



Course syllabus

Faculty of Social Sciences
Department of Social Studies

1FU160 Mänsklig säkerhet och hållbar utveckling, 7,5 högskolepoäng
Human security and sustainable development, 7.5 credits

Main field of study

Peace and Development Studies

Subject Group

Peace and Development Research

Level of classification

First Level

Progression

GIN

Date of Ratification

Approved by Faculty of Social Sciences 2019-01-16
The course syllabus is valid from autumn semester 2019

Prerequisites

General entry requirements. Samhällskunskap A eller Samhällskunskap 1b / 1a1+1a2.

Objectives

The objective of this course is to provide an introduction to the multidisciplinary perspectives of peace and development studies on sustainability.

Upon successful completion of this module students will be able to:

- identify different dimensions of sustainable development and the relationships between them,
- distinguish different concepts of security and the relationships between them,
- explain the interaction between different dimensions of security and development on the local, regional and global level,
- discuss approaches of sustainable livelihoods in the context of environmental security,
- demonstrate how public policies and institutions can shape the process of sustainable development.

Content

This course addresses the nexus of environmental security, peace and sustainable human development. The course starts by looking at the definitions of key concepts such as sustainability, development, peace, agency, poverty and resilience. Establishing environmental, social and economic sustainability as the core dimensions of sustainable development, the course continues to review major challenges for sustainability in each dimension and to discuss various types of interactions between the dimensions. The role

of formal and informal institutions in the governance and the management of common pool resources is discussed. Using examples from different resource systems, the course demonstrates how increasing scarcity of natural resources, unequal access to them and inequality in opportunities can lead to armed conflict. Likewise, based on case studies of post-conflict societies the course shows how inclusive and sustainable development can be preconditions for peace to last. In order to broaden the variety of perspectives further, the course adds bottom up viewpoints informed by sustainable livelihoods approaches.

Type of Instruction

Teaching consists of lectures, workshops, supervised group work and seminars.

Examination

The course is assessed with the grades A, B, C, D, E, Fx or F.

The course is assessed with the grades A, B, C, D, E, Fx or F. The grade A constitutes the highest grade on the scale and the remaining grades follow in descending order where the grade E is the lowest grade on the scale that will result in a pass. The grade F means that the student's performance is assessed as fail. Fx is formally not a grade and is only used when a student is allowed to complement her/his examination. For pass on the course all the objectives need to be fulfilled. For students who have not passed (i.e. obtained the grade F) at the regular exam, reexamination will be held in proximity to the regular exam. Criteria for assessment are available at the start of the course.

Examination consists of 2 multiple choice quizzes, one group assignment (oral presentation in class) and an individual home exam.

Course Evaluation

A course evaluation will be carried out at the end of the course in accordance with the guidelines of Linnaeus University. The result of the evaluation will be reported back to students and will also be communicated the next time the course is held.

Required Reading and Additional Study Material

The core textbook of the course is

Sachs, Jeffrey D. 2015. *The Age of Sustainable Development*. New York NY: Columbia University Press, ISBN 9780231173155 (543 p).

Additional reading includes

Adams, William A. 2009. *Green Development. Environment and Sustainability in a Developing World*. 3rd ed. Oxon: Routledge, ISBN 0-203-92971-3 (349 p).

United Nations and World Bank. 2018. *Pathways for Peace: Inclusive Approaches to Preventing Violent Conflicts*. Conference edition. Washington DC: World Bank, ISBN 978-1-4648-1162-3, (299 p).