

# View Syllabus Information

Course Information					
<b>Year</b>	2020	<b>School</b>	Global Education Center		
<b>Course Title</b>	The European Union and the Asia-Pacific				
<b>Instructor</b>	BACON, Paul Martyn / CHIBA, Mina				
<b>Term/Day/Period</b>	spring quarter others On demand				
<b>Category</b>	Humanities / Social Science	<b>Eligible Year</b>	1st year and above	<b>Credits</b>	2
<b>Classroom</b>		<b>Campus</b>			
<b>Course Key</b>	9S09010018	<b>Course Class Code</b>	01		
<b>Main Language</b>	English				
<b>Course Code</b>	INTB111L				
<b>First Academic disciplines</b>	International Relations				
<b>Second Academic disciplines</b>	International Public Policy				
<b>Third Academic disciplines</b>	Regional Integration Studies				
<b>Level</b>	Beginner, initial or introductory	<b>Types of lesson</b>	Lecture		

## Syllabus Information

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Course  
Outline

This course offers a comprehensive introduction to the ‘domestic politics’ of the EU. We will investigate the reasons behind this unique political experiment, and consider how successful it has been. The major EU institutions will be discussed in detail, and the major policy-making processes of the EU will be explained. We also consider some of the key aspects of the EU’s international relations, with a focus on the role of the EU in the Asia-Pacific. We will study the EU’s relations with key state actors such as Japan, China, and Thailand, and also analyse how the EU has tried to promote several human rights norms in the region, using a variety of norm diffusion methods. We will also look at the EU’s attempts to engage with other governance projects in the region, including ASEAN, the Chinese Belt and Road Initiative, and the Free and Open Indo-Pacific promoted by the US, India and Australia, as well as Japan. The course compares regionalization projects in Europe and Asia, and considers the possibility that the European Union could serve as a model for Asian regionalization. We also study the emergence of competing connectivity narratives and approaches in the region.

## Objectives

Students will acquire:

A comprehensive overview of the major EU institutions, and how they interact to produce policy;

A detailed understanding of the EU’s enlargement policy;

A comprehensive understanding of the external relations of the EU;

A detailed understanding of the EU’s human rights policy;

Detailed knowledge of two EU attempts to diffuse human rights norms in the Asia-Pacific, on the death penalty in Japan,

and on forced labour in Thailand;  
A clear understanding of the potentials and problems of three of the EU's key relationships in the region, with China, Japan, and ASEAN;  
A perspective on the possibility that the EU could provide a model for Asian regionalization.

**before/after  
course of  
study**

A course webpage will support the class. Students will be expected to access readings for each of the topics, and read them together with the course on-demand presentations. Students are required to follow up on what they learn from the presentations and readings by writing two essays, based on essay topics which will be provided on the by support website. Students are also required to complete a coursework assignment, which is designed to check that they have understood some of the key facts and information presented in the course.

**Course  
Schedule**

1. The European Union: overview and introduction (Paul Bacon)
2. The European Commission (Paul Bacon)
3. The European Council and the Council of Ministers (Mina Chiba)
4. The European Parliament (Paul Bacon)
5. European Union enlargement policy I (Paul Bacon)
6. European Union enlargement policy II (Paul Bacon)
7. Brexit: what is it, and why was it voted for? (Paul Bacon)
8. The external relations of the European Union (Paul Bacon)
9. Normative Power Europe: theorizing the EU as a global promoter of human rights (Paul Bacon)
10. The EU's 'death penalty diplomacy' in Japan (Paul Bacon)

11. The EU and the Sustainable Development Goals (Mina Chiba)
12. The EU's fight against forced labour in Thailand (Paul Bacon)
13. EU-ASEAN relations (Mina Chiba)
14. EU-China relations (Paul Bacon)
15. EU-Japan relations, and the EU-Japan Connectivity Partnership (Paul Bacon)

**Textbooks**

There is no designated single textbook for the class. Students will be given detailed advice on essential and recommended class readings on the course webpage, in the first week of the course.

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**Evaluation**

Rate	Evaluation Criteria
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Papers: 7 Two end term papers of 1500-2,000 words, each worth 35% of the grade

Others: 3 One coursework assignment, worth 30% of the 0% grade. This will consist of around 30 questions, which will require short and medium-length answers. It is necessary for students to watch all of the videos in order to be considered for a grade.