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Course Title	THEORIES OF DEMOCRACY	Credit	3
Location	YHH308/YHH313	Time	Mon7,8,Wed8/Wed8
Reference Data	<input type="checkbox"/> 학부강의계획민주주의(영170123).hwp (49152 Bytes)		

Instructor	JANG DONG-JIN	Department	사회과학대학 정치외교학
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Core Competencies	
Target Students	Political science and other majors.
Course Description & Goals	<p>This course is designed to analyze and discuss major ideas and theories of democracy. It deals with definition and origins of democracy, basic principles, practices and institutions, principles of democratic decision-making, democracy and liberalism, democracy and free market, democracy and confucianism, deliberative democracy, democracy and globalization, etc. Along with theoretical debates, it also encourages students to analyze and criticize issues in democratic practice both on the domestic and global. This course is aimed to help students understand basic ideas and principles, major theories of democracy, and enhance analytical and critical capability on democracy in theory and practice.</p>
Prerequisite	None.
Course Requirements	<p>Students are demanded to read assigned reading materials and to write a weekly paper (1-2pages in A4) each week. They are recommended to bring his/her weekly paper to the class and provide their own understanding and ideas on the reading materials for class discussion. And students are divided into a separate group of 5-6 persons for group discussion on Wednesday for the whole semester. Each week, for facilitating and stimulating class discussion, students are asked to present the main ideas, with their own analysis and criticism, in the assigned reading materials. And each discussion group is demanded to submit a brief summary (1-2 pages in A4) about their own group discussion on Wednesday into YSCEC. At the end of semester, students are required to submit an essay paper of 5-10 pages in A4. The paper topic or subject may be freely chosen by students, but it should be related to the main theme of the course.</p>
Grading Policy	Grading will be based on a comprehensive evaluation of final essay (50%), weekly papers (30%), group discussion (10%), and attendance(10%)
	<ul style="list-style-type: none"> o A preface to economic democracy/Dahl, Robert Alan/University of California Press/1985

Texts & References	<ul style="list-style-type: none"> o Democracy and its Critics/Dahl, Robert Alan/Yale University Press/1989 o On Democracy/Dahl, Robert A./Yale University Press/2015 o Models of democracy/Held, David/Polity/2006 / 3rd ed o Theories of the democratic state/Dryzek, John S./Palgrave Macmillan/2009
Instructor's Profile	Professor of the department of Political science and diplomacy.
TA's Name & Contact Information	Taemin Kim & xoalssmart@yonsei.ac.kr
Syllabus in English	.

Week	Period	Weekly Topic & Contents	Course Material Range & Assignments	Reference
1	2017-03-02 2017-03-08	Week 1 (3/6, 8) Introduction Democracy: Definition and Origin	Dahl, On Democracy, Chapter 2 Where and How did Democracy Develop?, 7-25.	(3.2.) Spring semester classes begin (3.6. - 3.8.) Course add and drop period
2	2017-03-09 2017-03-15	Week 2 (3/13, 15) The Sources of Modern Democracy Ancient Greek Democracy	Dahl, On Democracy, Chapter 2 Where and How did Democracy Develop?, 7-25. Dahl, Democracy and Its Critics, 13-33.	
3	2017-03-16 2017-03-22	Week 3 (3/20, 22) What is Democracy? Democratic Principles	Dahl, On Democracy, 35-80. Held, Models of Democracy, 13-35.	
4	2017-03-23 2017-03-29	Week 4(3/27, 29) Democratic Process and Decision Making	Dahl, Democracy and Its Critics, 135-152.	
5	2017-03-30 2017-04-05	Week 5 (4/3, 5) Actual Democracy and Institutions	Dahl, On Democracy, 83-141.	(4.3. - 4.5.) Course withdrawal period
6	2017-04-06 2017-04-12	Week 6 (4/10, 12) Democracy and Liberalism	Arblaster, The Rise and Decline of Western Liberalism, 13-37, 55-91. Constant, Political Writings, 309-328: "The Liberty	(4.7.) First third of the semester ends

			of the Ancients Compared with That of the Moderns.”	
7	2017-04-13 2017-04-19	Week 7 (4/17, 19) Mid-Term Exam Preparing a Final Essay Proposal		(4.17. – 4.22.) Midterm Examinations
8	2017-04-20 2017-04-26	Week 8 (4/24, 26) Democracy and Free Market Political Equality and Economic Liberty * Students are required to submit a brief proposal for the final essay (1-2 pages in A4) into YSCEC and present it for class discussion.	Dahl, On Democracy, 166-79.. Dahl. A Preface to Economic Democracy. 52-83.	(4.17. – 4.22.) Midterm Examinations
9	2017-04-27 2017-05-03	Week 9 (5/1, 5/3 Buddha’s Birthday) Democracy and Civil Society	Habermass, Between Facts and Norms, 329-387.	(5.3.) Buddha’s Birthday
10	2017-05-04 2017-05-10	Week 10 (5/8, 10) Democracy and Confucianism	Kim Sungmoon, Confucian Democracy in East Asia, 227-245: Confucian Public Reason and the Liberalism of Human Rights. Bell. Beyond Liberal Democracy. 152-79.	(5.5.) Children’s Day
11	2017-05-11 2017-05-17	Week 11 (5/15, 17) Democracy and Multiculturalism	Kymlicka, Multicultural Citizenship, 10-33. Kymlicka, Multicultural Odysseys, 135-135-67.	(5.15.) Second third of the semester ends
12	2017-05-18 2017-05-24	Week 12 (5/22, 24) Democracy and Feminism	Dryzek & Dunleavy, Theories of the Democratic State, 226-42: Feminist Theory of the State.	
13	2017-05-25 2017-05-31	Week 13 (5/29, 31) Deliberative Democracy	Ackerman & Fishkin, “Deliberation Day.”	
			Held, Cosmopolitanism,	

14	2017-06-01 2017-06-07	Week 14 (6/5, 7) Democracy and Globalization	143-183. Kerstin Martens, "Civil Society and accountability of the United States." in Scholte, Building Global Democracy?, 42- 57.	(6.6.) Memorial Day
15	2017-06-08 2017-06-14	Week 15 (6/12, 14) Self-study for the final. Preparing a final essay		(6.8. - 6.21.) Self- study and Final Examinations
16	2017-06-15 2017-06-21	제 16 주 (6/19, 21) Final Exam * Students are required to submit a final paper in YSCECE by 17: 00, June 21th.		(6.8. - 6.21.) Self- study and Final Examinations

* Changes in Management of Academic Semester

During the midterm examinations (2020.10.20. - 10.26.) and final examinations (2020.12.8. - 12.21.) period, classes or self-study should be continued unless there is an exam scheduled during the week.

* According to the University regulation section 57-2, students with disabilities can request special support related to attendance, lectures, assignments, or exams by contacting the course professor at the beginning of semester. Upon request, students can receive such support from the course professor or from the Center for Students with Disabilities(OSD). The following are examples of types of support available in the lectures, assignments, and exams: (However, actual support may vary depending on the course.)

[Lecture]

- Visual Impairment: alternative, braille, enlarged reading materials, note-taker
- Physical Impairment: alternative reading materials, access to classroom, note-taker, assigned seat
- Hearing Impairment: note-taker/stenographer, recording lecture
- Intellectual Disability/Autism: note-taker, study mentor

[Assignments and Exam]

- Visual, Physical, Hearing Impairment: extra days for submission, alternative type of assignment, extended exam time, alternative type of exam, arranging separate exam room, and proctors, note-taker
- Intellectual Disability/Autism: personalized assignments, alternative type of evaluation

