

2019/20

# EUROPEAN POLITICS

## COURSE SYLLABUS

Prof. Arnau Gutiérrez Camps

### Groups & contact info

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#### Dual Bachelor in International Studies and Political Science

C1.320.13235-45 European Politics 19/20-S2

M1.320.13235-45 MAG. European Politics 19/20-S2

Tuesday 16:15h-17:45h Lecture room 9.2.5

Thursday 16:15h-17:45h Lecture room 9.1.7

#### Bachelor in Political Science

C1.205.13235-49 European Politics 19/20-S2

Tuesday 16:15h-17:45h Lecture room 9.2.5

Thursday 18:00h-19:30h Lecture room 4.1.05

#### Contact & office hours

Email [argutier@clio.uc3m.es](mailto:argutier@clio.uc3m.es)

Office 18.2.D.11

Tuesday 18:00h-19:30h & by appointment (email confirmation required)

### Course description

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This course of European Politics is part of the Bachelor in Political Science and of the Dual Bachelor in International Studies and Political Science, and allows students to improve their knowledge about the institutions and policies of the European Union.

The contents of the course are divided into five parts:

- 1) Origins and evolution of European integration
- 2) EU institutions and legislation
- 3) Key European policies
- 4) Member States and multilevel governance
- 5) The EU in the World and future developments

For a correct follow-up of the course, it is convenient that students already have basic knowledge of international relations, as well as basic skills of reading and understanding legal texts. The learning offered by the course prepares the students for a successful completion of professional activities in the field European institutions, international organizations, consulting and specialized training in postgraduate studies

## Contents

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### **Part 1: Origins and evolution of European integration:**

Introduction. The European integration process from several perspectives. World War II and the origins of European integration. The evolution of European Union.

#### **Week 1: Presentation of the course and theorizing EU policy-making.**

Wallace, Pollack and Young (2015), *Policy Making in the European Union*, Chapter 2: Theorizing EU Policy Making, M.A. Pollack.

#### **Week 2: Europe after World War II and the origins of European integration**

Kenealy, Peterson and Corbett, *The European Union, How does it work?* Oxford University Press, 2018, Chapter 2: How did we get here?, D. Dinan.

Recommended reading: Buchanan, T., *Europe's Troubled Peace: 1945 to the Present*, Wiley-Blackwell, 2012

### **Part 2: EU Legislation and Institutions**

Values, principles and objectives of the European Union. The Schuman Declaration, the Treaty establishing the European Economic Community (Rome), The Treaty on European Union (Lisbon). The Treaty on the Functioning of the European Union. Institutional structure of the EU: European Parliament, European Council, Council of the European Union, European Commission, Court of Justice of the European Union, European Central Bank and Court of Auditors. The European Economic and Social Committee and the Committee of the Regions. Financing European Integration

#### **Week 3: European Integration: from Rome to Lisbon**

Schuman Declaration and the consolidated version of the Treaty on European Union (Lisbon)

Recommended reading: Treaty establishing the European Economic Community (Rome) and Treaty on European Union (Maastricht).

#### **Week 4: Institutional Structure of the EU**

Kenealy, Peterson and Corbett, *The European Union, How does it work?*, Oxford University Press, 2018, Chapter 3: The EU's Institutions, Corbett, Peterson and Kenealy.

### **Part 3: Key European policies**

Single market. Economic and Monetary Union. The Euro. Common Agricultural Policy. Cohesion and Social Policies. Environmental and Energy Policy. Common Foreign and Security Policy.

#### **Week 5: European Single Market, Economic and Monetary Union and the Euro**

Wallace, Pollack and Young, *Policy-Making in the European Union*, Oxford University Press, 2015, Chapter 5: The single market: from stagnation to renewal?, A. Young, and

Chapter 7: Policy-Making under Economic and Monetary Union: Crisis, Change and Continuity, D. Hodson.

**Week 6: Common Agricultural Policy. Subsidies and grants.**

Wallace, Pollack and Young, *Policy-Making in the European Union*, Oxford University Press, 2015, Chapter 8: Common Agricultural Policy: the Fortress Challenged, C. Roederer-Rynning

**Week 7: Cohesion and Social Policy. Inequalities in Europe**

Wallace, Pollack and Young, *Policy-Making in the European Union*, Oxford University Press, 2015, Chapter 10: Cohesion Policy: A new direction for new times? I. Bache, and Chapter 11: Cohesion Policy: Left to the Judges and to the Markets?, S. Leibfried.

**Week 8: Environmental and Energy Policy**

Wallace, Pollack and Young, *Policy-Making in the European Union*, Oxford University Press, 2015, Chapter 13: Environmental Policy: Contending Dynamics of Policy Change, A. Lenschow, and Chapter 14: Energy Policy: Sharp Challenges and Rising Ambitions, D. Buchan.

European Commission, *The European Green Deal*, Communication from the Commission to the European Parliament, the European Council, the Council, the European Economic and Social Committee and the Committee of the Regions, COM/2019/640 final, 2019.

Recommended reading: Thieffry, P., 'Environmental protection and European Union energy policy: Energy transition after the Paris Agreement', *ERA Forum*, vol. 17, pages 449-465, 2016.

**Week 9: The EU as a Global Actor**

Kenealy, Peterson and Corbett, *The European Union, How does it work?*, Oxford University Press, 2018, Chapter 9: the EU as a Global Actor, J. Peterson and N. Helwig.

**Part 4: Member States and multilevel governance**

Member states. Germany, France and Spain. Attitudes towards the European integration. Brexit. Multilevel governance. Other actors of the European integration process. Democracy vs. Legitimacy.

**Week 10: Member states: 'united in diversity'**

Kenealy, Peterson and Corbett, *The European Union, How does it work?*, Oxford University Press, 2018, Chapter 4: Member States, B. Laffan.

**Week 11: Multilevel Governance and the European Urban Agenda**

European Commission, *Report from the Commission to the Council on the Urban Agenda for the EU*, COM (2017) 657 final, 2017.

European Commission, *Urban agenda for the EU; Multi-level governance in action*, Directorate-General for Regional and Urban Policy, 2019.

### **Week 12: Democracy vs. Legitimacy in the EU**

Kenealy, Peterson and Corbett, *The European Union, How does it work?*, Oxford University Press, 2018, Chapter 7: Democracy in the European Union, R. Corbett.

### **Part 5: The future of the EU**

Research and innovation. Societal challenges. The future of the EU.

### **Week 13: Research and innovation: Tackling grand societal challenges**

Mazzucatto, M., *Mission-Oriented Research & Innovation in the European Union. A problem-solving approach to fuel innovation-led growth*, Directorate-General for Research and Innovation, European Union, 2018.

### **Week 14: The future of the EU**

European Commission, *White paper on the future of Europe*, COM(2017)2025, 2017.

## **Requirements**

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Students are expected to actively participate throughout the course, particularly during the seminars. Consequently, it is essential that students come to class prepared to discuss the readings assigned to each session. Additional readings may be assigned during the course.

In order to follow in-class debates, it is highly recommended to be up-to-date about ongoing events in European affairs. Thus, students are advised to read both national and international newspapers, as well as reliable sources of European news (see resources).

## **Methodology**

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The course follows a methodological model that combines learning activities in class and learning activities outside the classroom.

In class activities comprise two types: theoretic sessions and seminars. Theoretic sessions will be focused on the explanation of a particular subject/topic following the schedule of the course. Seminars will include the analysis and discussion of readings (individually or in groups), guided debates on current European affairs, and oral presentations.

Learning activities outside the classroom refer to the preparation of seminars, read the reading materials (including basic bibliography, recommended readings and other materials), as well as other works proposed by the professor.

Detailed information about these sessions will be provided in class and via Aula Global.

## Evaluation & Grading

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|----------------------------|-----|
| ▪ Debate and participation | 10% |
| ▪ Seminars and essays      | 30% |
| ▪ Final exam               | 60% |

**Debate and participation.** Three main criteria will be used in reaching judgment about class participation:

- Depth and Quality of Contribution: The most important dimension of participation concerns what it is that you are saying. A high quality comment reveals depth of insight, rigorous use of case evidence, consistency of argument, and realism.
- Moving Your Peers' Understanding Forward: Great ideas can be lost through poor presentation. A high quality presentation of ideas must consider the relevance and timing of comments, and the flow and content of the ensuing class discussion.
- Frequency: Frequency refers to the attainment of a threshold quantity of contributions that is sufficient for making a reliable assessment of comment quality. The logic is simple: if contributions are too few, one cannot reliably assess the quality of your remarks. However, once threshold quantity has been achieved, simply increasing the number of times you talk does not automatically improve the evaluation. Beyond the threshold, it is the quality of comments that must improve.

**Seminars and essays.** During the course each student will have to submit at least 2 essays about some of the topics discussed during the seminars. The topic will be given in class and via Aula Global. Each essay will be a 2 pages max (1.000 words max). Students might be asked to present the essays during the seminars.

**Final exam.** The final exam will include the entire course material. Please note that a grade below 3,33 out of 10 (or 2/6) in the exam will not allow to take into account the grades of seminars, essays and in-class participation. Thus, students with a grade under 3,33 in the exam will fail the course.

## Other regulations

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There will be no make-ups. Those exercises, exams or other activities that are not carried out by the students on the scheduled dates will not be considered (except for exceptional cases or force-majeure duly accredited).

The use of technological devices is not allowed. It is strictly banned to use mobile phones during class. The use of tablets or laptops is only allowed to take notes.

Plagiarism is ethically wrong and it will not be tolerated.

This syllabus might suffer small changes and adaptations due to unforeseen or educational and academic needs, which will be notified in due course.

## Bibliography and resources

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### Textbooks

- Kenealy, Peterson and Corbett, *The European Union, How does it work?*, The New European Union Series, Oxford University Press, 2018 (5<sup>th</sup> edition).
- Wallace, Pollack and Young, *Policy-Making in the European Union*, The New European Union Series, Oxford University Press, 2015 (7<sup>th</sup> edition).

### Basic bibliography

- Bache, George, Bulmer, *Politics in the European Union*, Oxford University Press, 2011.
- Buchanan, T., *Europe's Troubled Peace: 1945 to the Present*, 2nd. ed.. Wiley-Blackwell. 2012.
- Colomer, J. M, *Comparative European Politics*, 3rd edition. Routledge. 2008.
- De Schoutheete, P., "Decision-making in the Union", *Notre-Europe*, Policy Brief. 2011.
- Dinan, D., *Ever Closer Union: An Introduction to European Integration*, Boulder, Lynne Rienner Publishers, 4th ed., 2010.
- Greenwood, J., *Interest Representation in the European Union*, 3er. ed., Palgrave Macmillan. 2011.
- Janing, J., "Political Union: Europe's defining moment", *European Policy Centre* ([http://www.ecp.eu/documents/uploads/pub\\_2838\\_political\\_union.pdf](http://www.ecp.eu/documents/uploads/pub_2838_political_union.pdf)), 2012.
- Judt, T., *A History of Europe since 1945*, Vintage. 2010.
- Lijphart, A., *Patterns of Democracy*, Yale University Press. 2012.
- Perry, J. L and R. K. Christensen, *Handbook of Public Administration*, 3rd. ed., Wiley, 2015.

### Recommended readings

- Bornschier, S. and R. Lachat (2009). "The Evolution of the French Political Space and Party System". *West European Politics*, 32(2): 360-383. 2009.
- Cole, A., S. Meunier and V. Tiberj (eds.), *Developments in French Politics*, Palgrave Macmillan. 2013.
- Decker, F. and J. Sonnicksen, "Coalitions and Camps in the German Party System after the 2009 Bundestag Election", *German Politics & Society*, 28(3): 103-118, 2010.
- Delanty, G. and C. Rumford, *Rethinking Europe: Social Theory and the Implications of Europeanization*, Routledge, 2005.
- Delcamp, A. and J. Loughlin, *La décentralisation dans les États de l'Union européenne*, La documentation française, 2002.
- Dinan, D., "The European Integration Process" in C. Hay and A. Menon (eds.), *European Politics*, Oxford University Press. 2007.
- Dunleavy, P., *Democracy, bureaucracy and public choice: economic approaches in political science*, Routledge, 2014.
- Dür, A., "Interest Groups in the European Union: How powerful are they?", *West European Politics*, 31 (6): 1212-1230, 2008.
- Encarnación, O. G., *Spanish Politics: Democracy after Dictatorship*, Polity Press. 2008.
- Hooghe, L., *Multi-Level Governance and European Integration*, Rowman & Littlefield Publishers, 2001.
- Kam, C. J., *Party Discipline and Parliamentary Politics*, Cambridge University Press. 2009.

- Kingdom, J. and P. Fairclough, *Government and Politics in Britain*, 4th ed., Polity Press, 2014.
- Kuhlmann, S. and H. Wollmann, *Introduction to comparative public administration*, Edward Elgar Publishing, 2014.
- Leconte, C., *Understanding Euroscepticism*, Palgrave Macmillan, 2010.
- Lees, C., "Coalition Dynamics and the Changing German Party System", *German Politics & Society* 28(3): 119-132, 2010.
- Padgett, S., W. E. Patterson and R. Zohlnhöfer (eds.), *Developments in German Politics*, Palgrave Macmillan, 2014.
- Pierson, P., "The Path to European Integration: A Historical Institutional Analysis", *Comparative Political Studies*, 29 (2): 123-163.
- Princen, S. and B. Kerremans, "Opportunity Structures in the EU Multi-Level System", *West European Politics*, 31 (6):1129-1146, 2008.
- Rose, R., *Learning from comparative public policy*, Routledge, 2005.
- Sánchez Cuenca, I., "The Political Basis of Support for European Integration". *European Union Politics*, 1(2): 147-171.
- Velasco, F. (dir.), *Gobiernos locales en estados federales y descentralizados. Alemania, Italia y Reino Unido*, Instituto de Estudios Autonómicos. 2010.

## Other resources

### Specialized journals

*Cahiers de Droit Européen*  
*Common Market Law Review*  
*European Foreign Affairs Review*  
*European Law Review*  
*European Union Politics*  
*Journal of European Integration*  
*Journal of European Public Policy*  
*Revista de Derecho Comunitario Europeo*  
*Revista Española de Derecho Europeo*  
*Revue des Affaires Européennes*  
*Revue du Droit de l'Union Européenne*

### Internet

Portal de la Unión Europea - <http://europa.eu>  
EUR-Lex. El derecho de la UE - <https://eur-lex.europa.eu/>  
Representación de la Comisión Europea en España  
[http://ec.europa.eu/spain/index\\_es.htm](http://ec.europa.eu/spain/index_es.htm)  
Hablamos de Europa. Secretaría de Estado para la UE  
<http://www.hablamosdeeuropa.es>  
Fondation Robert Schuman - <https://www.robert-schuman.eu/fr/>  
Real Instituto Elcano de Estudios Internacionales y Estratégicos -  
<http://www.realinstitutoelcano.org/>  
Observatorio de Política Exterior Europea - <http://normcon.eu/es/>

## Course schedule

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<b>Dates</b>	<b>Class</b>	<b>Seminar</b>
28/01 – 30/01	Presentation of the course	Theorizing EU Policy-making
04/02 – 06/02	Europe after World War II	The Origins of European Integration
11/02 – 13/02	European Integration: from Rome to Lisbon	EU Legislation
18/02 – 20/02	Institutional Structure of the EU	Decision making process
25/02 – 27/02	Single Market/Economy	The Euro
03/03 – 05/03	Common Agricultural Policy	Subsidies and grants
10/03 – 12/03	Cohesion and Social Policy	Inequalities in Europe
17/03 – 19/03	Environmental and Energy Policy	The European Green Deal
24/03 – 26/03	The EU as a Global Actor	Common Foreign and Security Policy
31/03 – 02/04	United in diversity	BREXIT
<b>Easter</b>		
14/04 – 16/04	Multilevel Governance	The European Urban Agenda
21/04 – 23/04	Democracy / Legitimacy	Attitudes towards European integration
28/04 – 30/04	Tackling grand societal challenges	How to obtain European Funding? Horizon 2020
05/05 – 07/05	The future of the EU	Debate on the future of the EU. Wrap-up

**Final Exam:** TBD (between 14/05 and 29/05)