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| **Syllabus** |  |

Top of Form

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| **POL3826-01 ( 1ST SEMESTER, 2020 )** |

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| Created Date | 2020-01-19 17:06:29 | Last-Modified | 2020-04-03 17:45:29 |
| Course Title | INTERNATIONAL SECURITY | Credit | 3 |
| Location | DWHA106 | Time | Mon7,8,Wed8 |
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| Instructor | Kim Myung Chul | Department | 사회과학대학 정치외교학 |
| Office | 연희관 504 | Telephone |  |
| e-mail & Office Hour | mckim1@yonsei.ac.kr & Mon/Wed 5-6 pm and by appointment | | |
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| Target Students | UIC-PSIR 3,4학년 (Junior & Senior) | | |
| Course Description & Goals | This course introduces the academic study of contemporary international security issues, centered on US relations with major powers and recalcitrant minor states. The topics include causes of war and peace, the conflicts between the US and ascending China and assertive Russia, regional conflicts in the Middle East and Northeast Asia, global terrorism, nuclear deterrence and proliferation issues, and liberal transition. It will also discuss the current debate about the US grand strategies and foreign policies to maintain world order in the nuclear age. | | |
| Prerequisite | As this is an upper division class, students are assumed to have some knowledge of international relations theory and foreign policy. | | |
| Course Requirements | Lecture and Discussion | | |
| Grading Policy(Absolute) | Midterm Paper (15%), Term Paper (20%), Final Exam (50%), Attendance and Discussion Participation (15%) | | |
| Texts & References |  | | |
| Instructor's Profile | Research Professor, Dept. of Political Science BK21 Plus  Lecturer, University of California, Los Angeles (2016-2018)  Ph.D. in Political Science, University of California, Los Angeles | | |
| TA's Name & Contact Information | N/A | | |
| Syllabus in English | International Security | | |

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| Week | Period | Weekly Topic & Contents | Course Material Range & Assignments | Reference |
| 1 | 2020-03-16 2020-03-22 | Introduction: Contemporary International Security / Drivers of International Politics  \* Online class: an invitation link will be posted on YSCEC. | \* All reading materials below will be posted on the course website.  \* The reading list is tentative. As international events relevant to the theme of the lecture could happen, I would update reading materials accordingly.  - Arthur Stein, “Power Politics and the Powerless”; The White House, "The US National Security"; John J. Mearsheimer, The Tragedy of Great Power Politics; Alexander Wendt, "Anarchy is What States Make of It" | (3.16.) 개강 (3.19. - 3.23.) 수강신청 확인 및 변경 \* 비대면·온라인 강의 Online/Non-face-to-face classes |
| 2 | 2020-03-23 2020-03-29 | Causes of War  \* Online class: an invitation link will be posted on YSCEC. | - James Fearon, "Rationalist Explanations for War"; Dan Reiter, "Exploring the Bargaining Model of War"; Levy, Jack S. 1998. “The Causes of War and the Conditions of Peace"; Further Readings: To be Announced (TBA) | (3.19. - 3.23.) 수강신청 확인 및 변경 \* 비대면·온라인 강의 Online/Non-face-to-face classes |
| 3 | 2020-03-30 2020-04-05 | The Durability of US Unipolarity and World Order | - Nuno Monteiro “Unrest Assured”; William Walker, “Nuclear Order and Disorder,” Henry Kissinger, World Order, Ch. 8, “The United States: Ambivalent Superpower”; Joseph Nye, "Will the Liberal Order Survive?"; Daniel Deudney, “Hegemony, Nuclear Weapons, and Liberal Hegemony” | \* 비대면·온라인 강의 Online/Non-face-to-face classes |
| 4 | 2020-04-06 2020-04-12 | The US Grand Strategies | - Barry Posen, “Pull Back”; Stephen Brooks, John Ikenberry, and William Wohlforth, “Don’t Come Home, America”; Patrick Porter, "Why America`s Grand Strategy Has Not Changed: Power, Habit, and the U.S. Foreign Policy Establishment" | \* 비대면·온라인 강의 Online/Non-face-to-face classes |
| 5 | 2020-04-13 2020-04-19 | The US Nuclear Deterrence Policy | - Kenneth Waltz, “Myths and Political Realities”; Scott Sagan and Kenneth Waltz, “Is Nuclear Zero the Best Option?”; Michael Krepon, “Deterrence Instability & Nuclear Weapons in South Asia”; James DeNardo, “The Amateur Strategist” | (4.14. - 4.17.) Course withdrawal period (4.15.) Tentative holiday |
| 6 | 2020-04-20 2020-04-26 | The Rise of China | - Christopher Lane, “This Time it’s Real: The End of Unipolarity and the Pax Americana"; Graham Allison, “China vs. America: Managing the Next Clash of Civilizations”; -Joseph Nye, “The 21 Century Will not be a Post-American World”; Brooks and Wohlforth, “The Once and Future Superpower”; Jennifer Lind, “Asia’s Other Revisionist Power” | (4.21.) One third of the semester ends |
| 7 | 2020-04-27 2020-05-03 | Assertive Russia | - Steff and Khoo, “Hard Balancing in the Age of American Unipolarity”; John Mearsheimer, “Why the Ukraine Crisis is the West’s Fault”; McFaul and Sestanovich, “Faulty Power”; Elias Gotz “Russia, the West, and the Ukraine Crisis” | (4.30.) Buddha`s Birthday |
| 8 | 2020-05-04 2020-05-10 | Public and Private Diplomacy | - James Fearon, “Domestic Political Audiences and the Escalation of International Disputes”; Michael Tomz, “Domestic Audience Costs in International Relations: An Experimental Approach”; Kenneth Schultz, “Domestic Opposition and Signaling in International Crises”; Anne Sartori, “The Might of the Pen”; Daryl Press, “The Credibility of Power: Assessing Threats During the Appeasement Crises of the 1930s” | (5.5.) Children`s Day (5.6. - 5.12.) Midterm Examinations |
| 9 | 2020-05-11 2020-05-17 | \* Midterm Paper Due: 05.11 |  | (5.6. - 5.12.) Midterm Examinations |
| 10 | 2020-05-18 2020-05-24 | Regional Conflicts in the Middle East - The Iraq War | - Scott Sagan, "Causes of Nuclear Proliferation"` David Lake, “Two Cheers for Bargaining Theory”; Krebs and Lobasz, “Fixing the Meaning of 9/11”; Kenneth M. Pollak, “Fight of Flight: America’s Choice in the Middle East” |  |
| 11 | 2020-05-25 2020-05-31 | Nuclear Proliferation and Regional Conflicts in the Middle East - Iran and Israel | - Bowen and Brown, “Living with Nuclear Hedging”; Ariane Tabatabai. “Preserving the Iran Nuclear Deal: Perils and Prospects”; Cohen and miller, “Bring Israel’s Bomb Out of the Basement: Further Readings: TBA | (5.29.) Second third of the semester ends |
| 12 | 2020-06-01 2020-06-07 | Nuclear Proliferation and Regional conflicts in Northeast Asia - North Korea | - Bruce Comings, "Getting North Korea Wrong"; Scott . D Sagan, “The Korean Missile Crisis: Why Deterrence Is Still the Best Option"; Further Readings: TBA | (6.6.) Memorial Day |
| 13 | 2020-06-08 2020-06-14 | Global Terrorism: Religious, Nuclear, and Cyber Terrorism | David Rapoport, "The four waves of modern terrorism"; Daniel Byman, “ISIS Goes Global”; Bunn & Weir on Nuclear Terrorism; Joseph Nye, “Deterrence and Dissuasion in Cyberspace”; Further Readings: TBA |  |
| 14 | 2020-06-15 2020-06-21 | Liberal Transition in the EU and Northeast Asia  \* Term Paper Due: 06.15 | - Jongkun Choi, “Crisis Stability or General Stability”; Andrew Moravcsik, “Europe is Still a Superpower”; Jakub Grygiel, “The Return of Europe’s Nation-States”; Further Readings: TBA |  |
| 15 | 2020-06-22 2020-06-27 | \* Final Exam: 06.22. |  | (6.22. - 6.27.) Final Examinations \* 2020-1학기는 15주에 종강합니다. Spring 2020 is a 15-week semester. |
| 16 | 2020-06-22 2020-06-27 |  |  | (6.22. - 6.27.) Final Examinations \* 2020-1학기는 15주에 종강합니다. Spring 2020 is a 15-week semester. |

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| \* Changes in Management of Academic Semester During the midterm examinations (2020.5.6. - 5.12.) and final examinations (2020.6.22. - 6.27.) period, classes or self-study should be continued unless there is an exam scheduled during the week. \* According to the University regulation section 57-2, students with disabilities can request special support related to attendance, lectures, assignments, or exams by contacting the course professor at the beginning of semester.Upon request, students can receive such support from the course professor or from the Office for Students with Disabilities(OSD). The following are examples of types of support available in the lectures, assignments, and exams: (However, actual support may vary depending on the course.) [Lecture] - Visual Impairment: alternative, braille, enlarged reading materials, note-taker - Physical Impairment: alternative reading materials, access to classroom, note-taker, assigned seat - Hearing Impairment: note-taker/stenographer, recording lecture - Intellectual Disability/Autism: note-taker, study mentor [Assignments and Exam] - Visual, Physical, Hearing Impairment: extra days for submission, alternative type of assignment, extended exam time, alternative type of exam, arranging separate exam room, and proctors, note-taker - Intellectual Disability/Autism: personalized assignments, alternative type of evaluation |

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Bottom of Form