View Syllabus Information

View Syllabus Information

Even after classes have commenced, course descriptions and online syllabus information may be subject to change according to the size of each class and the students' comprehension level.

Course Info	ormation					
	Year	2020	School	School of Social Sciences		
Course Title		Women in Modern Japan : Contemporary Japanese Women				
	Instructor	HORTON, William Bradley				
Term/I	Day/Period	spring semester Sat.4				
	Category	Foundations in Social Sciences	Eligible Year	1st year and above	Credits 2	
	Classroom		Campus	waseda		
Course Key		18G0000035	Course Class Code	01		
Main Language		English				
	Course Code	CMFC231L				
	First Academic disciplines	Composite Fields Studies				
	Second Academic disciplines	Culture				
	Third Academic disciplines	Cultural Studies				
	Level	Intermediate, developmental and	Types of	Lecture		

Syllabus Information	Latest Update: 2020/04/03 11:53:09
Course Outline	【CJSP/TAISI Course】
	During the postwar era, social and economic changes have led to drastically changed contexts for Japanese women. These changes could be characterized as a second wave of Japanese in which GHQ policy certainly played a role encouraging positive changes enjoyed by Japanese women. Prewar images like "good wife, wise mothers" and "modern girls" gave way to other images, including "education"

applicative

lesson

mothers" and the office lady (OL). Today both elderly and young women play important social and economic roles, despite occasional trivialization of their functions. We will examine images and issues related to women as well as relationships between men and women in Japan through academic works and newspaper articles. Students will also examine popular media for images of women.

Objectives

Students will obtain a good knowledge of some common "roles" which women are seen as filling, as well as a broader understanding of contemporary Japan. Students will be able to use this knowledge to explore popular media.

before/after course of study

Students are expected to read assigned readings before class, and bring paper copies of the readings to class. Use of smart phones, tablets and computers is NOT allowed except in special circumstances.

Other assignments should also be prepared before the class, as announced by the instructor. Students should also take notes in class, and review them after class and before exams.

Course Schedule

- 1: 第1回 Introduction
 - Class 1: General introduction to the course. I will discuss the course requirements, readings, and goals.
- 2: 第2回 Prewar Images I: Good Woman, Wise Mother
 - Class 2: We will briefly discuss earlier the highly important prewar image of "Good Woman, Wise Mother"
- 3: 第3回 Prewar Images II: Modern Girl
 - Class 3: Discussion of the Taisho Era and the image of the "Moga" or Modern Girl
- 4: 第4回 Prewar Images: Discussion
 - Class 4: A general class discussion of prewar images of women
- 5: 第5回 Wartime Images and Postwar Policies on Women
 - Class 5: Discussion of wartime images of women and postwar policies on women in Japan
- 6: 第6回 Education & the Breaking of Gender and Class Hierarchy I
 - Class 6: Discussion of education and its role in the breaking of Japanese gender and class hierarchy
- 7: 第7回 Education & the Breaking of Gender and Class Hierarchy II
 - Class 7: Discussion of education and its role in the breaking of Japanese gender and class hierarchy (continuing discussion)
- 8: 第8回 Mimicry of the West: The Failure of Japanese Feminism
 - Class 8: This week we will consider whether Japanese feminism has done anything more than merely mimicking the West
- 9: 第9回 From OL to Career Woman: Government Initiatives and International Influence I Class 9: Discussion of the images of "Office Lady" (OL) and "Career Woman" in the context of both government initiatives and international influence
- 10: 第10回 From OL to Career Woman: Government Initiatives and International Influence Il Class 10: Discussion of the images of "Office Lady" (OL) and "Career Woman" in the context of both government initiatives and international influence
- 11: 第11回 Yellow Cab Syndrome: Self-misrepresentations
 - Class 11: Discussion of Japanese women's self-representations, including the Yellow Cab Syndrome
- 12: 第12回 Enjo Kosai
 - Class 12: Discussion of enjo kosai (compensated dating) and the media discourse about it
- 13: 第13回 Kawaii culture: Young Women and the Japanese Economy
 - Class 13: We will consider Kawaii culture, including the relationship of young women to the Japanese economy
- 14: 第14回 Exploring Shoshika: Is This Women's Problem?
 - Class 14: Is the declining birth rate a woman's problem? We will discuss the debates over shoshika

	15: 第15回 Final exam and wrap-up		
	Class 15: Final exam and wrap-up		
	Note: The order and contents of the lectures are subject to change.		
Textbooks	Readings to be announced in class.		
Reference	Anne E. Imamura, ed., "Re-imaging Japanese Women" (UC Press, 1996). ISBN 0520202635 Sharon Sievers, "Flowers in Salt: The Beginnings of Feminist Consciousness in Modern Japan" (Stanford U.P., 1983). ISBN 0804713820		
	1983). ISBN 0804713820		
Evaluation	Rate Evaluation Criteria		
Evaluation			
Evaluation	Rate Evaluation Criteria		
Evaluation	Rate Evaluation Criteria Exam: 30% Quizzes and final exam		
Evaluation	Rate Evaluation Criteria Exam: 30% Quizzes and final exam Papers: 35% Media research report		



Copyright © Media Network Center, Waseda University 2006-2020. All rights reserved.

copyright / licensing condition | privacy policy