


View Syllabus Information

Even after classes have commenced, course descriptions and online syllabus information may be subject to change according to the size of each class and the students' comprehension level.

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Course Information

Year	2020	School	School of International Liberal Studies	
Course Title	Historical Survey (Ancient and Medieval Europe) 01			
Instructor	FUKUYAMA, Yuko			
Term/Day/Period	spring semester Mon.4			
Category	Intermediate Subjects	Eligible Year	2nd year and above	Credits 2
Classroom	11-504	Campus	waseda	
Course Key	210HI31400	Course Class Code	01	
Main Language	English			
Course Code	HISE28ZL			
First Academic disciplines	History			
Second Academic disciplines	History of Europe			
Third Academic disciplines	Others			
Level	Intermediate, developmental and applicative	Types of lesson	Lecture	

Syllabus Information
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Course Outline This course will offer a rapid survey of ancient and medieval Europe, from the ancient Greece to the Reformation. Ancient and medieval world might seem to be a remote society, but there are many connections with and influences on contemporary world. To think about the democracy, politics, religion, liberty, and sciences, the past society shows us many examples and sometimes gives us a clue to seeing the modern world from different perspectives. Therefore, in addition to

developing an awareness of the ancient and medieval European history through the textbook, we will examine some specific topics to understand the relationship between the past and the present. Also we analyze the primary sources (original source of information about the topic) to understand how the history has been made and interpreted, and to develop the ability of historical study and source criticism.

Objectives

By the end of this course, students are expected to:

- develop an awareness of the ancient and medieval European history
- understand the relationship between the past and the present
- acquire the basic knowledge of historical study and the ability of source criticism

Course Schedule

[Week 1] Orientation and Introduction to the Course
 [Week 2] The Greek world from the Bronze Age to the Roman Conquest 1
 [Week 3] The Greek world from the Bronze Age to the Roman Conquest 2
 [Week 4] The Roman World from 753 BCE to 500 CE 1
 [Week 5] The Roman World from 753 BCE to 500 CE 2
 [Week 6] The Roman World from 753 BCE to 500 CE 3
 [Week 7] The Roman World from 753 BCE to 500 CE 4
 [Week 8] Western Europe and Byzantium ca. 500-1000CE 1
 [Week 9] Western Europe and Byzantium ca. 500-1000CE 2
 [Week 10] Western Europe and Byzantium ca. 1000-1500CE 1
 [Week 11] Western Europe and Byzantium ca. 1000-1500CE 2
 [Week 12] Western Europe and Byzantium ca. 1000-1500CE 3
 [Week 13] The Reformation and the Counter Reformation
 [Week 14] Final Exam
 [Week 15] Conclusion

Textbooks

E. Berger et al., World History: Cultures, States, and Societies to 1500, University of North Georgia Press, 2016.
 Textbook (PDF) is downloadable from the link below
<https://open.umn.edu/opentextbooks/BookDetail.aspx?bookId=375>
<https://ung.edu/university-press/books/world-history-cultures-states-societies-to-1500.php>

When printing it out in the computer room at Waseda, students should take care not to print all the pages at once. A large quantity of printing is prohibited by regulations.

Reference

Additional reading materials will be distributed as necessary in the class or via Course N@vi.

Evaluation

Rate	Evaluation Criteria
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Exam: 80% final exam

Class Participation: 20% reaction paper and active participation in class

Note / URL

The minimum attendance ratio is 2/3 of the total class hours.

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