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Applied Economics - ECO00003H

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- **Department:** Economics and Related Studies
- **Module co-ordinator:** Prof. Emma Tominey
- **Credit value:** 20 credits
- **Credit level:** H
- **Academic year of delivery:** 2020-21
 - See module specification for other years: [2018-19](#) [2019-20](#)

Module will run

Occurrence**Teaching cycle**

A

Autumn Term 2020-21 to Summer Term 2020-21

Module aims

- The identification of theories applicable to issues of economic policy
- The identification of the form of evidence against which the predictions of such theories can be tested and the results of tests carried out
- The conclusions and recommendations for policy derivable from theory and empirical evidence

Module learning outcomes

On completing the module a student should be able to answer the following questions:

- Why is a particular outcome a policy problem? What is wrong with, say, a 5 percent annual rate of inflation?
- Which economic theories are relevant for an analysis of the defined problem, and in particular what alternative predictions and explanations of outcome do these theories offer?
- What is the most reliable form of evidence against which theories can be tested and which theory does the weight of available evidence support?
- What should and can be done by way of policy?

Assessment

Task	Length	% of module mark
24 hour open exam Applied Economics	N/A	100

Special assessment rules

None

Reassessment

Task	Length	% of module mark
24 hour open exam Applied Economics	N/A	100

Module feedback

Information currently unavailable.

Indicative reading

There is no single text, or small set of texts, which is adequate for this module. We will use several academic journal articles. However, the textbook "Mostly harmless econometrics: An empiricist's companion, by Angrist, Joshua D., and Jörn-Steffen Pischke , Princeton university press, 2008" provides useful background material.

The information on this page is indicative of the module that is currently on offer. The University is constantly exploring ways to enhance and improve its degree programmes and therefore reserves the right to make variations to the content and method of delivery of modules, and to discontinue modules, if such action is reasonably considered to be necessary by the University. Where appropriate, the University will notify and consult with affected students in advance about any changes that are required in line with the University's policy on the [Approval of Modifications to Existing Taught Programmes of Study](#).

Coronavirus (COVID-19): changes to courses

The 2020/21 academic year will start in September. We aim to deliver as much face-to-face teaching as we can, supported by high quality online alternatives where we must.

Find details of the measures we're planning to protect our community.

[Course changes for new students](#)