



Created Date	2017-02-20 12:43:45	Last-Modified	2017-03-06 10:19:14
Course Title	UNDERSTANDING CHINESE POLITICS	Credit	3
Location	YHH313	Time	Mon8,9,Wed7
Instructor	PAIK WOYEAL	Department	사회과학대학 정치외교학
Office	Yonhee Hall 310	Telephone	02-2123-2946
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Core Competencies	
Target Students	Undergraduate students who are interested in China
Course Description & Goals	<p>This course is an undergraduate-level seminar on politics of contemporary China. Understanding politics, economy, society, and their complex relations of our neighbor, People's Republic of China becomes indispensable for everyone ? no matter what you study and pursue ? in this globalized era. In this vein, surveying politics of China would be a priority. We will try to systematically (not randomly) analyze and understand those objects through applying some theoretical frameworks of political science (esp. comparative politics) such as regime type, political institution, participation, contentious politics, clientelism, developmentalism, nationalism, and so on, to them. More specifically, this course aims at (1) understanding basic political history of contemporary China; (2) theoretically and empirically exposing students to major issues and debates in the study of reform-era Chinese politics and helping students understand major characteristics of the Chinese Communist Party regime; (3) and finally, letting students pursue their own agendas related to contemporary China in further studies in schools and job market (and beyond).</p>
Prerequisite	<p>Preferably...</p> <p>Introduction to Political Science</p> <p>Introduction to Comparative Politics</p>
Course Requirements	<p>Midterm Exam (25%): It will test the historical facts, CCP regime structures, and theoretical perspectives to understand contemporary Chinese politics.</p> <p>Final Exam (40%): It will test overall theoretical and empirical understanding of contemporary Chinese politics.</p> <p>Map Quiz (5%): Fill-in Quiz on the China's political map (week 3)</p> <p>Issue Brief (15%): Each student is required to write an issue brief of one assigned topic on recent Chinese politics. The brief (2,000 words) should provide some background and factual information and clear analysis of each topic. All the topics will be announced in week 8.</p> <p>Attendance and Participation (15%): Each unexcused absence will result in 1 point (or 1%) reduction from your final grade. Each student is required to actively participate in class discussion, which is also evaluated by the</p>

	productively participate in class discussion, which is also evaluated by the instructor.
Grading Policy	Refer to course requirements
Texts & References	<p>Required Books</p> <p>Roderick MacFarquhar, <i>The Politics of China: Sixty Years of The People's Republic of China</i> (Cambridge: Cambridge University Press, 2011)</p> <p>Kenneth Lieberthal, <i>Governing China: From Revolution through Reform</i> (New York: Norton, 2004)</p> <p>Recommended Books</p> <p>Jonathan D. Spence, <i>The Search for Modern China</i> (New York: Norton, 1991)</p> <p>Barry Naughton, <i>The Chinese Economy: Transitions and Growth</i> (Cambridge: MIT Press, 2007)</p> <p>Loren Brandt and Thomas G. Rawski eds. <i>China's Great Economic Transformation</i> (Cambridge: Cambridge University Press, 2008)</p> <p>Kevin O'Brien and Lianjiang Li, <i>Rightful Resistance in Rural China</i> (Cambridge: Cambridge University Press, 2007)</p>

Instructor's Profile	Refer to <a href="http://sites.google.com/site/wypaik/">http://sites.google.com/site/wypaik/</a>
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TA's Name & Contact Information	An Doowhan (doocong89@gmail.com)
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Syllabus in English	<p>This course is an undergraduate-level seminar on politics of contemporary China. Understanding politics, economy, society, and their complex relations of our neighbor, People's Republic of China becomes indispensable for everyone ? no matter what you study and pursue ? in this globalized era. In this vein, surveying politics of China would be a priority. We will try to systematically (not randomly) analyze and understand those objects through applying some theoretical frameworks of political science (esp. comparative politics) such as regime type, political institution, participation, contentious politics, clientelism, developmentalism, nationalism, and so on, to them. More specifically, this course aims at (1) understanding basic political history of contemporary China; (2) theoretically and empirically exposing students to major issues and debates in the study of reform-era Chinese politics and helping students understand major characteristics of the Chinese Communist Party regime; (3) and finally, letting students pursue their own agendas related to contemporary China in further studies in schools and job market (and beyond).</p>
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Week	Period	Weekly Topic & Contents	Course Material Range & Assignments	Reference
1	2017-03-02 2017-03-08	Course introduction	No Required Reading Materials.	(3.2.) Spring semester classes begin (3.6. - 3.8.) Course add and drop period
2	2017-03-09 2017-03-15	Historical Understanding of Chinese Politics	Roderick MacFarquhar, <i>The Politics of China: Sixty Years of The People's Republic of China</i> (Cambridge: Cambridge University Press, 2011) Chap	

			1(skim), 2(the Great Leap Forward), 3(skim), 4(The Great Proletarian Cultural Revolution & the Start of Economic Reform)	
3	2017-03-16 2017-03-22	Historical Understanding of Chinese Politics	Roderick MacFarquhar, The Politics of China: Sixty Years of The People's Republic of China (Cambridge: Cambridge University Press, 2011) Chap 4(The Great Proletarian Cultural Revolution & the Start of Economic Reform), and 5(The Tiananmen Movement)	
4	2017-03-23 2017-03-29	Theoretical Tools (Political System/Institution)	Lowell Barrington et.al, Comparative Politics: Structures & Choices (Boston: Wadsworth, 2010) 189-209 only (Ch6. Political Systems and Their Rules) William R. Clark et al., Principles of Comparative Politics (Washington DC: CQ Press, 2009) 147~167, 169~184 Barbara Geddes, Paradigms and Sand Castles: Theory Building and Research Design in Comparative Politics (Ann Arbor: University of Michigan Press, 2003) 47~78, 225~232 Barbara Geddes, "What Causes Democratization?" The Oxford Handbook of Comparative Politics (Oxford: Oxford University Press, 2007) 317-339	

5	2017-03-30 2017-04-05	Theoretical Tools (Political Economy) (Contentious Politics, Clientelism)	<p>Lowell Barrington et al., Comparative Politics: Structures &amp; Choices (Boston: Wadsworth, 2010) 62-100 (Ch3. Economic Class, Development, and Globalization)</p> <p>James N. Danziger, Understanding the Political World (New York: Addison Wesley Longman, 2001) 185-208 (Ch8. Political Economy)</p> <p>Peter Evans, Embedded Autonomy: States and Industrial Transformation (Princeton: Princeton University Press, 1995) 43~98</p> <p>Lowell Barrington et al., Comparative Politics: Structures &amp; Choices (Boston: Wadsworth, 2010) 321-361(Ch9. Political Participation, Clientelism, and Interest Groups)</p> <p>Sydney Tarrow and Charles Tilly, "Contentious Politics and Social Movement," in Charles Boix and Susan Stokes eds. The Oxford Handbook of Comparative Politics (Oxford: Oxford University Press, 2007) 435~460</p> <p>Allen Hicken, "Clientelism," Annual Review of Political Science 14 (2011) 289~310</p> <p>Kevin O'Brien and Lianjiang Li, Rightful Resistance</p>	(4.3. - 4.5.) Course withdrawal period
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			in Rural China (Cambridge: Cambridge University Press, 2007)	
6	2017-04-06 2017-04-12	China's Political System	Kenneth Lieberthal, Governing China: From Revolution through Reform (New York: Norton, 2004) Ch.6, Ch.7	(4.7.) First third of the semester ends
7	2017-04-13 2017-04-19	Mid-Term Exam		(4.17. - 4.22.) Midterm Examinations
8	2017-04-20 2017-04-26	CCP Authoritarian Regime	Andrew Nathan, "Authoritarian Resilience," Journal of Democracy 14:1 (2003) 6-17 Bruce Gilley, "Limits of Authoritarian Resilience: China," Journal of Democracy 14:1 (2003)18-26 Cheng Li, "The End of the CCP's Resilient Authoritarianism? A Tripartite Assessment of Shifting Power in China," The China Quarterly 211 (2012) 595-623	(4.17. - 4.22.) Midterm Examinations
9	2017-04-27 2017-05-03	Economic Development and Political Participation	Barry Naughton, The Chinese Economy: Transition and Growth (Cambridge: MIT Press 2007) 1-14 (ch1. Introduction: From Transition to Development), 139- 159 (ch6. Growth and Structural Change) Wooyeal Paik, "Economic Development and Mass Political Participation in Contemporary China: Determinants of Provincial Petition(Yinfang)	(5.3.) Buddha's Birthday

			<p>Petition (Xinming) Activism 1994-2002," International Political Science Review 33:1 (2012), 99-120</p> <p>Kevin O'Brien and Lianjiang Li, Rightful Resistance in Rural China (Cambridge: Cambridge University Press, 2007)</p>	
10	2017-05-04 2017-05-10	Economic Growth and its Negative Externalities	<p>Wooyeal Paik and Richard Baum. 2014. "Clientelism with Chinese Characteristics: The Political Economy of Local Patronage Networks in Post-Reform China." Political Science Quarterly (Winter) 129.4: 675-702.</p> <p>Wooyeal Paik, "Local Village Workers, Foreign Factories and Village Politics in Coastal China: A Clientelist Approach," The China Quarterly 220 (2014) 955-967.</p> <p>Susan Shirk, China: Fragile Superpower (Oxford: Oxford University Press, 2007) 35-78 (Ch3. Domestic Threats)</p> <p>Yuanyuan Wang and Jing You, "Corruption and Firm Growth: Evidence from China" China Economic Review 23 (2012) 415-433.</p>	(5.5.) Children's Day
11	2017-05-11 2017-05-17	Political and Social Controls	TBA	(5.15.) Second third of the semester ends
			Peter Evans, Embedded Autonomy pp. 43-98 (re-read.	

12	2017-05-18 2017-05-24	Taiwan and Hong Kong Politics	esp. Taiwan part) Dorothy Solinger, "Ending One-Party Dominance: Korea, Taiwan, Mexico," Journal of Democracy (2001)	
13	2017-05-25 2017-05-31	Multi-media Session		
14	2017-06-01 2017-06-07	China's Future for the Two Koreas and World?	Cheng Li, "The End of the CCP's Resilient Authoritarianism?" (reread) Wooyeal Paik and Myungsik Ham, "From Autonomous Areas to Non-autonomous Areas: The Politics of Korean Minority Migration in Contemporary China," Modern China 38:1 (2012) 110-133.	(6.6.) Memorial Day
15	2017-06-08 2017-06-14	Self-Study		(6.8. – 6.21.) Self-study and Final Examinations
16	2017-06-15 2017-06-21	Final Exam		(6.8. – 6.21.) Self-study and Final Examinations

\* Changes in Management of Academic Semester

During the midterm examinations (2020.10.20. – 10.26.) and final examinations (2020.12.8. – 12.21.) period, classes or self-study should be continued unless there is an exam scheduled during the week.

\* According to the University regulation section 57-2, students with disabilities can request special support related to attendance, lectures, assignments, or exams by contacting the course professor at the beginning of semester. Upon request, students can receive such support from the course professor or from the Center for Students with Disabilities(OSD). The following are examples of types of support available in the lectures, assignments, and exams: (However, actual support may vary depending on the course.)

[Lecture]

- Visual Impairment: alternative, braille, enlarged reading materials, note-taker
- Physical Impairment: alternative reading materials, access to classroom, note-taker, assigned seat
- Hearing Impairment: note-taker/stenographer, recording lecture
- Intellectual Disability/Autism: note-taker, study mentor

[Assignments and Exam]

- Visual, Physical, Hearing Impairment: extra days for submission, alternative type of assignment, extended exam time, alternative type of exam, arranging separate exam room, and proctors, note-taker
- Intellectual Disability/Autism: personalized assignments, alternative type of evaluation

