View Syllabus Information

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Even after classes have commenced, course descriptions and online syllabus information may be subject to change according to the size of each class and the students' comprehension level.

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ourse	Information						
	Year	2020	School	School of Social Sciences			
Course Title		Marketing in Practice					
		· IHARA, Hisamitsu					
		spring semester Mon.4					
	Category	Foundations in Social Sciences	Eligible Year	1st year and above	Credits	2	
Classroom			Campus	waseda			
	Course Key	18G0000119	Course Class Code	01			
Main Language		English					
First Academic disciplines Second Academic disciplines Third		CMMM101L					
		Commerce					
		Marketing					
		Marketing					
	Level	Beginner, initial or introductory	Types of lesson	Lecture			

Syllabus Information	Latest Update: 2020/04/28 15:47:53
Course Outline	[CJSP/TAISI Course] This course is designed to present practical realities in marketing. In each class, at least one
	case-study is introduced to analyze what is happening on the frontline of business activities.  Using such a case study approach and audiovisual method, a wide range of subjects are

	discussed to understand marketing. With the interdisciplinary-oriented policy at School of Social Sciences in mind, a sociological view will be given in addition to marketing theories.
Objectives	The goal of thie course is to provide studnets with basic knwoledges and key consepts in marketing. In addition, students are required to learn how to apply marketing theories to actual corporate activities.
before/after course of study	Students are expected to have a rudimentary understanding of marketing.
Course Schedule	l: 第1回
	Introduction : explain the general outline and study plan of the course
	2: 第2回
	Computergame market (1): discuss trends toward softening economy through the case-study of Atari in the U.S.
	3: 第3回
	Computergame market (2): explain the concept of "STP," and discuss competitive strategies through the case-study of Nintendo.
	4: 第4回
	Computer game market (3): explain the concept of "4P," and discuss competitive strategies through the case-study of Sony PlayStation.
	5: 第5回
	YamatoTransport (1) : discuss difference between goods and services through the case-studyof Yamato Transpport.
	6: 第6回
	YamatoTransport (2) : discuss how to create innovative services through the case-study ofYamato Transpport and their business model.
	7: 第7回
	Yamato Transport (3) : discuss how to create innovativeservices through the casestudy of Yamato Transpport and their business model.
	8: 第8回
	KaoAttack and TOTO Washlet: discuss creation of market through the case-study of Kao Attack (concentratedlaundry detergent) and TOTO Washlet (electrictoilet seat).
	9: 第9回
	Tembinno Uta (1): watch afilm about old Japanese marchants and their ways and spirits.
	10: 第10回
	Tembinno Uta (2): discuss differences between old Japanese merchant ways and modernmarketing after watching the movie.
	Tembinno Uta (3): discuss differences between old Japanese merchant ways and modernmarketing after watching the movie.
	12: 第12回
	TokyoDisney Land: discuss the product policy through the case-study of Tokyo DisneyLand
	13: 第13回
	CocaCola: discuss the promotion policy through the case-study of Coca Cola
	14: 第14回 Christmas Evo: discuss the reasons why the Japanese Christmas Evo became the Jover's
	Christmas Eve: discuss the reasons why the Japanese Christmas Eve became the lover's

	day.	
	15: 第15回	
	FordModel T: discuss parties US market	production-oriented marketing concept through the case-studyof Ford Model T in
	Several chapters of the following textbook will be translated into English and given to students. 井原久光『ケースで学ぶマーケティング(第2版)』ミネルヴァ書房,2014年	
Reference	井原久光『ケースで学ぶマーケティング(第2版)』ミネルヴァ書房,2014年 井原久光『社会人のための社会学入門 改訂増補版』産業能率大学出版部,2015年	
Evaluation	Rate	Evaluation Criteria
Evaluation	1 10/100	Evaluation Criteria  Quiz (30%): Answer the "quiz" to show how much you understand the lecture.
Evaluation	Exam: 30%	Quiz (30%): Answer the "quiz" to show how much you understand the
Evaluation	Exam: 30% Papers: 50%	Quiz (30%): Answer the "quiz" to show how much you understand the lecture.

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