



Created Date	2019-01-21 20:06:25	Last-Modified	2019-03-05 11:36:31
Course Title	NATIONALISM: THEORY AND PRACTICE	Credit	3
Location	YHH313	Time	Tue5,6,Thu4
Instructor	Jungmin Seo	Department	사회과학대학 정치외교학
Office	YHH116	Telephone	2946
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Core Competencies	
Target Students	Senior Undergraduate Students (PSIS & PSIR)
Course Description & Goals	The purpose of this course is to re-examine and contemplate one of the strongest sense of political belonging, nation and its philosophical architect, nationalism. Readings will explore recent literature on the formation of nation and the development of nationalism, while being attentive to other forms of sub-national and supranational collective identities.
Prerequisite	none
Course Requirements	Students are required to attend all classes, complete the assigned readings, and present two short introductions to one or more of readings in class with discussion topics. Finally, all students are required to write a 12-15 page research paper at the end of the semester. From the 10th week, students will be asked to present her/his research project in class with a research proposal with 'research question,' 'thesis,' and 'reading lists.'
Grading Policy(Absolute)	Participation (attendance and discussion) 20% Midterm-examination (take-home examination) 20% 2 presentation (10% x 2) 20% Research Proposal and presentation 10% A long paper (12-15 pages) 40%
Texts & References	E.J. Hobsbawm, Nations and Nationalism since 1780, 2nd ed.(Cambridge University Press, 2012) Benedict Anderson, Imagined Communities: Reflections on the Origin and Spread of Nationalism, revised edition (Verso, 2006) Ueno Chizuko, Nationalism and Gender (Trans Pacific Press, 2004)
Instructor's Profile	Professor, Department of Political Science and International Studies
TA's Name & Contact Information	TBA
Syllabus in English	.

Week	Period	Weekly Topic & Contents	Course Material Range & Assignments	Reference
1	2019-03-04 2019-03-10	Introduction	Ernst Renan, "What is a Nation?"	(3.4.) Spring semester classes begin (3.7. – 3.11.) Course add and drop period
2	2019-03-11 2019-03-17	History of the Idea	Hobsbawm, chap. 1 Hobsbawm, chap. 2	(3.7. – 3.11.) Course add and drop period
3	2019-03-18 2019-03-24	History of the Idea	Hobsbawm, chap. 3 Hobsbawm, chap. 4-5	
4	2019-03-25 2019-03-31	History of the Idea Modernist Approach	Hobsbawm, chap. 6 Ernst Gellner, "Nationalism"	
5	2019-04-01 2019-04-07	Andersonian Perspective	Anderson, Intro & Chap. 2 Anderson, chap. 2 continue.	(4.3. – 4.5.) Course withdrawal period
6	2019-04-08 2019-04-14	Andersonian Perspective	Anderson, chap. 3,4 & 5 Anderson, chap. 6 & 7	(4.9.) First third of the semester ends
7	2019-04-15 2019-04-21	Counter-argument and counter-counter argument	Anthony Smith, "The origin of Nations; Anderson, chap. 8	
8	2019-04-22 2019-04-28	Mid-term exam		(4.22. – 4.26.) Midterm Examinations
9	2019-04-29 2019-05-05	Beyond Andersonian Perspective	Anderson, chap. 9, 10 & 11 Balibar, "The Nation Form, History and Ideology"	
	2019-05-06		Duara, "Historicizing National Identity" Chatterjee, "Nationalism as a problem in the history of political ideans"	(5.6.) Substitute

10	2019-05-08 2019-05-12	Further Complexity	Gladney, "Representing nationality in China: Refiguring Majority/Minority Identities"	(5.6.) Substitute holiday
11	2019-05-13 2019-05-19	Market and Nationalism  Nationalism and Gender	Kosaku Yoshino, "Nationalism in marketplace perspective" Louisa Schein, "Gender and Internal Orientalism in China"  Chizuko, Part I	(5.17.) Second third of the semester ends
12	2019-05-20 2019-05-26	Nationalism and Gender	Chizuko, Part II  Chizuko, Part III	
13	2019-05-27 2019-06-02	Nationalism and Gender  Self-nationalization	Chizuko, Part IV  Iris Jean- Klein, "Nationalism and resistance: The two faces of everyday activism in Palestine during Intifada"	
14	2019-06-03 2019-06-09	Nationalism and Resistance	Douglas and Prakash, "The Estrangement of Power and Resistance"	(6.6.) Memorial Day
15	2019-06-10 2019-06-16	Self Study		(6.10. - 6.21.) Self- study and Final Examinations
16	2019-06-17 2019-06-21	Final Paper Due, June 17 (non- negotiable)		(6.10. - 6.21.) Self- study and Final Examinations

\* Changes in Management of Academic Semester

During the midterm examinations (2020.10.20. - 10.26.) and final examinations (2020.12.8. - 12.21.) period, classes or self-study should be continued unless there is an exam scheduled during the week.

\* According to the University regulation section 57-2, students with disabilities can request special support related to attendance, lectures, assignments, or exams by contacting the course professor at the beginning of semester. Upon request, students can receive such support from the course professor or from the Center for Students with

Disabilities(OSD). The following are examples of types of support available in the lectures, assignments, and exams:  
(However, actual support may vary depending on the course.)

[Lecture]

- Visual Impairment: alternative, braille, enlarged reading materials, note-taker
- Physical Impairment: alternative reading materials, access to classroom, note-taker, assigned seat
- Hearing Impairment: note-taker/stenographer, recording lecture
- Intellectual Disability/Autism: note-taker, study mentor

[Assignments and Exam]

- Visual, Physical, Hearing Impairment: extra days for submission, alternative type of assignment, extended exam time, alternative type of exam, arranging separate exam room, and proctors, note-taker
- Intellectual Disability/Autism: personalized assignments, alternative type of evaluation

