

PSY100ZA

## Developmental Psychology / Developmental Psychology

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## 【授業の概要と目的 (何を学ぶか) / Outline and objectives】

This course introduces basic topics/theories of developmental psychology, specifically focusing on how “typical” individuals develop from infancy to adolescence as well as sharing characteristics of individuals following “atypical” development. Students will also develop skills for analyzing and integrating social phenomena from the perspective of developmental psychology.

## 【到達目標 / Goal】

Through this course, students are expected to:

- understand how “typical” individuals develop from infancy to adolescence, in different aspects (cognitive and social/emotional)
- learn some fundamental theories proposed by developmental psychologists, such as Piaget, Vygotsky, and Bowlby
- acquire some knowledge about developmental disorders and childhood mental disorders, including autistic spectrum disorders, learning disorders, attention deficit and hyperactivity disorder (ADHD), Down’s syndrome, etc.
- develop skills of analyzing daily personal and interpersonal phenomena from perspectives of developmental psychology
- increase skills for expressing ideas about human behavior in English, through oral discussions and reflection papers

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか (該当授業科目と学位授与方針に明示された学習成果との関連) / Which item of the diploma policy will be obtained by taking this class?】

Will be able to gain “DP 1”, “DP 2”, and “DP 4”.

【授業の進め方と方法 / Method(s)】 (2020年度はオンライン授業の実施に伴い、変更の可能性がありま  
す。変更は学習支援システム等で提示します。/Method(s) may change depending on the online  
lesson.Changes will be reflected in the Learning Management System, etc.)

Each week, students will learn concepts/theories of developmental psychology through a lecture and an oral discussion. When sharing ideas during oral discussions, students are expected to integrate knowledge acquired through reading assignments as well as their own insight from daily life experiences. At the end of each class, students are asked to write a brief reflection paper. The contents of the reflection papers are shared anonymously at the beginning of the next class. Exams are held in the middle and at the end of the semester.

【アクティブラーニング (グループディスカッション、ディベート等) の実施 / Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

【フィールドワーク (学外での実習等) の実施 / Fieldwork in class】

なし / No

## 【授業計画 / Schedule】

回 / No. テーマ / Theme

内容 / Contents

Class code	A6158
Year	2020
Faculty/Graduate school	Department of Global and Interdisciplinary Studies
Previous Class title	
Attached documents	
Term	秋学期授業/Fall
Credit(s)	2
Day/Period	土2/Sat.2
Campus	市ヶ谷 / Ichigaya
Grade	1~4
Duplicate Subjects Taken Under Previous Class Title	
Notes	
Global Open Program	
Open Program	
Class taught by instructors with practical experience	

1	Introduction and Overview	Course overview
2	Human's early development	Development in infancy and early childhood
3	Cognitive development (1)	Piaget's theory
4	Cognitive development (2)	Vygotsky's theory
5	Cognitive development (3)	Development of information processing
6	Atypical development in cognitive functioning	Intellectual disability/Learning disorder
7	Mid-term exam & Review	Assessing the degree to which students understand the subject
8	Social emotional Development (1)	Development of emotional recognition and expression
9	Social emotional Development (2)	Theory of attachment
10	Social emotional Development (3)	Development of social interaction
11	Atypical development in social emotional functioning (1)	Autistic spectrum disorders
12	Atypical development in social emotional functioning (2)	Attention-deficit and hyperactivity disorder (ADHD)
13	Other atypical development	Other childhood disorders and review
14	Final exam & Wrap-up	Assessing the degree to which students understand the subject

**【授業時間外の学習（準備学習・復習・宿題等） / Work to be done outside of class (preparation, etc.)】**

Students are expected to read the course slides uploaded on the course website prior to attending the classes. Preparatory study and review time for this class are 2 hours each.

**【テキスト（教科書） / Textbooks】**

Reading assignments, including journal articles and book chapters, along with links to websites, will be uploaded on the course website.

**【参考書 / References】**

Kipp & Shaffer (2013) *Developmental psychology: Childhood and adolescence*, 9th edition. Wardsworth publishing.

**【成績評価の方法と基準 / Grading criteria】**

Mid-term exam 35%; Final exam 35%;  
Reflection paper 20%; Participation and discussion 10%

**【学生の意見等からの気づき / Changes following student comments】**

For some students, it seems difficult to learn a lot of new concepts. Therefore, to understand the contents fully, students are encouraged to ask questions when they are unsure about what they listened to/read.

**【Prerequisite】**

None.