

**PL1011 Political Concepts**

**Academic Year:** 2020/1  
**Module Level:** Year 1  
**Scheme:** UG  
**Department:** Politics and International Relations  
**Credits:** 15

**Student Workload (hours)**

Lectures	16
Seminars	
Practical Classes & Workshops	
Tutorials	8
Fieldwork	
Project Supervision	
Guided Independent Study	126
Demonstration	
Supervised time in studio/workshop	
Work Based Learning	
Placement	
Year Abroad	
<b>Total Module Hours</b>	<b>150</b>

**Period:** Semester 2  
**Occurrence:** E  
**Coordinator:** Stephen Cooke  
**Mark Scheme:** UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
003	Essay 1,500 words (Final)	50				
004	Essay (1,500 words)	50				

### Intended Learning Outcomes

- By the end of the module, students should be able to:
- Recognise, interpret and apply core concepts in political philosophy
  - Discuss key schools of political thought.
  - Evaluate the nature and methods of political philosophy.

### Teaching and Learning Methods

The module will be taught by a combination of lectures and tutorials. There will be TWO one-hour lectures per week, sixteen in total. There will be eight tutorials beginning in week two of the semester. Lectures will introduce students to a topic and will identify the main issues and themes for discussion. These themes will then be explored further in the tutorial format with students taking the lead in discussion.

### Assessment Methods

1,500 word Essay (50%)  
Exam (50%)

### Pre-Requisites

### Co-Requisites

### Excluded Combinations

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### PL1011 Political Concepts

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#### **Guided Independent Study: Indicative Activities**

Students are expected to engage in guided independent study to develop their knowledge, understanding and skills. For this module, guided independent study will include:

- Reading and reflecting on essential and recommended material from the electronic reading list
- Preparation for tutorials, including for group discussions
- Planning, preparation and writing of assessed coursework
- Further independent reading around the subject
- Revision from notes and further reading

Within this module, students will additionally be supported in their guided independent study with:

- Structured feedback with reflective comments provided on return of formative coursework and essays;
- Set reading supported with structured questions with follow on discussion and feedback in tutorials/seminars;
- Tutor feedback during office hours;
- Assessment preparation sessions

**PL1012 Comparative European Politics**

<b>Academic Year:</b>	2020/1	<b>Student Workload (hours)</b>	
<b>Module Level:</b>	Year 1	Lectures	16
<b>Scheme:</b>	UG	Seminars	
<b>Department:</b>	Politics and International Relations	Practical Classes & Workshops	
<b>Credits:</b>	15	Tutorials	8
		Fieldwork	
		Project Supervision	
		Guided Independent Study	126
		Demonstration	
		Supervised time in studio/workshop	
		Work Based Learning	
		Placement	
		Year Abroad	
		<b>Total Module Hours</b>	<b>150</b>

**Period:** Semester 2  
**Occurrence:** E  
**Coordinator:** Stephen Hopkins  
**Mark Scheme:** UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Literature Review (1,000 words)	35				
002	Essay (2000 Words)	65				

### Intended Learning Outcomes

By the end of the module, students should be able to:

- Demonstrate an understanding of the political systems and institutions of a number of European states.
- Systematically compare and contrast the political system of different European states.
- Demonstrate an understanding of how the design of political systems shapes political outcomes.

### Teaching and Learning Methods

The module will be taught by a combination of lectures and tutorials. There will be TWO one-hour lectures per week, sixteen in total. There will be eight tutorials beginning in week two of the semester. Lectures will introduce students to a topic and will identify the main issues and themes for discussion. These themes will then be explored further in the tutorial format with students taking the lead in discussion.

### Assessment Methods

Literature review (35%)  
 Exam (65%)

### Pre-Requisites

### Co-Requisites

### Excluded Combinations

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### Guided Independent Study: Indicative Activities

Weekly guided reading; preparation of critical reading notes for discussion in tutorials; planning, preparation and writing of assessed essay; revision from notes and further guided reading.

Within this module, students will additionally be supported in their guided independent study with:  
 Structured feedback with reflective comments provided on assessed work;  
 Set reading supported with structured questions with follow on discussion and feedback in tutorials;  
 Tutor feedback during office hours;  
 Assessment preparation sessions

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**PL1015 The Global Cold War: International Relations 1945-1989**


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<b>Academic Year:</b>	2020/1	<b>Student Workload (hours)</b>	
<b>Module Level:</b>	Year 1	Lectures	16
<b>Scheme:</b>	UG	Seminars	
<b>Department:</b>	Politics and International Relations	Practical Classes & Workshops	
<b>Credits:</b>	15	Tutorials	8
		Fieldwork	
		Project Supervision	
		Guided Independent Study	126
		Demonstration	
		Supervised time in studio/workshop	
		Work Based Learning	
		Placement	
		Year Abroad	
		<b>Total Module Hours</b>	<b>150</b>

<b>Period:</b>	Semester 1
<b>Occurrence:</b>	E
<b>Coordinator:</b>	Bleddyn Bowen
<b>Mark Scheme:</b>	UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
003	Online Test	35				
004	Essay (2000 words)	65				

### Intended Learning Outcomes

By the end of the module, students should be able to:

- Explain the nature and evolution of international politics in the Cold War era 1945-1989.
- Recognise the origins and development of the Cold War and the role of principal actors during it
- Identify key events and technologies, and consider their importance to the Cold War era
- Assess the merits of the schools of historiographical thought on the major debates of the Cold War.

### Teaching and Learning Methods

The module will be taught by a combination of lectures and tutorials. There will be TWO one-hour lectures per week, sixteen in total. There will be eight tutorials beginning in week two of the semester. Lectures will introduce students to a topic and will identify the main issues and themes for discussion. These themes will then be explored further in the tutorial format with students taking the lead in discussion

### Assessment Methods

Online Test (35%)  
Exam (65%)

### Pre-Requisites

### Co-Requisites

### Excluded Combinations

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### Guided Independent Study: Indicative Activities

Students are expected to engage in guided independent study to develop their knowledge, understanding and skills. For this module, guided independent study will include:

Reading and reflecting on essential and recommended material from the electronic reading list Preparation for tutorials, including for group discussions

Planning, preparation and writing of assessed coursework Further independent reading around the subject

Revision from notes and further reading

Within this module, students will additionally be supported in their guided independent study with: Tutor feedback during office hours;

Assessment preparation segments integrated in lectures

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**PL1016 Order and Disorder: International Relations 1989 to the Present**


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<b>Academic Year:</b>	2020/1	<b>Student Workload (hours)</b>	
<b>Module Level:</b>	Year 1	Lectures	16
<b>Scheme:</b>	UG	Seminars	
<b>Department:</b>	Politics and International Relations	Practical Classes & Workshops	
<b>Credits:</b>	15	Tutorials	8
		Fieldwork	
		Project Supervision	
		Guided Independent Study	126
		Demonstration	
		Supervised time in studio/workshop	
		Work Based Learning	
		Placement	
		Year Abroad	
		<b>Total Module Hours</b>	<b>150</b>

<b>Period:</b>	Semester 2
<b>Occurrence:</b>	E
<b>Coordinator:</b>	Kelly Staples
<b>Mark Scheme:</b>	UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Essay (1,500 words)	50				
002	Essay (1,500 words)	50				

### Intended Learning Outcomes

By the end of the module, students should be able to:

- Identify and discuss key themes, issues, and events in International Relations since 1989
- Assess the scope and limits of order, integration and cooperation in International Relations since 1989
- Assess the scope and limits of disorder, disintegration and conflict in International Relations since 1989
- Evaluate the impact of, and relations between, a range of actors in International Relations since 1989
- Communicate informed evaluations of post-Cold War international relations in appropriate written form.

### Teaching and Learning Methods

The module will be taught by a combination of lectures and tutorials. There will be TWO one-hour lectures per week, sixteen in total. There will be eight tutorials beginning in week two of the semester. Lectures will introduce students to a topic and will identify the main issues and themes for discussion. These themes will then be explored further in the tutorial format with students taking the lead in discussion.

### Assessment Methods

Essay (1,500 words) 50%  
Exam (4 short questions) 50%

### Pre-Requisites

### Co-Requisites

### Excluded Combinations

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**PL1016 Order and Disorder: International Relations 1989 to the Present**

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**Guided Independent Study: Indicative Activities**

Weekly guided reading; preparation of critical reading notes for discussion in tutorials; preparation of non-assessed presentations; planning, preparation and writing of assessed essay; revision from notes and further guided reading.

Within this module, students will additionally be supported in their guided independent study with:  
Structured feedback with reflective comments provided on assessed work;  
Set reading supported with structured questions with follow on discussion and feedback in tutorials;  
Tutor feedback during office hours;  
Assessment preparation sessions

**PL1019 Politics, Power and Ethics**

<b>Academic Year:</b>	2020/1	<b>Student Workload (hours)</b>
<b>Module Level:</b>	Year 1	Lectures 16
<b>Scheme:</b>	UG	Seminars
<b>Department:</b>	Politics and International Relations	Practical Classes & Workshops
<b>Credits:</b>	15	Tutorials 8
		Fieldwork
		Project Supervision
		Guided Independent Study 126
		Demonstration
		Supervised time in studio/workshop
		Work Based Learning
		Placement
		Year Abroad
		<b>Total Module Hours 150</b>

**Period:** Semester 1  
**Occurrence:** E  
**Coordinator:** Robert Garner  
**Mark Scheme:** UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
002	Online Test	35				
003	Essay (1,500 words)	65				

### Intended Learning Outcomes

By the end of the module, students should be able to:

- Demonstrate an understanding of some key facts relating to political analysis, approaches to politics, democracy and theories of the state
- Demonstrate an understanding of a variety of topic in politics, power and ethics
- Demonstrate academic integrity in their submitted work through appropriate use of academic citation and referencing conventions in their discipline (for example in directly quoting or paraphrasing the work of others)

### Teaching and Learning Methods

The module will be taught by a combination of lectures and tutorials. There will be two one-hour lectures per-week (16 in total) and one tutorial a week (8 in total). Lectures will introduce students to a topic and these themes will be explored in greater depth in a tutorial format.

In this module the importance and role of demonstrating academic integrity in academic work will be explained. Furthermore, this module upholds the university's regulations on academic misconduct by clearly explaining to all students what constitutes plagiarism, collusion and other unfair advantages in assessment (including clear definitions and examples) and by providing a familiarity with the penalties for academic misconduct.

The module will provide explicit guidance on how to demonstrate academic integrity, how to acknowledge the work of others appropriately and avoid plagiarism and collusion, including explicit training in how to reference any relevant type of existing work.

This will be delivered through a combination of course materials, appropriately contextualised instruction and experiential learning opportunities, and the compulsory completion by each student of an on-line tutorial on avoiding plagiarism, which will be recorded.

### Assessment Methods

Online test 35%  
 Essay 65%

### Pre-Requisites

### Co-Requisites

### Excluded Combinations

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**PL1019 Politics, Power and Ethics**

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**Guided Independent Study: Indicative Activities**

On-line tutorial on avoiding plagiarism  
Weekly guided reading, drawn from an electronic reading list  
Preparation for the weekly tutorial  
Preparation for the test  
Planning, preparation and writing of the essay



**PL1021 Power in the World Economy**

<b>Academic Year:</b>	2020/1	<b>Student Workload (hours)</b>	
<b>Module Level:</b>	Year 1	Lectures	16
<b>Scheme:</b>	UG	Seminars	
<b>Department:</b>	Politics and International Relations	Practical Classes & Workshops	
<b>Credits:</b>	15	Tutorials	8
		Fieldwork	
		Project Supervision	
		Guided Independent Study	126
		Demonstration	
		Supervised time in studio/workshop	
		Work Based Learning	
		Placement	
		Year Abroad	
		<b>Total Module Hours</b>	<b>150</b>

**Period:** Semester 2  
**Occurrence:** E  
**Coordinator:** Myriam Fotou  
**Mark Scheme:** UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Coursework (1,000 words)	35				
002	Essay (2,000 words)	65				

### Intended Learning Outcomes

By the end of the module, students should be able to:

1. Identify the basic theoretical debates about economics and development, particularly the free market versus statist views of development
2. Assess the development of the world economy over the last 100 years and the connection between politics and economics in this process
3. Evaluate the significance of neoliberalism in characterising the contemporary world economy
4. Critically examine the operation of the global economy in terms of power and wealth differentials.

### Teaching and Learning Methods

The module will be taught by a combination of lectures and tutorials. There will be TWO one-hour lectures per week, sixteen in total. There will be eight tutorials beginning in week two of the semester. Lectures will introduce students to a topic and will identify the main issues and themes for discussion. These themes will then be explored further in the tutorial format with students taking the lead in discussion.

### Assessment Methods

Coursework (1,000 words)- 35%  
 Exam- 65%

### Pre-Requisites

### Co-Requisites

### Excluded Combinations

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### PL1021 Power in the World Economy

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#### **Guided Independent Study: Indicative Activities**

Students are expected to engage in guided independent study to develop their knowledge, understanding and skills. For this module, guided independent study will include:

- Reading and reflecting on essential and recommended material from the electronic reading list
- Preparation for tutorials, including for group discussions
- Planning, preparation and writing of assessed coursework
- Revision from notes and further reading

Within this module, students will additionally be supported in their guided independent study with:

- Structured feedback with reflective comments provided on assessed work;
- Set reading supported with structured questions with follow on discussion and feedback in tutorials;
- Tutor feedback during office hours;
- Assessment preparation sessions

**PL2011 Political Ideas**

<b>Academic Year:</b>	2020/1	<b>Student Workload (hours)</b>	
<b>Module Level:</b>	Year 2	Lectures	16
<b>Scheme:</b>	UG	Seminars	
<b>Department:</b>	Politics and International Relations	Practical Classes & Workshops	
<b>Credits:</b>	15	Tutorials	8
		Fieldwork	
		Project Supervision	
		Guided Independent Study	126
		Demonstration	
		Supervised time in studio/workshop	
		Work Based Learning	
		Placement	
		Year Abroad	
		<b>Total Module Hours</b>	<b>150</b>

**Period:** Semester 1  
**Occurrence:** E  
**Coordinator:** Laura Brace  
**Mark Scheme:** UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Textual Analysis Exercise (1,500 words)	40				
003	Assessed Essay (2,500 words) (Final)	60				

### Intended Learning Outcomes

At the end of this module, typical students should be able to:

- 1) Identify and describe the arguments and key concepts developed in the thought of five political thinkers, and their influence on political theory
- 2) Analyse the writings of key political thinkers using the original texts as source material
- 3) Evaluate the model of the social contract as a way of approaching political theorising
- 4) Synthesise the ideas of the key political thinkers studied on the module with the academic literature written about them

### Teaching and Learning Methods

The module will be taught by a combination of lectures and tutorials. There will be two one-hour lectures per week (to a total of 16), plus eight tutorials beginning in week 2 of the semester. Lectures will introduce students to the key political thinkers and identify the main concepts, themes and issues for discussion. The tutorials will explore the texts themselves in more depth, using extracts to open up the discussion, and to give students the opportunity to develop their skills in textual analysis.

### Assessment Methods

1,500 word textual analysis exercise (40% of the total marks); 2,500 word assessed essay (60%)

### Pre-Requisites

### Co-Requisites

### Excluded Combinations

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### PL2011 Political Ideas

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#### **Guided Independent Study: Indicative Activities**

Students are expected to engage in guided independent study to develop their knowledge, understanding and skills. For this module, guided independent study will include:

Reading the relevant sections of the set texts

Reading recommended material from the electronic reading list, and in particular relevant journal articles

Reading course material on the virtual learning environment, and engaging with other recommended material such as radio programmes and podcasts

Preparation for tutorials, including for student presentations on the extracts

Planning, preparation and writing of assessed coursework

Within this module, students will additionally be supported in their guided independent study with:

Structured feedback with reflective comments provided on assessed work;

Set reading supported with structured questions with follow on discussion and feedback in tutorials/seminars;

Tutor feedback during office hours;

Assessment preparation sessions

**PL2015 International Theory**

<b>Academic Year:</b>	2020/1	<b>Student Workload (hours)</b>	
<b>Module Level:</b>	Year 2	Lectures	16
<b>Scheme:</b>	UG	Seminars	
<b>Department:</b>	Politics and International Relations	Practical Classes & Workshops	
<b>Credits:</b>	15	Tutorials	8
		Fieldwork	
		Project Supervision	
		Guided Independent Study	126
		Demonstration	
		Supervised time in studio/workshop	
		Work Based Learning	
		Placement	
		Year Abroad	
		<b>Total Module Hours</b>	<b>150</b>

**Period:** Semester 1  
**Occurrence:** E  
**Coordinator:** Kelly Staples  
**Mark Scheme:** UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
003	Portfolio (2,000 words)	50				
004	Essay (2,000 words)	50				

### Intended Learning Outcomes

On successful completion of the module, students should be able to:

- Identify and explain key theoretical approaches to international relations
- Show how classic texts have informed the theorisation of international relations
- Interpret and evaluate prominent theoretical claims about international relations
- Apply key concepts and claims to contemporary international relations
- Differentiate between theories of international relations

### Teaching and Learning Methods

The module is taught through lectures and tutorials. There are two one-hour lectures per week (to a total of 16) and a total of eight tutorials. Lectures identify and explain the basics of the international theories, and outline the influence of classic texts. In tutorials, tutors facilitate discussion and evaluation of the concepts and claims associated with the classic texts and key international theories. Between lectures and tutorials, students engage in guided independent learning (see below).

### Assessment Methods

Essay (2,000 words)  
 Portfolio (2,000 words)

### Pre-Requisites

### Co-Requisites

### Excluded Combinations

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### Guided Independent Study: Indicative Activities

Weekly guided reading; preparation of structured summaries for discussion in tutorials and inclusion in assessed portfolio; preparation of non-assessed presentations; planning, preparation and writing of essay.

Within this module, students will additionally be supported in their guided independent study with:

- Structured feedback with reflective comments provided on assessed work;
- Set reading supported with structured questions with follow on discussion and feedback in tutorials/seminars;
- Tutor feedback during office hours;
- Assessment preparation sessions.

**PL2016 European Union Politics**

<b>Academic Year:</b>	2020/1	<b>Student Workload (hours)</b>	
<b>Module Level:</b>	Year 2	Lectures	16
<b>Scheme:</b>	UG	Seminars	
<b>Department:</b>	Politics and International Relations	Practical Classes & Workshops	
<b>Credits:</b>	15	Tutorials	8
		Fieldwork	
		Project Supervision	
		Guided Independent Study	126
		Demonstration	
		Supervised time in studio/workshop	
		Work Based Learning	
		Placement	
		Year Abroad	
		<b>Total Module Hours</b>	<b>150</b>

**Period:** Semester 2  
**Occurrence:** E  
**Coordinator:** Richard Whitaker  
**Mark Scheme:** UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Assessed Essay (2,000 words)	50				
002	Essay (2000 words)	50				

### Intended Learning Outcomes

- Students should be able to:
- Identify and explain the process of European integration
  - Analyse the operation of the European Union as a political system
  - Evaluate the European Union's actions in specific policy areas

### Teaching and Learning Methods

The module will be taught by a combination of lectures and tutorials. There will be two one-hour lectures per week (to a total of 16) plus eight tutorials beginning in week 2 of the semester. Lectures will introduce students to a topic and identify the main concepts, themes and issues for discussion. These will then be explored further in tutorials, where students will take the lead in discussions.

### Assessment Methods

Assessed Essay of 2,000 words worth 50% of the module marks and a two hour essay-based Examination worth 50% of the module marks.

### Pre-Requisites

### Co-Requisites

### Excluded Combinations

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**PL2016 European Union Politics**

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**Guided Independent Study: Indicative Activities**

Students are expected to engage in guided independent study to develop their knowledge, understanding and skills. For this module, guided independent study will include:

Reading recommended material from the electronic reading list

Reading course material on the virtual learning environment, and engaging with other recommended material (e.g. the module convenor's Twitter account)

Preparation for tutorials, including for group discussions and student presentations

Planning, preparation and writing of assessed coursework

Revision from notes and further reading

Within this module, students will additionally be supported in their guided independent study with:

Structured feedback with reflective comments provided on assessed work;

Set reading supported with structured questions with follow on discussion and feedback in tutorials;

Tutor feedback during office hours;

Assessment preparation sessions.

**PL2018 International Security Studies**

<b>Academic Year:</b> 2020/1 <b>Module Level:</b> Year 2 <b>Scheme:</b> UG <b>Department:</b> Politics and International Relations <b>Credits:</b> 15	<b>Student Workload (hours)</b> Lectures 16 Seminars Practical Classes & Workshops Tutorials 8 Fieldwork Project Supervision Guided Independent Study 126 Demonstration Supervised time in studio/workshop Work Based Learning Placement Year Abroad Total Module Hours 150
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**Period:** Semester 2  
**Occurrence:** E  
**Coordinator:** Tara McCormack  
**Mark Scheme:** UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
003	Assessed Essay (2,000 words)	50				
004	Essay (2000 words)	50				

### Intended Learning Outcomes

Students should be able to:

- Identify and interpret traditional theoretical approaches to international security.
- Identify and interpret 'critical' approaches to international security, including human security.
- Evaluate a number of post Cold War issues in international security studies, for example, climate change, 'new' terrorism.
- Evaluate the extent to which the end of the Cold War has changed the way we look at security.
- Assess a number of post Cold War themes and issues in international security, for example the changing role of the state, liberty and security.

### Teaching and Learning Methods

The module will be taught by a combination of lectures and tutorials. There will be two one-hour lectures per week (to a total of 16) plus eight tutorials beginning in week 2 of the semester. Lectures will introduce students to a topic and identify the main concepts, themes and issues for discussion. These will then be explored further in tutorials, where students will take the lead in discussions.

### Assessment Methods

50% coursework (consisting of a 2,000 word Assessed Essay), 50% 2 hour examination.

### Pre-Requisites

### Co-Requisites

### Excluded Combinations

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**PL2018 International Security Studies**

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**Guided Independent Study: Indicative Activities**

Students are expected to engage in guided independent study to develop their knowledge, understanding and skills. For this module, guided independent study will include:

- Reading recommended material from the electronic reading list
- Reading course material on the virtual learning environment, and engaging with other recommended material
- Preparation for tutorials, including for group discussions and student presentations
- Planning, preparation and writing of assessed coursework
- Revision from notes and further reading

Within this module, students will additionally be supported in their guided independent study with:

- Structured feedback with reflective comments provided on assessed work;
- Set reading supported with structured questions with follow on discussion and feedback in tutorials;
- Tutor feedback during office hours;
- Assessment preparation sessions

**PL2019    The Making of Contemporary US Foreign Policy**

<b>Academic Year:</b>	2020/1	<b>Student Workload (hours)</b>
<b>Module Level:</b>	Year 2	Lectures    16
<b>Scheme:</b>	UG	Seminars
<b>Department:</b>	Politics and International Relations	Practical Classes & Workshops
<b>Credits:</b>	15	Tutorials    8
		Fieldwork
		Project Supervision
		Guided Independent Study    126
		Demonstration
		Supervised time in studio/workshop
		Work Based Learning
		Placement
		Year Abroad
		<b>Total Module Hours    150</b>

**Period:** Semester 1  
**Occurrence:** E  
**Coordinator:** Andrew Futter  
**Mark Scheme:** UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Essay (2,000 words)	50				
002	Essay (2000 words)	50				

### Intended Learning Outcomes

- On the successful completion of the module, students should be able to:
- Identify and interpret the key aspects of contemporary US foreign policy
  - Evaluate the role played by different branches of government in foreign policy making
  - Demonstrate a detailed knowledge of the way in which different Presidents have approached foreign policy making after the Cold War
  - Critically examine the key cases, issues and themes that face contemporary US foreign policy makers

### Teaching and Learning Methods

The module will be taught by a combination of lectures and tutorials. There will be TWO one-hour lectures per week, sixteen in total. There will be EIGHT tutorials beginning in week two of the semester. Lectures will introduce students to a topic and will identify the main issues and themes for discussion. These themes will then be explored further in the tutorial format with students taking the lead in discussion.

### Assessment Methods

- Essay (2,000 words) - 50%
- Exam (2 hours) - 50%

### Pre-Requisites

### Co-Requisites

### Excluded Combinations

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### Guided Independent Study: Indicative Activities

Weekly guided reading; preparation of critical reading notes for discussion in tutorials; preparation of non-assessed presentations; planning, preparation and writing of assessed essay; revision from notes and further guided reading.

Within this module, students will additionally be supported in their guided independent study with:

- Structured feedback with reflective comments provided on assessed work;
- Set reading supported with structured questions with follow on discussion and feedback in tutorials;
- Tutor feedback during office hours;
- Assessment preparation sessions.

**PL2020 Political Parties in Contemporary Britain**

<b>Academic Year:</b>	2020/1	<b>Student Workload (hours)</b>
<b>Module Level:</b>	Year 2	Lectures 16
<b>Scheme:</b>	UG	Seminars
<b>Department:</b>	Politics and International Relations	Practical Classes & Workshops
<b>Credits:</b>	15	Tutorials 8
		Fieldwork
		Project Supervision
		Guided Independent Study 126
		Demonstration
		Supervised time in studio/workshop
		Work Based Learning
		Placement
		Year Abroad
		<b>Total Module Hours 150</b>

**Period:** Semester 1  
**Occurrence:** E  
**Coordinator:** Philip Lynch  
**Mark Scheme:** UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Essay (2,000 words)	50				
002	Essay (2,000 Words)	50				

### Intended Learning Outcomes

On successful completion of the module, students should be able to:

- Identify and explain the ideologies, electoral strategies, organisation and support bases of the main British political parties
- Analyse party competition in the UK's party systems
- Evaluate various models of voting behaviour and their applicability to recent general elections
- Evaluate continuity and change in the ideologies of the main British political parties
- Assess the power relationships found within the main British political parties

### Teaching and Learning Methods

The module will be taught by a combination of lectures and tutorials. There will be two one-hour lectures per week (to a total of 16) plus eight tutorials beginning in week 2 of the semester. Lectures will introduce students to a topic and identify the main concepts, themes and issues for discussion. These will then be explored further in tutorials, where students will take the lead in discussions.

### Assessment Methods

- Essay (2,000 words) - 50%
- Exam (2 hours) - 50%

### Pre-Requisites

### Co-Requisites

### Excluded Combinations

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**PL2020 Political Parties in Contemporary Britain**

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**Guided Independent Study: Indicative Activities**

Students are expected to engage in guided independent study to develop their knowledge, understanding and skills. For this module, guided independent study will include:

Reading recommended material from the electronic reading list

Reading course material on the virtual learning environment, and engaging with other recommended material (e.g. a module Twitter account)

Preparation for tutorials, including for group discussions and student presentations

Planning, preparation and writing of assessed coursework

Revision from notes and further reading

Within this module, students will additionally be supported in their guided independent study with:

Structured feedback with reflective comments provided on assessed work;

Set reading supported with structured questions with follow on discussion and feedback in tutorials;

Tutor feedback during office hours;

Assessment preparation sessions

**PL2021    Sex and Gender in Global Politics**

<p><b>Academic Year:</b> 2020/1</p> <p><b>Module Level:</b> Year 2</p> <p><b>Scheme:</b> UG</p> <p><b>Department:</b> Politics and International Relations</p> <p><b>Credits:</b> 15</p>	<p><b>Student Workload (hours)</b></p> <p>Lectures 16</p> <p>Seminars</p> <p>Practical Classes &amp; Workshops</p> <p>Tutorials 8</p> <p>Fieldwork</p> <p>Project Supervision</p> <p>Guided Independent Study 126</p> <p>Demonstration</p> <p>Supervised time in studio/workshop</p> <p>Work Based Learning</p> <p>Placement</p> <p>Year Abroad</p> <p><b>Total Module Hours 150</b></p>
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**Period:** Semester 1

**Occurrence:** E

**Coordinator:** Helen Dexter

**Mark Scheme:** UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Coursework Assignment (1,500 words)	40				
002	Assessed Essay (2,500 words)	60				

### Intended Learning Outcomes

By the end of this module students should be able to:

- Use sex and gender as categories of analysis in relation to issues and debates in global politics;
- Critically assess feminist scholarship on the state and public policy; participation and representation; globalisation; war and peace; and democracy and governance;
- Evaluate the relationship between feminist and non-feminist approaches to studying politics and international relations

### Teaching and Learning Methods

The module will be taught by a combination of lectures and tutorials. There will be two one-hour lectures per week (to a total of 16) plus eight tutorials beginning in week 2 of the semester. Lectures will introduce students to a topic and identify the main concepts, themes and issues for discussion. These will then be explored further in tutorials, where students will take the lead in discussions.

### Assessment Methods

Coursework assignment of 1,500 words (worth 40% of the marks of the module). Assessed essay of 2,500 words (worth 60% of the marks of the module).

### Pre-Requisites

### Co-Requisites

### Excluded Combinations

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**PL2021 Sex and Gender in Global Politics**

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**Guided Independent Study: Indicative Activities**

Students are expected to engage in guided independent study to develop their knowledge, understanding and skills. For this module, guided independent study will include:

Reading recommended material from the electronic reading list

Reading course material on the virtual learning environment, and engaging with other recommended material

Preparation for tutorials, including for group discussions and student presentations

Planning, preparation and writing of the assessed coursework and assessed essay

Within this module, students will additionally be supported in their guided independent study with:

Structured feedback with reflective comments provided on assessed work;

Tutor feedback during office hours;

Assessment preparation sessions

**PL2027 Contemporary Political Philosophy: Theories of Justice**

<b>Academic Year:</b> 2020/1 <b>Module Level:</b> Year 2 <b>Scheme:</b> UG <b>Department:</b> Politics and International Relations <b>Credits:</b> 15	<b>Student Workload (hours)</b> Lectures 2 Seminars Practical Classes & Workshops Tutorials 24 Fieldwork Project Supervision Guided Independent Study 124 Demonstration Supervised time in studio/workshop Work Based Learning Placement Year Abroad Total Module Hours 150
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**Period:** Semester 2  
**Occurrence:** E  
**Coordinator:** Stephen Cooke  
**Mark Scheme:** UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Assessed Coursework (1,500 words)	40				
002	Essay (2,500 words)	60				

### Intended Learning Outcomes

On successful completion of the module, students should be able to:

- Demonstrate an understanding of and familiarity with some of the main topics in contemporary analytic political philosophy.
- Critically assess various philosophical and theoretical arguments about social justice and its significance
- Demonstrate an understanding of the nature and methods of political philosophy
- Think critically, analytically, and conceptually about the subject matter.

### Teaching and Learning Methods

The module will be taught by a combination of lectures and tutorials. There will be TWO one-hour lectures introducing the subject and its methods in the first week. There will be 24 tutorials beginning in week two of the semester. Tutorials will be split into an initial student-led reading group introducing a key reading in the topic, then two further tutorials exploring the weekly topic from different perspectives. Students will take the lead in discussion.

### Assessment Methods

Assessed Coursework (1,500 words) - 40%  
 Essay (2,500 words) - 60%

### Pre-Requisites

### Co-Requisites

### Excluded Combinations

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**PL2027 Contemporary Political Philosophy: Theories of Justice**

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**Guided Independent Study: Indicative Activities**

Students are expected to engage in guided independent study to develop their knowledge, understanding and skills. For this module, guided independent study will include:

- Reading and reflecting on essential and recommended material from the electronic reading list
- Preparation for tutorials, including for group discussions
- Planning, preparation and writing of assessed coursework
- Further independent reading around the subject
- Revision from notes and further reading
- Meetings in tutor office hours

Within this module, students will additionally be supported in their guided independent study with:

- Structured feedback with reflective comments provided on assessed work;
- Set reading supported with structured questions with follow on discussion and feedback in tutorials/seminars;
- Assessment preparation sessions