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Historical Perspectives on Economic Growth - ECO00018C

[« Back to module search](#)

- **Department:** Economics and Related Studies
- **Module co-ordinator:** Dr. Matthias Morys
- **Credit value:** 20 credits
- **Credit level:** C
- **Academic year of delivery:** 2020-21
 - See module specification for other years: [2018-19](#) [2019-20](#)

Module will run

Occurrence	Teaching cycle
A	Autumn Term 2020-21 to Summer Term 2020-21

Module aims

Subject content

To understand patterns of economic change and diversity in the modern world, looking in particular at: the 'Great Divergence' between the western and the eastern economies; the processes of and determinants of industrialisation in the western economies; the importance of trade and the role of fixed/floating exchange rates in international regimes; sustainable growth and development; the impact of depression on the western developed economies; alternative ways of managing the economy - fascist regimes in inter-war Europe and the communist regime in Russia.

Skills content

To develop the following key transferrable skills: the ability to undertake group investigation; the ability to work to a deadline; the ability to present information clearly and effectively; the ability to evaluate a range of quantitative and qualitative evidential material; and the ability to analyse, construct and defend an argument.

Module learning outcomes

On completing the module students will have a greater understanding of the history board patterns of economic change and diversity in the modern world, including: the Great Divergence; industrialisation in the western economies; the importance of international trade and exchange rates; sustainable growth and development; the impact of depression on the western developed economies; alternative economic models.

In addition you will gain a number of transferrable skills suitable to the workplace through undertaking group investigation; delivering essays and presentations; preparing for examination; assessing data and information; and analysing and developing arguments.

Assessment

Task	Length	% of module mark
24 hour open exam Historical Perspectives on Economic Growth (I)	N/A	50
24 hour open exam Historical Perspectives on Economic Growth (II)	N/A	50

Special assessment rules

None

Reassessment

Task	Length	% of module mark
24 hour open exam Historical Perspectives on Economic Growth (I)	N/A	50
24 hour open exam Historical Perspectives on Economic Growth (II)	N/A	50

Module feedback

The closed exam will be marked within 6 weeks of the date of the exam, as required by university policy.

Indicative reading

D.C. North, (1976). *The Rise of the Western World*, Cambridge University Press.

Maddison, (2001). *The World Economy: A Millennial Perspective*. OECD.

E. Jones, (2003). *The European Miracle: Environments, Economies and Geopolitics in the History of Europe and Asia*. Cambridge University Press.

A.G. Kenwood & A. Lougheed, (1999). *The Growth of the International Economy, 1820-2000*. Routledge.

The information on this page is indicative of the module that is currently on offer. The University is constantly exploring ways to enhance and improve its degree programmes and therefore reserves the right to make variations to the content and method of delivery of modules, and to discontinue modules, if such action is reasonably considered to be necessary by the University. Where appropriate, the University will notify and consult with affected students in advance about any changes that are required in line with the University's policy on the [Approval of Modifications to Existing Taught Programmes of Study](#).

Coronavirus (COVID-19): changes to courses

The 2020/21 academic year will start in September. We aim to deliver as much face-to-face teaching as we can, supported by high quality online alternatives where we must.

Find details of the measures we're planning to protect our community.

[Course changes for new students](#)