exercises may include debates, questions relating to reading tasks and, problem based exercises. There will be opportunity to present and feedback on group tasks informally within the workshops. The module includes a one-to-one tutorial mid-module providing feedback on workshop performance and communication skills and a one-to-one feedback tutorial once assessment elements have been completed. Further assistance can be sought during office hours.

Assessment Methods

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Pre-Requisites

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Co-Requisites

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Excluded Combinations

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Guided Independent Study: Indicative Activities

Engaging with academic literature, policy reports, relevant legislation and media coverage (directed and self-directed). Directed weekly reading and/or viewing in preparation for workshop exercises, engaging with team members in preparation for and during workshops, preparation for assessment elements.