



최초등록일	2007-08-15 21:16:31	최종수정일	2007-08-15 23:09:16
교과목명	CULTURE AND GLOBALIZATION	학점	3
강의실	새천106	강의시간	수8,9,10
담당교수	한승미	담당교수소속	국제학대학원
연구실	NMH 612	연락처	017-269-4418
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핵심역량/전공능력	
수강대상	Increasing numbers of people agree that learning cultural sensitivity is an essential part of professional development, whichever field one might pursue. This course is designed to familiarize students with circumstances where sensitivities to critical differences, meanings, ways of life, and processes of negotiation help understand and facilitate work conditions of various kinds.
수업목표 및 개요	This term, we would focus on two main issues: First is that of nationalism, ethnicity, and globalization. Second is the issue of humanitarian intervention, which is one of the very important roles that international organizations, NGOs, as well as state governments play today. Other issues, such as development, would be introduced on a weekly basis.
선수과목(선수학습)	Introduction to Anthropology or International Relations (but not required)
강좌운영방식	Each week, students are expected to read the assignments and prepare for 5-10 min. presentation before the main lecture & in-class discussion starts. The short presentation, 1-2 students every week, is part of the class participation requirements. We plan "field visits" this term, in an effort to link the in-class readings with realities of Korean society. Research papers based on students' own field visits are highly encouraged.
성적평가방법	Students can choose any topic covered in class and write 20-24 pages long research paper by the end of the term. There would be one written exam to cover the assigned readings. Evaluation will be based on class participation (35%), exam (25%), and paper (40%). One of the class participation requirements is a written homework.
교재 및 참고문헌	Chapters from the following books: World on Fire, Humanitarian Interventions, Culture & Public Action, Peoples & States, Citizenship Debates, Citizenship Today, Losing Control?, Culture and World Politics, Troubling Confessions, The Violence Within, Human Rights in Global Perspective, Essential Outsiders, Anthropology in the Margins of the State, Communities in Cyberspace, Life Online, (Optional) Ethnography in Unstable Places, Culture as History, Empire, Limits of Representations
교수정보	Seung-Mi Han Associate Professor of Anthropology & Japanese Studies GSIS
조교정보	To be announced.
영문 수업계획내용 Syllabus in English	Please see above.

주	기간	수업내용	교재범위/과제물	비고
1	2007-09-03 2007-09-09	Introduction		(9.3)개강 (9.4-9.7) 수강신청 확 인 및 변경
2	2007-09-10 2007-09-16	The Contexts: What is at Issue and Why do cultures matter?	World on Fire, chapters Appadurai, "How to make a National Cuisine: Cookbooks in Contemporary India" CSSH 1988 30.1: 3-24 Optional) Empire, chapters	
3	2007-09-17 2007-09-23	Humanitarian Intervention	Humanitarian Interventions: Ethical, Legal, and Political Dilemmas, chapters The United Nations and the Changing World Politics, chapters movie: Hotel Rwanda	
4	2007-09-24 2007-09-30	Other Interventions: Development Projects, Commissions, etc.	Culture and Public Action, chapters Peoples versus States, chapters Troubling Confessions, chapters (Week 12 as well)	(9.24-9.26) 추석
5	2007-10-01 2007-10-07	World on Move: State Control	Sassen, Losing Control? : Sovereignty in an Age of Globalization Appadurai Modernity at Large: "Patriotism and its Futures" "The Production of Locality" Optional) Joppke "Alien Rights in the U.S., Germany and the EU"	(10.3) 개천절
6	2007-10-08 2007-10-14	Citizenship Debates	Republican vs. Democratic ideals in the U.S Article on "Contract vs. Charity" Brubaker "Immigration, Citizenship, and the Nation-State in France and Germany" Soysal "Toward a Postnational Model of Membership"	(10.9) 학기 1/3진
7	2007-10-15 2007-10-21	Theorizing Multiculturalism and Ethnic Conflicts: Policy issues	Taylor vs. Fraser Will Kymlicka "Multicultural Citizenship" Adrian Favell "Integration Policy and Integration Research in Europe: a Review and Critique" from Citizenship Today Ethnic Conflicts in Eastern Europe, articles from Culture and World Politics	
8	2007-10-22 2007-10-28	Theorizing Diaspora	Essential Outsiders, chapters Paul Johnston "The Emergence of Transnational Citizenship among Mexican Immigrants in California" from Citizenship Today Marianne C. Ferme "De-territorialized Citizenship and the Resonances of the Sierra Leonean State" from Margins of the State	(10.22-10.27) 중간시 험 (10.26) 학기1/2진
9	2007-10-29 2007-11-04	mid-term exam	mid-term quiz/exam/homework	(10.31-11.2) 수강철회
10	2007-11-05 2007-11-11	Learning to be a Practitioner: Field Visits	Rethinking "International Understanding Education in Korea" and "Globalization of Korean Society"	
11	2007-11-12 2007-11-18	Human Rights Debates	Mamdani ed. Beyond Rights Talk and Culture Talk: Comparative Essays on the Politics of Rights and Culture, chapters Wilson & Mitchell eds. Human Rights in Global Perspective: Anthropological studies of Rights, Claims, and Entitlements, chapters	(11.14) 학기 2/3 진
12	2007-11-19 2007-11-25	State Violence	Kay Warren ed. The Violence Within Troubling Confessions, chapters The Limits of Representations, chapters Optional: Documentary Showing "Tokyo Trial"	
13	2007-11-26 2007-12-02	Studying Digital Culture	Communities in Cyberspace, chapters	
14	2007-12-03 2007-12-09	Studying Digital Culture	Life Online, chapters Rethinking Culture & Media	
15	2007-12-10 2007-12-16	Wrapping-up	Student paper presentations	
16	2007-12-17 2007-12-23	Wrapping-up	student paper presentations	(12.17-12.22) 기말시 험

* 정규학기 운영방식 변경에 따른 주요 안내사항
중간시험기간(2020.10.20. - 10.26.) 및 기말시험기간(2020.12.8. - 12.21.)을 고려하여 시험이 이루어지지 않는 주에는 수업 또는 자율 학습을 진행하여야 함.
- 연세대학교 학회 제57조의 2에 의거하여, 강에 학생은 학기 시작 전후에 교과목 담당교수와의 면담을 통해 출석, 강의, 과제 및 시험에 관한 교수학습지원 사항을 요청할 수 있으며, 요청한 사항에 대해 담당교수 또는 장애학생지원센터를 통해 지원받을 수 있습니다. 강의, 과제 및 시험 응시 시, 가능한 장애유형별 지원의 예는 아래와 같습니다.
(단, 실제 지원 내용은 강의 특성에 따라 달라질 수 있습니다.)
[강의]
- 시각장애/교체제작(디지탈, 전자, 확대교재 등), 대필지원 학생 청각 허용
- 지체장애: 교체제작(디지탈교재), 대필 및 수업보조지원 학생 청각 허용, 강정화식 배위
- 청각장애: 대필지원 학생/문자통역지원 인력(속기사, 수어통역사) 청각 허용, 강의 녹취 허용
- 지적장애/자폐성장애: 대필지원 학생 및 수업 멘토 청각 허용
[과제 및 시험]
- 시각장애/지체장애/청각장애: 과제 제출기한 연장, 과제 및 제출방식 조정, 시험시간 연장, 시험문항 및 응답 방식 조정, 별도 장소 제공, 대필지원 학생 연계 등
- 지적장애/자폐성장애: 개별과 과제 제출 및 대체 평가 실시 검토

