


View Syllabus Information

Even after classes have commenced, course descriptions and online syllabus information may be subject to change according to the size of each class and the students' comprehension level.

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Course Information

Year	2020	School	School of Education	
Course Title	Discourse, Culture and Communication			
Instructor	TSUCHIYA, Keiko			
Term/Day/Period	spring semester Tues.3			
Category	English Language and Literature Electives B (Linguistics/Applied Linguistics Group)	Eligible Year	2nd year and above	Credits 2
Classroom		Campus	waseda	
Course Key	1503007028	Course Class Code	01	
Main Language	English			
Course Code	LNGA206L			
First Academic disciplines	Linguistics			
Second Academic disciplines	Applied Linguistics			
Third Academic disciplines	Introduction			
Level	Intermediate, developmental and applicative	Types of lesson	Lecture	

Syllabus Information

Latest Update : 2020/05/04 10:55:19

Course Outline	This module provides students with an opportunity to read key studies in discourse analysis, conversation analysis, intercultural communication and related areas. Each class will begin with an introduction of theories/concepts, a brief summary of reading and discussion on topics. Students will work on research projects in group and present
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their work in oral presentations. Students should do reading assignment before class and write a reflection after class. Students will submit a final reading report.

*授業はMoodleおよびMoodle Collaborateを使用して行います。授業の時間に、各Moodle Collaborate Sessionにアクセスしてください。課題もMoodle上での提出してください。

Objectives

Students develop the theoretical knowledge of discourse analysis, conversation analysis and related areas to conduct research in Applied Linguistics.

before/after course of study

Students should do reading assignment before class and write a reflection after class.

Course Schedule

- 1: 第1回
Introduction
- 2: 第2回
Speech act pragmatics
- 3: 第3回
Conversation analysis
- 4: 第4回
Corpus linguistics
- 5: 第5回
Narrative analysis
- 6: 第6回
Presentation and Discussion (1)
- 7: 第7回
Frame analysis
- 8: 第8回
Stance and indexicality
- 9: 第9回
Critical discourse analysis
- 10: 第10回
Multimodality
- 11: 第11回
Interactional linguistics
- 12: 第12回
Presentation and Discussion (2)
- 13: 第13回
レポート課題にて対応する。
- 14: 第14回
レポート課題にて対応する。
- 15: 第15回
レポート課題にて対応する。

Textbooks

Reading list:

Baker, P. (2010). Will Ms ever be as frequent as Mr?: A corpus-based comparison of gendered terms across four diachronic corpora of British English. *Gender and Language*, 4(1), 125-149.
Bamberg, M. (2004). Form and functions of 'slut bashing' in male identity constructions in 15-year-olds. *Human Development*, 47(6), 331-353.

Blum-Kulka, S., & Olshtain, E. (1984). Requests and apologies: a cross-cultural study of speech act realisation patterns. *Applied Linguistics*, 5, 196-213.

Dalton-Puffer, C. (2013). A construct of cognitive discourse functions for conceptualising content-language integration in CLIL and multilingual education. *European Journal of Applied Linguistics*, 1(2), 216-253.

Ekstrom, M. (2009). Announced refusal to answer: a study of norms and accountability in broadcast political interviews. *Discourse Studies*, 11(6), 681-702.

Kita, S. (2009). Cross-cultural variation of speech-accompanying gesture: A review. *Language and Cognitive Processes*, 24(2), 145-167.

Kroo, J., & Matsumoto, Y. (2018). The case of Japanese otona adult: Mediatized gender as a marketing device. *Discourse & Communication*, 12(4), 401-423.

Mondada, L. (2014). Instructions in the operating room: How the surgeon directs their assistant's hands. *Discourse Studies*, 16(2), 131-161.

Murata, K. (2007). Pro-and anti-whaling discourses in British and Japanese newspaper reports in comparison: a cross-cultural perspective. *Discourse & Society*, 18(6), 741-764.

Sacks, H., Schegloff, E., A., & Jefferson, G. (1974). A simplest systematics for the organization of turn-taking for conversation. *Language*, 50(4), 696-735.

Sarangji, S. (2017). Editorial: En'gaze'ment with text and talk. *Text and Talk*, 37(1), 1-23.

Evaluation

Class 30% (Class participation, Reflection, Quiz)
 Presentation 20% (Group Presentation)
 Report 50% (Reading Summary, Final Report)

Note / URL

残り3回分の講義については、レポート課題にて対応する。

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