

SOC3402-01 (1ST SEMESTER, 2016)



Created Date	2015-12-24 17:47:18	Last-Modified	2016-03-03 00:45:17
Course Title	COMPARATIVE EAST ASIAN STUDIES	Credit	3
Location	YHH218	Time	Tue4,Thu5,6
Instructor	Won Jaeyoun	Department	사회과학대학 사회학
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Core Competencies	
Target Students	A few good students
Course Description & Goals	<p>This undergraduate course provides a comparative and theoretical introduction to the recent economic, political, and social transformation of socialism in East Asia. This complex transformation from "Actually Existing Socialism" or "Socialism on earth" provides an intriguing laboratory for the examination of classical questions of political economy referring back to Marx, Weber, Polanyi, - the development of markets and property rights, the institutional configurations of capitalism, trajectories and dynamics of capitalist accumulation, the genesis of class and class politics, and so on. Socialism in theory used to be an alternative vision to western, liberal capitalism to some countries, but socialism in reality has been disastrous and almost disappeared on earth. In this class, we will collectively examine and grapple with various social issues such as transnationalism faced in East Asia today.</p>
Prerequisite	There are no specific prerequisites to the course.
Course Requirements	<p>I try to teach by discussion, and emphasize learning through participation. My pedagogical philosophy is to enhance the ability of students to think critically, to express ideas creatively, and to learn collectively as a group. My goal in class is to collectively learn how to think, question, read, and write analytically. I do not believe in a monopoly on wisdom (by a single person or instructor), but consider teaching as an interactive process, a multiple-way communication. This requires all of our mutual respect and dialogue, and willingness to learn from one another. You are expected to keep up with the readings and to make our class interesting by bringing good questions. My task is not to provide "correct" answers, but to raise the</p>

questions. My task is not to provide correct answers, but to raise the questions, to clarify your ideas, encourage discussion, and lecture to explain difficult materials when necessary. In addition to the readings, we will view several films. These films are not optional and you may be tested on them.

Requirements include regular participation, a final research paper (10 page), a couple of 'critical' reading responses for assigned readings, and the exam. The last six meetings will be dedicated to oral presentations and feedback on your research prior to completing them. The rest of class is also required to attend and to provide feedback to each project.

Grade Breakdown
 Attendance and Participation 20%
 Reading Notes 20%
 A paper presentation and discussion 10%
 Final Paper 25%
 Exam 25%

All participants are required to submit "reading responses" for the readings.
 Try to write about what seems useful and illuminating, what seems wrong and where they are unclear about the readings. Your reading notes should be indications of your having done the readings, of what issues you found most interesting or most problematic in the week's material and therefore most worthy of attention during the class meeting.

Attendance is mandatory. Any later paper will be marked down.

Texts & References
 A course reader
 "War Trash"

Instructor's Profile
 UC Berkeley Sociology Ph.D., UBC postdoc, Visiting Scholar at Harvard-Yenching Institute, Tsinghua Sociology, National Taiwan University, Shanghai Academy of Social Science, and Chinese University of Hong Kong. The best way to reach me is through e-mail.

TA's Name & Contact Information
 Lee Dasom

Syllabus in English
 see above

Week	Period	Weekly Topic & Contents	Course Material Range & Assignments	Reference
1	2016-03-02 2016-03-08	Week 1: Overview and Introduction		(3.2.) Spring semester classes begin (3.4. - 3.8.) Course add and drop period
2	2016-03-09 2016-03-15	Week 2: "The Tiananmen Massacre" documentary	Zha Jianying, "Enemy of the State."	

3	2016-03-16 2016-03-22	Week 3: What comes Next after Socialism?	Lenin, State and Revolution. Won, "Withering Away of the Iron Rice Bowl"	
4	2016-03-23 2016-03-29	Week 4: Socialist State		
5	2016-03-30 2016-04-05	Week 5: Workers in Workers' State	Lee, CK, "The Revenge of History: Collective Memories and Labor Protests in Northeastern China." Marc Blecher, "Hegemony and Workers' Politics in China." Won, "The Making of Post-Proletariat in China."	
6	2016-04-06 2016-04-12	Week 6: Globalization and Chinese Labor	Won, "Post-Socialist China" China Blue	(4.4. - 4.6.) Course withdrawal period (4.8.) First third of the semester ends (4.13.) Tentative holiday
7	2016-04-13 2016-04-19	Week 7 : Gender	C. Mackinnon.	(4.18. - 4.22.) Midterm Examinations
8	2016-04-20 2016-04-26	Week 8: Mid-term Exam Period, No Class		(4.18. - 4.22.) Midterm Examinations
9	2016-04-27 2016-05-03	Week 9: Koreans in China	North Korean Refugees Film: Seoul Train	
10	2016-05-04 2016-05-10	Week 10: Chinese in Korea	Overseas Chinese	(5.5.) Children's Day (5.14.) Buddha's Birthday
11	2016-05-11 2016-05-17	Week 11: Koreans in Japan	"Our School"	(5.16.) Second third of the semester ends
12	2016-05-18 2016-05-24	Week 12: Post-cold war?		
13	2016-05-25 2016-05-31	Student Presentations		

14	2016-06-01 2016-06-07	Student Presentations	(6.6.) Memorial Day
15	2016-06-08 2016-06-14	Student Presentations	(6.8. – 6.21.) Self-study and Final Examinations
16	2016-06-15 2016-06-21	Final Paper Due	(6.8. – 6.21.) Self-study and Final Examinations

* Changes in Management of Academic Semester

During the midterm examinations (2020.10.20. – 10.26.) and final examinations (2020.12.8. – 12.21.) period, classes or self-study should be continued unless there is an exam scheduled during the week.

* According to the University regulation section 57-2, students with disabilities can request special support related to attendance, lectures, assignments, or exams by contacting the course professor at the beginning of semester. Upon request, students can receive such support from the course professor or from the Center for Students with Disabilities(OSD). The following are examples of types of support available in the lectures, assignments, and exams: (However, actual support may vary depending on the course.)

[Lecture]

- Visual Impairment: alternative, braille, enlarged reading materials, note-taker
- Physical Impairment: alternative reading materials, access to classroom, note-taker, assigned seat
- Hearing Impairment: note-taker/stenographer, recording lecture
- Intellectual Disability/Autism: note-taker, study mentor

[Assignments and Exam]

- Visual, Physical, Hearing Impairment: extra days for submission, alternative type of assignment, extended exam time, alternative type of exam, arranging separate exam room, and proctors, note-taker
- Intellectual Disability/Autism: personalized assignments, alternative type of evaluation

