|  |  |  |  |
| --- | --- | --- | --- |
|  | | | |
| Created Date | 2020-07-23 10:32:26 | Last-Modified | 2020-07-23 10:32:30 |
| Course Title | BADMINTON | Credit | 1 |
| Location | SpoB04(Ball Game) | Time | Fri5,6 |
|  |  |  |  |
| Instructor | CHOI JESANG | Department | 교육과학대학 체육교육학 |
| Office | sports science 212 | Telephone |  |
| e-mail & Office Hour | jisang0402@yonsei.ac.kr | | |
|  |  |  |  |
| Core Competencies | 융합사고력 | 소통과협업 |  |
| 30 | 70 |  |
| Target Students | All Students | | |
| Course Description & Goals | This is a beginning badminton course in which students will develop the basic skills necessary to play the game of badminton. Technical skills include the overhead and underhand clears, the short & low serve, the high & deep serve, drop shots and the smash. Basic fitness and training principles will be discussed as applicable to the game of badminton. | | |
| Prerequisite | Lectures and Practices | | |
| Course Requirements | Participation & attitude(60%)  Final(20%)  Report(20%) | | |
| Grading Policy(P/NP) | - | | |
| Texts & References |  | | |
| Instructor's Profile | - | | |
| TA's Name & Contact Information | - | | |
| Syllabus in English | - | | |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Week | Period | Weekly Topic & Contents | Course Material Range & Assignments | Reference |
| 1 | 2020-09-01 2020-09-07 | Course Intro & Safety |  | (9.1.) Fall semester classes begin (9.3. - 9.7.) Course add and drop period |
| 2 | 2020-09-08 2020-09-14 | Basic Strokes #1 |  |  |
| 3 | 2020-09-15 2020-09-21 | Basic Strokes #2 |  |  |
| 4 | 2020-09-22 2020-09-28 | Scoring/Refereeing #1 |  |  |
| 5 | 2020-09-29 2020-10-05 | Scoring/Refereeing #2 |  | (9.30. - 10.2.) Chuseok Holiday (10.3.) National Foundation Day |
| 6 | 2020-10-06 2020-10-12 | Advanced Strokes #1 |  | (10.6. - 10.8.) Course withdrawal period (10.7.) First third of the semester ends (10.9.) Hangul Proclamation Day |
| 7 | 2020-10-13 2020-10-19 | Advanced Strokes #2 |  |  |
| 8 | 2020-10-20 2020-10-26 | Review |  | (10.20. - 10.26.) Midterm Examinations |
| 9 | 2020-10-27 2020-11-02 | Footwork #1  Strategies (doubles/singles,  cutthroat) ? game |  |  |
| 10 | 2020-11-03 2020-11-09 | Footwork #2  Strategies (doubles/singles,  cutthroat) ? game |  |  |
| 11 | 2020-11-10 2020-11-16 | Strategies (doubles/singles,  cutthroat) ? game |  | (11.16.) Second third of the semester ends |
| 12 | 2020-11-17 2020-11-23 | Tournament |  |  |
| 13 | 2020-11-24 2020-11-30 | Tournament |  |  |
| 14 | 2020-12-01 2020-12-07 | Tournament |  |  |
| 15 | 2020-12-08 2020-12-14 | Tournament |  | (12.8. - 12.21.) Self-study and Final Examinations |
| 16 | 2020-12-15 2020-12-21 | Final |  | (12.8. - 12.21.) Self-study and Final Examinations |

|  |
| --- |
| \* Changes in Management of Academic Semester  During the midterm examinations (2020.10.20. - 10.26.) and final examinations (2020.12.8. - 12.21.) period, classes or self-study should be continued unless there is an exam scheduled during the week.  \* According to the University regulation section 57-2, students with disabilities can request special support related to attendance, lectures, assignments, or exams by contacting the course professor at the beginning of semester.Upon request, students can receive such support from the course professor or from the Center for Students with Disabilities(OSD). The following are examples of types of support available in the lectures, assignments, and exams: (However, actual support may vary depending on the course.) [Lecture] - Visual Impairment: alternative, braille, enlarged reading materials, note-taker - Physical Impairment: alternative reading materials, access to classroom, note-taker, assigned seat - Hearing Impairment: note-taker/stenographer, recording lecture - Intellectual Disability/Autism: note-taker, study mentor [Assignments and Exam] - Visual, Physical, Hearing Impairment: extra days for submission, alternative type of assignment, extended exam time, alternative type of exam, arranging separate exam room, and proctors, note-taker - Intellectual Disability/Autism: personalized assignments, alternative type of evaluation |

|  |
| --- |
|  |