

NOMBRE DE LA ASIGNATURA O UNIDAD DE APRENDIZAJE

Theory of International Relations

PERIODO

Spring 2019

CLAVE DE LA ASIGNATURA

LRI 2071

DOCENTE: Dr. Bruno Larralde Velten**OBJETIVOS GENERALES DE LA ASIGNATURA**

The student will get knowledge of the different theories in International Relations, their relevance and the current trends in the study of the subject. At the end she might be able to identify the different analytical frames and how to apply them to the different phenomena in International relations.

TEMAS Y SUBTEMAS

1. Theoretical implications: When a Theory is a theory?
 - a. The Ontological and epistemological debates
 - b. The methodological debate
 - c. The relevance of theorization.

2. Main Currents in international Relations school of thought
 - a. Realism
 - i. Classical Realism
 - ii. Structural Realism
 - iii. Game Theory
 - iv. Rational vs Magical Thought
 - b. Liberalism
 - c. NEO-Liberalism
 - d. Critical Theory
 - e. Constructivism
 - f. Rationalism
 - g. Feminism
 - h. Poststructuralism
 - i. Green Theory
 - j. Queer Politics
 - i. Migration & Feminism
 - k. Radicalism.
 - l. Anarchism

3. Globalization and Digital Era
 - a. New approaches to the theoretical and analytical frame
 - b. Beyond the “end of history”

ACTIVIDADES DE APRENDIZAJE

The student will benefit from selected readings, class discussions and team presentations. The discussions will be always moderated and kept in line with the course objective by the instructor. Selected readings will be the instructor's ultimate responsibility but any suggestions by the students will be considered.

Each student is expected to be able to present and discuss the assigned readings at any time, (Reading report Max 1 page) the students will prepare a synopsis containing a brief outline of the assigned readings as well as their personal views on the readings, and if required, will present it at the beginning of the class and will start discussion. One or two students, randomly chosen, will present the readings at the beginning of each class (10 min max). Together with their views.

ALL students are expected to prepare a reading control for all readings, for all classes. 5 of them will be chosen and reviewed. No specific grade will be assigned, but in order to achieve the percentage of the grade, all papers need to be submitted electronically, via E-Mail, (deadline is **2hrs** before class start), failure to do so will automatically make the student lose that percentage. ALL STUDENTS MUST SUBMIT THE READING CONTROLS REGARDLESS OF THEIR ATTENDANCE TO CLASS.

STUDENTS ARE REMINDED THAT THE WORKING LANGUAGE OF THE COURSE IS ENGLISH AND IT MUST BE USED IN ALL COMMUNICATIONS AT ALL TIMES (WRITTEN AND ORAL). GRAMMAR WILL NOT BE GRADED, HOWEVER A SERIOUS FAULT IN THE COMMAND OF THE LANGUAGE MAY RESULT IN A CONSIDERATION IF THE STUDENT HAS THE REQUIRED LEVEL TO ATTEND THE COURSE OR SHOULD BE TERMINATED.

PLAGIARISM IS NOT TOLERATED UNDER ANY CIRCUMSTANCE AND IT MAY CAUSE THE STUDENT TO BE FAILED.

Instructor duties:

Prepare class, assign readings and study materials, guide debates and promote discussions.

Student duties:

Prepare one-page reading papers for each class and be ready to present, form working teams and coordinate extra class work. Present and participate in the discussions.

CRITERIOS Y PROCEDIMIENTOS DE EVALUACIÓN

30% 1st Exam

30% Final Exam

30% Final Essay

10% Reading Materials

BIBLIOGRAFÍA EMPLEADA Y RECURSOS DIDÁCTICOS

The below readings are **MANDATORY**. However, no control will be required for these, but they will be the base of the class debates, the student is advised to keep track of the discussions and prepare by reading the corresponding chapters before each class.

Griffiths, M. (2007). International relations theory for the twenty - first century : an introduction. London ; New York : Routledge, c2007. Retrieved from

<https://udlap.idm.oclc.org/login?url=https://search.ebscohost.com/login.aspx?direct=true&db=cat00047a&AN=udlap.000302092&lang=es&site=eds-live>

Griffiths, M. (2007). International relations theory for the twenty - first century : an introduction. London ; New York : Routledge, c2007. Retrieved from <https://udlap.idm.oclc.org/login?url=https://search.ebscohost.com/login.aspx?direct=true&db=cat00047a&AN=udlap.000302092&lang=es&site=eds-live>