

최초등록일 2017-06-19 15:45:34	최종수정일	2017-06-19 15:50:53
교과목명 TERRORISM AND INTERNATIONAL SECURITY	학점	3
강의실 새천215	강의시간	월3,4,수4

담당교수	보켓대릴	담당교수소속	국제처
연구실	Burger 'n' Shake	연락처	
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	케기서가기고노과				
	핵심역량/전공능력				
	수강대상	Students interested in International Relations, History and Politics. The course combines traditional, military-focused approaches to security with inter-disciplinary and critical security studies approaches, so there is something for everyone. The course uses some examples from the Asia-Pacific region, but there will be plenty of chances to look at the rest of the world as well.			
	수업목표 및 개요	Security is the single most important concept in International Relations, but the way we think about it has changed greatly over time. This course will look at the different facets of security as the concept (and the world) has evolved. We will begin with traditional military security, and what might be called strategic studies, and follow the evolution of the idea to include newer and increasingly important concepts such as human and environmental security. By the end of the course, students will have a well-rounded understanding of the concept of security, and will be able to use it as a tool to investigate all aspects of international relations.			
	선수과목(선수학습)	Some background in International Relations theory is useful but not necessary.  This is not a theory course, but some of the concepts we use will be drawn from theory.			
	강좌운영방식	Weekly readings from the textbook, plus other readings as needed. Students will also be asked to research particular topics so that they can contribute to class discussions.			
	성적평가방법	Mid-term and Final essays: 30% each Class participation: 10% Security briefing: 30% Students will give presentations in small groups, choosing a particular country and giving an in-depth briefing on the security situation and concerns of that country. Each student will follow this up with an individual essay explaining how that think the country should conduct its security policy.			
	교재 및 참고문헌	Required Text: Collins, Alan (ed.) (2015), Contemporary Security Studies (4th revised edition), Oxford: Oxford University Press.			
	교수정보	Professor Daryl Bockett earned a Ph.D. in International Relations from Waseda University. He is primarily interested in security, conventional arms control and great power relations.			
	조교정보	n/a			
	영문 수업계획내용 Syllabus in English				
주	기간	수업내용	교재범위,과제물 비고		
			(0.4.) = 44		

1	2017-09-01 2017-09-07	Introduction	(9.1.) Fall semester classes begin (9.5 9.7.) Course add and drop period
2	2017-09-08 2017-09-14	Military Security	
3	2017-09-15 2017-09-21	Nuclear Weapons	
4	2017-09-22 2017-09-28	Strategic Concepts	(9.22.) Upon Professor's approval, class may be replaced by Yon-Kojeon
5	2017-09-29 2017-10-05	Securitization 1	(10.3.) National Foundation Day (10.3 10.6.) Chuseok Holiday
6	2017-10-06 2017-10-12	Securitization 2 (due to holiday hijinks, classes on Oct 4 and 9 will be cancelled)	(10.3 10.6.) Chuseok Holiday (10.9.) Hangul Proclamation Day (10.10.) First third of the semester ends (10.11 10.13.) Course withdrawal period
7	2017-10-13 2017-10-19	Terrorism	(10.11 10.13.) Course withdrawal period (10.18 10.24.) Midterm Examinations
8	2017-10-20 2017-10-26	Mid-terms (No Class, No Exam)	(10.18 10.24.) Midterm Examinations
9	2017-10-27 2017-11-02	Economic and Political Security	
10	2017-11-03 2017-11-09	Environmental Security	
11	2017-11-10 2017-11-16	Human Security	(11.15.) Second third of the semester ends
12	2017-11-17 2017-11-23	Feminist Perspectives on Security	
13	2017-11-24 2017-11-30	Student Presentations	
14	2017-12-01 2017-12-07	Student Presentations	
15	2017-12-08 2017-12-14	Student Presentations	(12.8 12.21.) Self-study and Final Examinations
16	2017-12-15 2017-12-21	Finals (No Class, No Exam)	(12.8 12.21.) Self-study and Final Examinations

\* 정규학기 운영방식 변경에 따른 주요 안내사항

중간시험기간(2020.10.20. - 10.26.) 및 기말시험기간(2020.12.8. - 12.21.)을 고려하여 시험이 이루어지지 않는 주에는 수업 또는 자율 학습을 진행하여야 함.

(단,실제 지원 내용은 강의 특성에 따라 달라질 수 있습니다.) [강의]

- 시각장애: 교재제작(디지털, 점자, 확대교재 등), 대필지원 학생 청강 허용 - 지체장애: 교재제작(디지털교재), 대필 및 수업보조지원 학생 청강 허용, 지정좌석 배정
- 청각장애: 대필지원 학생/문자통역지원 인력(속기사, 수어통역사) 청강 허용, 강의 녹취 허용

- 지적장애/자폐성장애: 대필지원 학생 및 수업 멘토 청강 허용

- [과제 및 시험]
- 시각장애/지체장애/청각장애: 과제 제출기한 연장, 과제 및 제출방식 조정, 시험시간 연장, 시험문항 및 응답 방식 조정, 별도 장소 제공,대필지원 학생 연계 등

- 지적장애/자폐성장애: 개별화 과제 제출 및 대체 평가 실시 검토

<sup>\*</sup> 연세대학교 학칙 제57조의 2에 의거하여, 장애학생은 학기 시작 전후에 교과목 담당교수와의 면담을 통해 출석, 강의, 과제 및 시 험에 관한 교수학습지원 사항을 요청할 수 있으며, 요청한 사항에 대해 담당교수 또는 장애학생지원센터를 통해 지원받을 수 있습 니다. 강의, 과제 및 시험 응시 시, 가능한 장애유형별 지원의 예는 아래와 같습니다.