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Course Title	POLITICS OF COLLABORATION AND INTEGRATION IN EUROPE	Credit	3
Location	YHH308	Time	Mon1,2,Wed2
Reference Data	euro syllabus spring 2017.doc (67072 Bytes)		

Instructor	SCHATTLE HANS	Department	사회과학대학 정치외교학
Office	Billingsley 306	Telephone	02-2123-5945
e-mail & Office Hour	Tues 12-1:30		

Core Competencies			
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Target Students	Undergraduates interested in politics and able to meet the requirements of a university level course in English.
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Course Description & Goals	<p>We will begin by studying the rebuilding of Europe and the stark division of the continent following the Second World War, comparing how countries across Western Europe embraced varying combinations of liberalism and socialism while the 'Iron Curtain' sealed Eastern Europe within Communism until that system's stunningly peaceful collapse that climaxed in November 1989 with the dismantling of the Berlin Wall. We also will trace the evolution of the European Union; despite references to the 'United States of Europe,' dating back to the earliest visions of European integration, we will study how the European Union has been developing on a fundamentally different path from the United States of America ? and any other political system, for that matter. We will pay particular attention to the ongoing debt crisis that has threatened the future of the European single currency, and, some say, the European Union itself.</p>
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Prerequisite	
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Course Requirements	<p>25 percent midterm essay exam          25 percent final essay exam          25 percent simulation activity and papers          25 percent attendance, assignments and class participation</p>
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	<p>Letter grades will correspond with the following totals:</p> <p>A+ 97.0 - 100          A 93.0 - 96.99          A- 90.0 - 92.99          B+ 87.0 - 89.99          B 83.0 - 86.99</p>
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Grading Policy	<p>B- 80.0 - 82.99  C+ 77.0 - 79.99  C 73.0 - 76.99  C- 70.0 - 72.99  D+ 67.0 - 69.99  D 63.0 - 66.99  D- 60.0 - 62.99  F 0 - 59.9</p> <p>A note on the final course grade: students in borderline situations with exceptional attendance and class participation records will be boosted to the next highest grade.</p>
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Texts & References	<p>Reading assignments are mostly available in a course packet available in the basement of Yeonhui Hall.  Other reading assignments will be posted on YSCEC.</p> <p>You should also keep up with current events in Europe by monitoring quality news sources.  The British broadsheets such as The Guardian (<a href="http://www.guardian.co.uk">www.guardian.co.uk</a>), The Times of London (<a href="http://www.times.co.uk">www.times.co.uk</a>) and The Financial Times (<a href="http://www.ft.com">www.ft.com</a>) are excellent choices as is the weekly newsmagazine The Economist (<a href="http://www.economist.com">www.economist.com</a>) and the BBC television news service (<a href="http://news.bbc.co.uk">http://news.bbc.co.uk</a> ).</p>
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Instructor's Profile	<p>Prof. Hans Schattle  E-mail: <a href="mailto:hschattle@yonsei.ac.kr">hschattle@yonsei.ac.kr</a> Office: Billingsley 306  Phone: 02-2123-5945 Office hours: Tues 12-1:30</p>
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Syllabus in English	<p>Please see below.</p>
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Week	Period	Weekly Topic & Contents	Course Material Range & Assignments	Reference
1	2017-03-02 2017-03-08	<p>Unit I: The transformation of Europe</p> <p>Introduction: Wartime visions of a new Europe</p>	<p>"The Ventotene Manifesto," by Altiero Spinelli and Ernesto Rossi</p> <p>"The Tragedy of Europe," by Winston Churchill</p>	<p>(3.2.) Spring semester classes begin  (3.6. - 3.8.) Course add and drop period</p>
			<p>"German Midnight: The Division of Europe," in The Struggle for Europe, by</p>	

2	2017-03-09 2017-03-15	Reconstructing Europe in the 1940s	<p>William Hitchcock</p> <p>“Building Jerusalem: The Labour Government in Britain,” in The Struggle for Europe</p> <p>“Behind the Iron Curtain: Communism in Power,” in The Struggle for Europe</p>	
3	2017-03-16 2017-03-22	The early years of the European Community	<p>“The Schuman Declaration,” by Robert Schuman</p> <p>“A Ferment of Change,” by Jean Monnet</p> <p>“The Uniting of Europe,” by Ernst B. Haas</p>	
4	2017-03-23 2017-03-29	The doldrums, the Cold War and Thatcherism	<p>“A Concert of European States,” by Charles DeGaulle</p> <p>“Obstinate or Obsolete? The Fate of the Nation-State and the Case of Western Europe,” by Stanley Hoffmann</p> <p>“Cracks in the Wall: Eastern Europe,” in The Struggle for Europe</p> <p>“A Family of Nations,” by Margaret Thatcher</p> <p>“A Necessary</p>	

			A necessary Union," by Jacques Delors	
5	2017-03-30 2017-04-05	The velvet revolution and its aftermath	<p>"The European Revolutions, 1989-1991," in The Struggle for Europe</p> <p>Selection from Revolution 1989: The Fall of the Soviet Empire, by Victor Sebestyen</p> <p>Selection from 1989: The Struggle to Create Post-Cold War Europe, Mary Elise Sarotte</p>	(4.3. - 4.5.) Course withdrawal period
6	2017-04-06 2017-04-12	Into the new century	Selection from Postwar, by Tony Judt	(4.7.) First third of the semester ends
7	2017-04-13 2017-04-19	<p>Midterm exam: 9 a.m., Monday, April 19</p> <p>Unit 2: The evolving and embattled European Union</p>		(4.17. - 4.22.) Midterm Examinations
8	2017-04-20 2017-04-26	European Union institutions and public policy	<p>Selection from Ever Closer Union, by Desmond Dinan</p> <p>Selection from Policy-Making in the European Union, edited by Helen Wallace et al</p> <p>Selection from The United States of Europe, by T. R. Reid</p>	(4.17. - 4.22.) Midterm Examinations
			<p>"In Defence of the 'Democratic Deficit' " by Andrew Moravcsik</p> <p>"Why There is a Democratic</p>	

9	2017-04-27 2017-05-03	Europe's democratic deficit and elusive identity	<p>Deficit in the EU," by Andreas Follesdal and Simon Hix</p> <p>"Europe's Missing Union," by David Marquand</p> <p>* No class on Wednesday, May 3: Buddha's birthday holiday</p>	(5.3.) Buddha's Birthday
10	2017-05-04 2017-05-10	The European single currency and its hazards	<p>Selection from The Euro: How a Common Currency Threatens the Future of Europe, by Joseph Stiglitz</p> <p>Selection from The Tragedy of the European Union: Disintegration or Revival?, by George Soros and Gregor Schmitz.</p> <p>Selection from The Crisis of the European Union: A Response, by Jürgen Habermas</p>	(5.5.) Children's Day
11	2017-05-11	Brexit, Europhobia and the resurgence of	<p>Selection from Revolt on the Right: Explaining Support for the Radical Right in Britain, by Robert Ford and Matthew Goodwin</p> <p>Selection from Continental Drift: Britain and Europe from the End of</p>	(5.15.) Second third of

	2017-05-17	the far-right	<p>Empire to the Rise of Euroscepticism, by Benjamin Grob-Fitzgibbon</p> <p>Selection from Radical Right-Wing Populist Parties in Western Europe: Into the Mainstream?, edited by Tjiske Akkerman</p>	the semester ends
12	2017-05-18 2017-05-24	Populist and nationalist challenges to the European dream	<p>Selection from Is the EU Doomed?, by Jan Zielonka</p> <p>Selection from Murder in Amsterdam: Liberal Europe, Islam, and the Limits of Tolerance, by Ian Buruma</p> <p>Selection from The European Dream, by Jeremy Rifkin</p> <p>* Briefing paper for simulation activity due in class on May 22</p>	
13	2017-05-25 2017-05-31	The elections in France and Germany	Readings to be determined	
14	2017-06-01 2017-06-07	Simulation activity: European Council negotiation		(6.6.) Memorial Day
15	2017-06-08 2017-06-14	Final exam: 9 a.m., Monday, June 14	* Reflection paper from simulation activity due at final exam	(6.8. – 6.21.) Self-study and Final Examinations
16	2017-06-15 2017-06-21			(6.8. – 6.21.) Self-study and Final Examinations

During the midterm examinations (2020.10.20. – 10.26.) and final examinations (2020.12.8. – 12.21.) period, classes or self-study should be continued unless there is an exam scheduled during the week.

\* According to the University regulation section 57-2, students with disabilities can request special support related to attendance, lectures, assignments, or exams by contacting the course professor at the beginning of semester. Upon request, students can receive such support from the course professor or from the Center for Students with Disabilities(OSD). The following are examples of types of support available in the lectures, assignments, and exams: (However, actual support may vary depending on the course.)

[Lecture]

- Visual Impairment: alternative, braille, enlarged reading materials, note-taker
- Physical Impairment: alternative reading materials, access to classroom, note-taker, assigned seat
- Hearing Impairment: note-taker/stenographer, recording lecture
- Intellectual Disability/Autism: note-taker, study mentor

[Assignments and Exam]

- Visual, Physical, Hearing Impairment: extra days for submission, alternative type of assignment, extended exam time, alternative type of exam, arranging separate exam room, and proctors, note-taker
- Intellectual Disability/Autism: personalized assignments, alternative type of evaluation

