



Created Date	2019-01-11 13:43:13	Last-Modified	2019-02-01 06:11:51
Course Title	NORTH KOREAN POLITICS & FOREIGN POLICY	Credit	3
Location	YHH313	Time	Tue4,Thu5,6
Instructor	Kim, Yongho	Department	사회과학대학 정치외교학
Office		Telephone	
e-mail & Office Hour			

Core Competencies	
Target Students	Political science and other social science majors. Also open to UIC students.
Course Description & Goals	This course aims to provide knowledges on how to view North Korea, how to evaluate North Korea`s provocations, and how to deal with North Korea. Methodologically, this course relies heavily on perceptual approaches to decision making thereby focusing on top leadership`s threat perceptions. In the first half of the course, focuses are given to Kremlinology, leadership analysis, and the succession of the Kim dynasty. In the latter half, historical reviews on North Kroea`s foreign policy during the Cold War period as well as post-Cold War period will demonstrate how North Korea`s threat perception influences its provocative foreign policy. North Korea`s nuclear diplomacy vis-a-vis the United States will be the core part of this lecture. Then, the course moves to discuss influences of surrounding countries, namely, China, Japan and Russia. Lastly, class discussions will be held on the future of North Korea, unification and inter-Korean relations.
Prerequisite	None.
Course Requirements	Lecture/In-class discussion/Presentation
Grading Policy(Absolute)	Mid-term (25%), Final Term (25%), Assignment 1 (20%), Assignment 2 (20%), Presentation (10%)
Texts & References	o North Korean Foreign Policy: Security Dilemma and Succession/Yongho Kim/Lexington Books/2014 o Yongho Kim, North Korean Foreign Policy: Security Dilemma and Succession (Lanham: Lexington Books, 2011). Scott Snyder, Negotiating on the Edge (2000).
Instructor's Profile	Ph.D, Columbia University (1992) Professor of Political Science Chief Executive Editor, Yonsei Chunchu, Yonsei Annals and YBS Editor, North Korean Review

	Columnist, Munhwa Ilbo Specialist Reporter, JoongAng Ilbo Non-resident commentator, KBS
TA's Name & Contact Information	TBA
Syllabus in English	이 강좌는 북한의 정치와 외교정책에 대한 이해를 도모하기 위한 수업입니다. 방법론적으로 perception에 기초한 정책결정론을 적용하여 북한의 폭압적 대내정치와 도발적 외교행태를 분석하려는 프리즘을 통해 북한을 바라보는 수업입니다. 전반부에서는 북한을 바라보는 다양한 시각과 북한의 선전적, 정부통제적 발표내용으로부터 사실을 추출해내는 기법을 적용하여 북한을 분석하는 Kremlinology, 김일성과 김정일, 김정은 부자로 이어지는 김왕가에 대한 분석을 통해 북한의 정책우선순위를 분석하고 그에 따른 대북정책의 입안 및 평가능력을 배양하고자 합니다. 후반부에서는 북한의 냉전외교와 핵외교, 주변국가로부터의 영향력 등 외교정책분야를 주로 강의합니다. 마지막으로 북한의 내구력에 대한 다양한 평가를 바탕으로 북한과 통일의 미래에 대한 논의가 진행됩니다.

Week	Period	Weekly Topic & Contents	Course Material Range & Assignments	Reference
1	2019-03-04 2019-03-10	Introduction	Yongho Kim, "North Korea: A Perpetual Rogue State?" in G. John Ikenberry and Chung-in Moon, <i>The United States and Northeast Asia: Debates, Issues, and New Order</i> (New York: Rowman & Littlefield, 2008), Ch. 6; Bruce Cummings, "Corporatism in North Korea," <i>Journal of Korean Studies</i> , Vol. 4 (1982); Yongho Kim, Ch. 2.	(3.4.) Spring semester classes begin (3.7. - 3.11.) Course add and drop period
2	2019-03-11 2019-03-17	Why Security Dilemma & Succession?	Yongho Kim, Ch. 1; Robert Trager and Dessislava Zagorcheva, "Deterring Terrorism: It Can Be Done," <i>International Security</i> , 30: 3 (2005/6); Stephen Kotkin, "When Stalin Faced Hitler: Who Fooled Whom?" <i>Foreign Affairs</i> (November/December 2017), pp. 58-59. "Fake News" part.	(3.7. - 3.11.) Course add and drop period
3	2019-03-18	Kremlinology	Kim, Ch. 2	

3	2019-03-24	Genealogy	Kim, Ch. 2.	
4	2019-03-25 2019-03-31	North Korea's Leaders: The Kim Dynasty	Jae-Cheon Lim, "North Korea's Hereditary Succession: Comparing Two Key Transitions in the DPRK," Asian Survey 52:3 (2012)	
5	2019-04-01 2019-04-07	Kim Jong-un? Looking through Kim Il Sung & Mao Zedong *Assignment 1	Yongho Kim, pp. 189-193; Yongho Kim and Lonnie Edge, "Mao Zedong & Kim Il Sung in their Succession" (Manuscript).	(4.3. - 4.5.) Course withdrawal period
6	2019-04-08 2019-04-14	North Korea's Regime Sustainability	Victor D. Cha, "The North Korea Question," Asian Survey 56:2 (2016); Bruce Cumings, "Getting North Korea Wrong," Bulletin of the Atomic Scientists, Vol. 71, no. 4 (2015); Daniel Byman and Jennifer Lind, "Pyongyang's Survival Strategy: Tools of Authoritarian Control in North Korea," International Security, 35:1 (2010); Andrei Lankov, "Changing North Korea: An Information Campaign Can Beat the Regime," Foreign Affairs 88:6 (2009); Kim, Ch. 12.	(4.9.) First third of the semester ends
7	2019-04-15 2019-04-21	Movie/Discussion		
8	2019-04-22 2019-04-28	Mid-term Exam		(4.22. - 4.26.) Midterm Examinations
9	2019-04-29 2019-05-05	Cold War Diplomacy	Kim, Chs. 3-6.	
10	2019-05-06 2019-05-12	North Korea's Negotiation Style	Scott Snyder, Negotiation on the	(5.6.) Substitute holiday

			Edge, Chs. 1~3;	
11	2019-05-13 2019-05-19	Nuclear Diplomacy	Kim, Chs. 7~8; Niv Farago, "Washington's Failure to resolve the North Korea nuclear conundrum: examining two decades of US Policy," International Affairs 92:5 (2016); John Delury, "The Disappointments of Disengagement: Assessing Obama's North Korea Policy," Asian Perspective 37 (2013).	(5.17.) Second third of the semester ends
12	2019-05-20 2019-05-26	Budda's Birthday		
13	2019-05-27 2019-06-02	Surrounding Countries	Kim, chs. 9-11; Jae Ho Chung & Myung-hae Choi, "Uncertain Allies or uncomfortable neighbors? Making sense of China-North Korea Relations, 1949-2010," Pacific Review 26:3 (2013); Thomas Plant & Ben Rhode, "China, North Korea and the Spread of Nuclear Weapons," Survival 55:2 (2013).	
14	2019-06-03 2019-06-09	Surrounding Countries continued		(6.6.) Memorial Day
15	2019-06-10 2019-06-16	Final Exam		(6.10. - 6.21.) Self-study and Final Examinations
16	2019-06-17 2019-06-21	*Assingment 2		(6.10. - 6.21.) Self-study and Final Examinations

* Changes in Management of Academic Semester

During the midterm examinations (2020.10.20. - 10.26.) and final examinations (2020.12.8. - 12.21.) period, classes or self-study should be continued unless there is an exam scheduled during the week.

* According to the University regulation section 57-2, students with disabilities can request special support related to attendance, lectures, assignments, or exams by contacting the course professor at the beginning of semester. Upon request, students can receive such support from the course professor or from the Center for Students with

Disabilities(OSD). The following are examples of types of support available in the lectures, assignments, and exams:
(However, actual support may vary depending on the course.)

[Lecture]

- Visual Impairment: alternative, braille, enlarged reading materials, note-taker
- Physical Impairment: alternative reading materials, access to classroom, note-taker, assigned seat
- Hearing Impairment: note-taker/stenographer, recording lecture
- Intellectual Disability/Autism: note-taker, study mentor

[Assignments and Exam]

- Visual, Physical, Hearing Impairment: extra days for submission, alternative type of assignment, extended exam time, alternative type of exam, arranging separate exam room, and proctors, note-taker
- Intellectual Disability/Autism: personalized assignments, alternative type of evaluation

