

# View Syllabus Information

Course Information					
<b>Year</b>	2020	<b>School</b>	School of Political Science and Economics		
<b>Course Title</b>	History of Political Thought [E] 01				
<b>Instructor</b>	INAMURA, Kazutaka				
<b>Term/Day/Period</b>	spring semester 01:Tues.5/02:Fri.5				
<b>Category</b>	Political Thought & Political History: Intermediate Courses	<b>Eligible Year</b>	2nd year and above	<b>Credits</b>	4
<b>Classroom</b>		<b>Campus</b>	waseda		
<b>Course Key</b>	11G1001110	<b>Course Class Code</b>	01		
<b>Main Language</b>	English				
<b>Course Code</b>	POLX221L				
<b>First Academic disciplines</b>	Political Science				
<b>Second Academic disciplines</b>	Political Science				
<b>Third Academic disciplines</b>	Political Thoughts				
<b>Level</b>	Intermediate, developmental	<b>Types of</b>	Lecture		

**Syllabus Information**

**Latest Update : 2020/05/01 22:05:55**

**Course  
Outline**

This course is designed to acquaint students with the history of western political thought from ancient Greece to the modern times. This course will explore the origins of normative political concepts and their interpretations and evolution over time. By focusing on the works of political theorists from the past, the lecture will provide a historical background for concepts, such as democracy, rights, justice, equality, liberty and freedom. The current framework of these concepts has already been explained to students in the lecture 'Public Philosophy (Political Perspective)' or 'Introduction to Contemporary Political Theory'.

The goal of this course is to encourage students to read classical texts, which are important for understanding the history of the Western civilization and the present-day conceptual framework of political theory. The course also presents various methods of analyzing the conceptual content of past political thought. This methodological reflection will facilitate students developing analytical skills they can use in their future studies on the history of political thought.

This course will be offered in the combination of lecture and seminar styles.

**Objectives**

This lecture has three objectives:

1. To explain normative political concepts: their origins, interpretations and evolution over time.
2. To reflect on the principles underlying liberal democracy and encourage students to present reasoned arguments using normative political concepts.
3. To help students develop the skill to analyze political theor

ies and understand the conceptual contents of political discourse.

**before/after  
course of  
study**

For every class, students need to read the set texts and offer comments in the Course N@vi. Preparation for this course is highly demanding in reading a lot of classical texts. Consider your time allocation before registering with this course.

**Course  
Schedule**

- 1: 第1回 Introduction  
Introduction to the history of political thought: its significance and methods
- 2: 第2回 Plato 1  
Plato's *Republic*, Book 2
- 3: 第3回 Plato 2  
Plato's *Republic*, Book 3
- 4: 第4回 Plato 3  
Plato's *Republic*, Book 4
- 5: 第5回 Plato 4  
Plato's *Republic*, Book 7
- 6: 第6回 Aristotle 1  
Aristotle, *Politics*, Book 1, Ch. 1-11
- 7: 第7回 Aristotle 2  
Aristotle, *Politics*, Book 1, Ch. 12-13 and Book 2, Ch. 1-5
- 8: 第8回 Aristotle 3  
Aristotle, *Politics*, Book 3, Ch. 1-9
- 9: 第9回 Aristotle 4  
Aristotle, *Politics*, Book 3, Ch. 10-18
- 10: 第10回 Aristotle 5  
Aristotle, *Politics*, Book 4, Ch. 1-13
- 11: 第11回 Hobbes 1  
Hobbes, *Leviathan*, Book 1, Ch. 13-15
- 12: 第12回 Hobbes 2  
Hobbes, *Leviathan*, Book 2, Ch. 17-19

13: 第13回 Hobbes 3

Hobbes, *Leviathan*, Book 2, Ch. 20-21

14: 第14回 Questions

We will hold a Q & A session.

15: 第15回 Mid-term exam

In the mid-term exam, students are asked to explain the theoretical frameworks and implications of political thought.

16: 第16回 Locke 1

*Two Treatises of Government*, the second treatise, Ch. 2-5

17: 第17回 Locke 2

*Two Treatises of Government*, the second treatise, Ch. 7-8

18: 第18回 Locke 3

*Two Treatises of Government*, the second treatise, Ch. 9-12

19: 第19回 Rousseau 1

*The Social Contract*, Book 1

20: 第20回 Rousseau 2

*The Social Contract*, Book 2, Ch. 1-7

21: 第21回 Rousseau 3

*The Social Contract*, Book 2, Ch. 8-12 and Book 4, Ch. 8-9

22: 第22回 Rousseau 4

*The Social Contract*, Book 3, Ch. 9-18

23: 第23回 The Federalist 1

A selection of essays (No. 9, 10, 15) from *the Federalist*

24: 第24回 The Federalist 2

A selection of essays (No. 47, 51) from *the Federalist*

25: 第25回 The Federalist 3

A selection of essays (No. 62, 70, 78) from *the Federalist*

26: 第26回 J. S. Mill 1

*On Liberty*, Ch. 1

27: 第27回 J. S. Mill 2

*On Liberty*, Ch. 2, the first argument

28: 第28回 J. S. Mill 3

*On Liberty*, Ch. 2, the second and third arguments

29: 第29回 Questions

We will hold a Q & A session.

30: 第30回 The final exam

In the final exam, students are asked to explain the theoretical frameworks and implications of political thought.

### Textbooks

Plato, *The Republic*.

Aristotle, *The Politics*.

Hobbes, *Leviathan*.

Locke, *Two Treatises of Government*.

Rousseau, *The Social Contract*.

A. Hamilton, et al. *The Federalist*.

J. S. Mill, *On Liberty*.

Students must bring the set texts to every class. Any edition is all right for this undergraduate course.

### Reference

George Klosko, *History of Political Thought: An Introduction*, 2nd ed., 2 vols. (Oxford University Press, 2012, 2013).

Alan Ryan, *On Politics: A History of Political Thought from Herodotus to the Present* (New York: Liveright, 2013).

Mitchell Cohen and Nicole Fermon, eds., *Princeton Readings in Political Thought: Essential Texts since Plato* (Princeton University Press, 1996).

Although students are not required to read all these books

(because reading original texts is more important), it is recommended that they refer to these books when understanding the outlines of political theories.

**Evaluation**

**Rate**

**Evaluation Criteria**

Exam: 40% The mid-term and final exams; Students are asked to explain the theoretical frameworks and implications of political thought.

Class Participation: 30% Students should offer one presentation for introducing the contents of the set texts.

Others: 30% Students should comment on the set texts in the Course Note before every class.

**Note / URL**

May 1st: Due to the current difficult situation, this course will be offered through the online meeting on Moodle, with your self-study.

Please join the first class, May 12th, p.m. 4:30, by getting access to the "collaborate" on Moodle.

I will then explain details on the new arrangement of the course. With best wishes, Kazutaka Inamura