№ PSY3168-01 (2ND SEMESTER, 2020)



1	TOIL	SEL CHATELOTT			
Created Date		2020-07-24 22:01:43			
Course Title		COGNITION AND EMOTION REGULATION			
Location		Realtime online lecture/WDHB09			
Instructor		Hur Ju Yoen			
Office					
e-mail & Office		e jhurl@yonsei.ac.kr			
	Hour				
		Undergraduate students majoring in psychology, except freshman students			
Target Students					
		** The current syllabus is tentative and subject to change. Final version with the complete reading list will be shared at the first class**			
Course Description &		Our intrapsychic lives are dominated by two sorts of phenomena: thoughts (cognition) an	d feelings (emotion) Cognition and emotion closely is		
Goals		our intruppy enter invest are dominated by two sorts of phenomena. Choughts (cognition) an	rectings (emotion). Cognition and emotion crosery in		
Prorognisies		Intro to Psychology (required)			
Prerequisite		& preferably, students who`ve taken Abnormal Psychology			
	ourse iirements	This course will be a Blended Learning course, consisting of lectures, small-group discussion, and skills practice. On Tuesdays (11am ? 12:50			
Kequ	mements	A Cardina muhuin in auhinst ta shansa			
		* Grading rubric is subject to change*			
G	rading	Attendance (5%)			
	(Absolute	Research participation (5%) Reading quizzes (15%)			
		Mid-term and Final Exam (25% x 2 = 50%)			
		Final presentation (25%)			
	exts & erences				
ICI	ciciices	Assistant Professor, Department of Psychology			
	ructor's	PhD in Clinical Psychology			
Р	rofile	Licensed Clinical Psychologist (USA)			
	Name &				
	ontact ormation	TBU			
	labus in				
	nglish	Our intrapsychic lives are dominated by two sorts of phenomena: thoughts (cognition) an	d feelings (emotion). Cognition and emotion closely in		
Week	Period	Weekly Topic & Contents	Course Material Range & Assignment		
	2020-				
12	11-17 2020-	Self-compassion			
	11-23				
	2020-				
13	11-24 2020-	Acceptance and Commitment Therapy in an Emotion Regulation Context - theory and practice			
	11-30				
	2020-				
14	12-01	Class Presentation			
	2020- 12-07				
	2020- 12-08				
15	2020-	Self-study and final exam period			
	12-14				
	2020				
	2020- 12-15				
16	2020-	Self-study and final exam period			
	12-21				
	2020-				
11	11 10	Windfulness of Mhinling Deposition to the control of the control o			
11	2020-	Mindfulness of Thinking, Responding to stress instead of reacting			
	11-16				
	2020-	Introduction.			
1	09-01	Introduction.	*Final version with the complete reading list will be		
	2020- 09-07	Cognition and emotion regulation	_		
2	2020-	Development of emotion regulation.			
		Neural substrates of emotion regulation.			

	2020- 09-14		
3	2020-	Individual differences in emotion reactivity and regulation	
4	2020- 09-22 2020- 09-28	The role of appraisal in emotion	
5	2020- 09-29 2020- 10-05	Perseverative Cognition and Psychopathology 9/30: Chuseok Holiday	
6	2020- 10-06 2020- 10-12	Cognitive restructuring - theory and practice	
7	2020- 10-13 2020- 10-19	Maximizing Positive Emotions (Positive Emotion Regulation) - theory and practice	
8	2020- 10-20 2020- 10-26	Mid-term period	
9	2020- 10-27 2020- 11-02	Working with fear and anxiety - theory and practice	
10	2020- 11-03 2020- 11-09	Mindfulness and Emotion Regulation - theory and practice	



