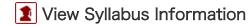


View Syllabus Information



Even after classes have commenced, course descriptions and online syllabus information may be subject to change according to the size of each class and the students' comprehension level.

Update History Print								
Course Information								
Year	2020	School	Global Education Center					
Course Title	Intercultural Communication alpha 01							
Instructor	or ELWOOD, Kate							
Term/Day/Period	riod spring quarter Thur.1							
Category	International Education	Eligible Year	1st year and above	Credits 1				
Classroom	11-504	Campus	waseda					
Course Key	9S10010067	Course Class Code	01					
Main Language	English							
Course Code	GSSD101L							
First Academic disciplines	General Social Science							
Second Academic disciplines	Global Society							
Third Academic disciplines	Global Society							
Level	Beginner, initial or introductory	Types of lesson	Lecture					
	Open Courses							
Syllabus Information Latest Update : 2020/02/28 10:43:56								
Subtitle	Focus on Speech Acts							

In this course we will examine the interface between culture and communication, looking at **Course Outline** 

	research dealing with speakers of Japanese and English as well as a variety of other languages. Students will be encouraged to compare the findings with their personal experiences in the languages they speak. Research regarding speech acts utterances that perform a function will comprise a major part of the course. The speech acts we will look at in this quarter will include requests, invitations/offers, refusals, thanking, congratulating, and commiseration/condolences. The articles we will read and discuss examine these speech acts from a cross-cultural perspective, observing similarities and differences in how they are performed among speakers of different cultures. In this type of analysis, the utterances are typically classified according to a strategic taxonomy. Speakers of one culture may generally use these strategies to a greater or lesser frequency than those of another culture. We will examine the ways different researchers classify the strategies, and their findings regarding the relative frequencies of each strategy. The course will also focus on the issue of pragmatic transfer on what happens when a speaker of one language relies on the sociocultural norms of that language when speaking another language, and potential results such as lack of appropriateness or even communicative breakdown.	
Objectives	It is expected that by the end of the course students will have a greater awareness of a range of issues related to culture and communication, and the ability to undertake precise cross- cultural pragmatic investigations of language.	
before/after course of study	Students are expected to familiarize themselves with the concepts and terminology explored in each of the weekly readings before class and to review these after class each week. In addition, students will give several presentations throughout the cours e.	
Course Schedule	1. Introduction to the course	
	<ul> <li>2. Requests</li> <li>Core readings:</li> <li>Taguchi, N. (2006). Analysis of appropriateness in a speech act of Request in L2 English.</li> <li>Pragmatics 16 (4), 513-533</li> <li>Byon, A. (2004). Sociopragmatic analysis of Korean requests: pedagogical settings. Journal of</li> <li>Pragmatics 36, 1673-1704</li> <li>Ogiermann, E. (2009). Politeness and in-directness across cultures: A comparison of English,</li> <li>German, Polish and Russian requests Journal of Politeness Research 5, 189-216</li> <li>3. Invitations and offers</li> <li>Core readings:</li> <li>Barron, A. (2007). For a return to the forgotten formula: "Data 1 + Data 2 &gt;Data 1": The</li> <li>example of learners' offers and refusals of offers. ZfAL 33, 45-68</li> <li>Eslami, Z. (2005). Invitations in Persian and English: Ostensible or genuine? Intercultural</li> <li>Pragmatics 2 (4), 453-480</li> <li>Traverso, V., Ticca, A., and Ursi, B. (2018). Invitations in French: A complex and apparently</li> <li>delicate action, Journal of Pragmatics 125, 164-179</li> <li>4. Refusals</li> <li>Core readings:</li> <li>Yamagashira, H. (2001). Pragmatic transfer in Japanese ESL refusals. Kagoshima Immaculate</li> <li>Heart Junior College Research Bulletin 31, 259-275</li> </ul>	
	Nelson, G., Carson, J., Al Batal, M., and El Bakary, W. (2002). Cross-Cultural pragmatics: Strategy use in Egyptian Arabic and American English refusals. Applied Linguistics 23 (2), 163-189	

Felix-Brasdefer, J. (2003). Declining an invitation: A cross-cultural study of pragmatic strategies

in American English and Latin American Spanish, Multilingua 22, 225-255
5. Thanking
Core readings:
Ohashi, J. (2008). Linguistic rituals for thanking in Japanese: Balancing obligations. Journal of
Pragmatics 40, 2150-2174
Pablos-Ortega, C. (2010). Attitudes of English speakers towards thanking in Spanish. Pragmatics
20 (2), 149-170

Dastjerdi, H. and Nasri, N. (2013). A cross-cultural study of speech acts: situational aspects of congratulations in English, Persian, and Arabic. Global Journal of Foreign Language Teaching 1, 15-22

6. Congratulating

Core readings:

Aziz, A., Maqsood, B., Saleem, T. and Azam, S. (2018). The investigation of pragmatic transfer in the speech act of congratulations by Punjabi EFL learners. International Journal of English Linguistics 8 (6) 240-255

Nasri, N., Dastjerdy, H., and Ghadiri, M. (2013). Congratulations across cultures: English versus Armenian and Persian speakers. Procedia - Social and Behavioral Sciences 70, 67 -73

Elwood, K. (2004). Congratulations!": A cross-cultural analysis of responses to another's happy news. The Cultural Review, Waseda Commercial Studies Association 25, 355-386

7. Condolences and commiseration

Core readings:

Hahn, J. (2011). Pragmatics of commiserating. The Linguistic Association of Korea Journal 19 (2), 153-171

Friday-Otun, J. and Omelewu, O. (2107). Commiserating through proverbs among the Yoruba: A pragmatic act analysis. Yoruba: Journal of the Yoruba Studies Association of Nigeria 8 (3), 50-78

Elwood, K. (2004). I'm so sorry": A cross-cultural analysis of expressions of condolence. The Cultural Review, Waseda Commercial Studies Association 24, 251-276

8. Wrap-up

Note / URL

Textbooks There is no textbook for the course. A variety of readings will be assigned.

Evaluation	Class participation including presentations 50%	
	Final paper	50%