


View Syllabus Information

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Course Information

Year	2020	School	Global Education Center	
Course Title	Intercultural Communication alpha 01			
Instructor	ELWOOD, Kate			
Term/Day/Period	spring quarter Thur.1			
Category	International Education	Eligible Year	1st year and above	Credits 1
Classroom	11-504	Campus	waseda	
Course Key	9S10010067	Course Class Code	01	
Main Language	English			
Course Code	GSSD101L			
First Academic disciplines	General Social Science			
Second Academic disciplines	Global Society			
Third Academic disciplines	Global Society			
Level	Beginner, initial or introductory	Types of lesson	Lecture	
	Open Courses			

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Subtitle	Focus on Speech Acts
Course Outline	In this course we will examine the interface between culture and communication, looking at

research dealing with speakers of Japanese and English as well as a variety of other languages. Students will be encouraged to compare the findings with their personal experiences in the languages they speak. Research regarding speech acts -- utterances that perform a function -- will comprise a major part of the course. The speech acts we will look at in this quarter will include requests, invitations/offers, refusals, thanking, congratulating, and commiseration/condolences. The articles we will read and discuss examine these speech acts from a cross-cultural perspective, observing similarities and differences in how they are performed among speakers of different cultures.

In this type of analysis, the utterances are typically classified according to a strategic taxonomy. Speakers of one culture may generally use these strategies to a greater or lesser frequency than those of another culture. We will examine the ways different researchers classify the strategies, and their findings regarding the relative frequencies of each strategy.

The course will also focus on the issue of pragmatic transfer -- on what happens when a speaker of one language relies on the sociocultural norms of that language when speaking another language, and potential results such as lack of appropriateness or even communicative breakdown.

Objectives	It is expected that by the end of the course students will have a greater awareness of a range of issues related to culture and communication, and the ability to undertake precise cross-cultural pragmatic investigations of language.
before/after course of study	Students are expected to familiarize themselves with the concepts and terminology explored in each of the weekly readings before class and to review these after class each week. In addition, students will give several presentations throughout the course.
Course Schedule	<p>1. Introduction to the course</p> <p>2. Requests Core readings: Taguchi, N. (2006). Analysis of appropriateness in a speech act of Request in L2 English. <i>Pragmatics</i> 16 (4), 513-533</p> <p>Byon, A. (2004). Sociopragmatic analysis of Korean requests: pedagogical settings. <i>Journal of Pragmatics</i> 36, 1673-1704</p> <p>Ogiermann, E. (2009). Politeness and in-directness across cultures: A comparison of English, German, Polish and Russian requests <i>Journal of Politeness Research</i> 5, 189-216</p> <p>3. Invitations and offers Core readings: Barron, A. (2007). For a return to the forgotten formula: "Data 1 + Data 2 >Data 1": The example of learners' offers and refusals of offers. <i>ZfAL</i> 33, 45-68</p> <p>Eslami, Z. (2005). Invitations in Persian and English: Ostensible or genuine? <i>Intercultural Pragmatics</i> 2 (4), 453-480</p> <p>Traverso, V., Ticca, A., and Ursi, B. (2018). Invitations in French: A complex and apparently delicate action, <i>Journal of Pragmatics</i> 125, 164-179</p> <p>4. Refusals Core readings: Yamagashira, H. (2001). Pragmatic transfer in Japanese ESL refusals. <i>Kagoshima Immaculate Heart Junior College Research Bulletin</i> 31, 259-275</p> <p>Nelson, G., Carson, J., Al Batal, M., and El Bakary, W. (2002). Cross-Cultural pragmatics: Strategy use in Egyptian Arabic and American English refusals. <i>Applied Linguistics</i> 23 (2), 163-189</p>

Felix-Brasdefer, J. (2003). Declining an invitation: A cross-cultural study of pragmatic strategies in American English and Latin American Spanish, *Multilingua* 22, 225-255

5. Thanking

Core readings:

Ohashi, J. (2008). Linguistic rituals for thanking in Japanese: Balancing obligations. *Journal of Pragmatics* 40, 2150-2174

Pablos-Ortega, C. (2010). Attitudes of English speakers towards thanking in Spanish. *Pragmatics* 20 (2), 149-170

Dastjerdi, H. and Nasri, N. (2013). A cross-cultural study of speech acts: situational aspects of congratulations in English, Persian, and Arabic. *Global Journal of Foreign Language Teaching* 1, 15-22

6. Congratulating

Core readings:

Aziz, A., Maqsood, B., Saleem, T. and Azam, S. (2018). The investigation of pragmatic transfer in the speech act of congratulations by Punjabi EFL learners. *International Journal of English Linguistics* 8 (6) 240-255

Nasri, N., Dastjerdy, H., and Ghadiri, M. (2013). Congratulations across cultures: English versus Armenian and Persian speakers. *Procedia - Social and Behavioral Sciences* 70, 67 -73

Elwood, K. (2004). Congratulations!": A cross-cultural analysis of responses to another's happy news. *The Cultural Review, Waseda Commercial Studies Association* 25, 355-386

7. Condolences and commiseration

Core readings:

Hahn, J. (2011). Pragmatics of commiserating. *The Linguistic Association of Korea Journal* 19 (2), 153-171

Friday-Otun, J. and Omelewu, O. (2107). Commiserating through proverbs among the Yoruba: A pragmatic act analysis. *Yoruba: Journal of the Yoruba Studies Association of Nigeria* 8 (3), 50-78

Elwood, K. (2004). I'm so sorry": A cross-cultural analysis of expressions of condolence. *The Cultural Review, Waseda Commercial Studies Association* 24, 251-276

8. Wrap-up

Textbooks	There is no textbook for the course. A variety of readings will be assigned.
Evaluation	Class participation including presentations 50% Final paper 50%
Note / URL	

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