

[Accessibility statement](#)

Accessing Archaeology - ARC00002C

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- **Department:** Archaeology
- **Module co-ordinator:** Dr. Colleen Morgan
- **Credit value:** 20 credits
- **Credit level:** C
- **Academic year of delivery:** 2019-20
 - See module specification for other years: [2018-19](#) [2020-21](#)

Module will run

Occurrence

A

Teaching cycle

Autumn Term 2019-20

Module aims

This module will introduce:

- the varied sources of data that allow archaeologists to study the past
- the diverse methods and approaches that they may use to do so.

It will foster familiarity with the main sources of evidence and techniques of analysis associated with the study of landscapes, environments, sites, buildings, artefacts, and populations. It will also facilitate development of a range of important skills, including oral and written communication, critical analysis, and synthesis

Module learning outcomes

By the end of this module, students should be able to:

- describe the characteristics of archaeological data generated by particular kinds of site or forms of material culture
- explain the methods by which different forms of archaeological data are studied by archaeologists
- select, synthesise and present archaeological data orally and in written seminar papers
- appraise and debate archaeological data presented to you by others

Module content

Accessing Archaeology is a course which introduces you to how we actually *do* archaeology. Although all archaeologists are interested in the people of the past and their material culture, they draw on a diverse and exciting range of sources in their research.

The course consists of a series of seminar-workshops and site visits, taught by academic staff and other researchers in the department (Post-Graduates Who Teach). This course is designed to introduce you to the different ways in which archaeologists study the past, and the different sources of archaeological data which they use to do so.

Each seminar introduces you to the nature of the archaeological evidence for a particular type of archaeological site or subject and the ways in which archaeologists have interpreted such data. Examples are drawn from both Prehistoric and Historical archaeology in the British Isles and overseas, and the sources we use include broad syntheses and surveys, as well as excavation and finds reports. You will have the opportunity to work with real archaeological objects and sources, and to make short group presentations to the class.

Assessment

Task	Length	% of module mark
Essay/coursework 1500 word essay	1.5 hours	100

Special assessment rules

None

Reassessment

Task	Length	% of module mark
Essay/coursework 1500 word essay	1.5 hours	100

Module feedback

Timing of written and verbal feedback is published on our deadlines pages:

[Formative assessment.](#)

[Summative assessment.](#)

Indicative reading

Reading is accessible via the module web pages and VLE.

The information on this page is indicative of the module that is currently on offer. The University is constantly exploring ways to enhance and improve its degree programmes and therefore reserves the right to make variations to the content and method of delivery of modules, and to discontinue modules, if such action is reasonably considered to be necessary by the University. Where appropriate, the University will notify and consult with affected students in advance about any changes that are required in line with the University's policy on the [Approval of Modifications to Existing Taught Programmes of Study](#).

Coronavirus (COVID-19): changes to courses

The 2020/21 academic year will start in September. We aim to deliver as much face-to-face teaching as we can, supported by high quality online alternatives where we must.

Find details of the measures we're planning to protect our community.

[Course changes for new students](#)