

Syllabus of Spring Semester, 2020

Course Title	SEMANTICS	Course Code	LN20916	Section	020
Department	Language and Information	Level	3	Credit - Theory - Practice	3.0 - 3.0 - 0.0
Class Hours & Classroom	Mon. 09:00(75) 306-315, Wed. 09:00(75) 306-315				
Lecturer	KWON, YEON-JIN	Office		Office Hours	
		Telephone		E-mail	
Methodology of Instruction	<input checked="" type="checkbox"/> Teacher-centered learning <input type="checkbox"/> PBL(Problem-based learning) <input type="checkbox"/> TBL(Team-based learning) <input type="checkbox"/> Use of online contents(Flipped learning etc) <input checked="" type="checkbox"/> ETC(Teaching)				
Evaluation and Grading	1. attendance and participation 10% 2. report 20% 3. mid-term exam 35% 4. final exam 35% ** NO Make-up exams are given unless the student has a serious problem. In this case, the student should present the necessary verifications. * Students with disabilities can request an extension of the exam hour, and they can take exams by getting writing assistance or by using a computer.				
Prerequisites	Introduction of Linguistics				
Course Objectives	This course is an introduction to semantics, which introduces students to the basic elements of semantics. More specifically, the meaning of expressions and sentences in natural languages such as English and Korean. We will be addressing the question of how it is possible for human beings to understand sentences they have never heard before. At the very beginning part of this course, students are encouraged to study basic ideas in semantics such as sentences, utterances, and propositions, and then they are exposed gradually to the basic elements of semantics like sense, reference, referring expressions, predicates and predicators, universe of discourse, sense properties and sense relations, prototypes, logic, word meaning, interpersonal and non-literal meaning, etc. The course provides students with an introductory theoretical background of the study of meaning reinforced by practical exercises in a way that helps the students to understand the idea of meaning and acquire some critical and analytical thinking toward meanings in a natural language. Attention will also be paid to foundational issues such as the question of what kind of thing the meaning of a sentence might be. Some important issues in semantics such as entailment, presupposition, and ambiguity might also be discussed if time permits. It is advised that this course is lectured in English, so that students are encouraged to read reading assignments before the class.				
Course Description	1. We investigate contemporary semantics and some basic concepts in semantics such as sentences, utterances, and propositions. 2. We also study reference, sense, referring expressions, and predicates, etc. 3. We study basic knowledge of semantics and understand various theories of semantics and semantic terms. 4. We take a look at some potential problems of semantic theories. 5. We finally review trends of contemporary semantic theories. * Students with disabilities can negotiate with the Disabled Student's Academic Support Center regarding course materials and assignments.				
Textbooks and References					
Required Textbooks	Hurford, Heasley and Smith "Semantics: A Course Book". Cambridge University Press. 2007				
References	1. Kempson, R "Semantic Theory". Cambridge University Press. 1979 2. Jackson, H. "Grammar and Meaning", Longman. 1990 3. Lee, I. H "Introduction to Semantics". Hanshin Co. 2000 4. Lyons, J "Semantics Vol I" Cambridge University Press, 1977. 5. Lyons, J "Semantics Vol II" Cambridge University Press, 1977. 6. Th.R. Hofmann "Realms of Meaning". Longman. 1993				

Weekly Schedule of Classes		
Week No.	Course Material	Assignments and Other Notes
Week 1	[Orientation and Education on Academic Misbehavior (e.g. Cheating, Plagiarism) and Safety Education on Experiment and Practice] Unit 1 About Semantics Unit 2 Sentences, Utterances, and Propositions	
Week 2	Unit 3 References and sense Unit 4 Referring expressions	
Week 3	Unit 5 Predicate Unit 6 Predicates, referring expressions, and universe of discourse	
Week 4	Unit 7 Deixis and definiteness Unit 8 Words and things	Exercises
Week 5	Unit 9 Sense Properties and stereotypes Unit 10 Sense relations	
Week 6	Unit 11 Sense relations Unit 12 About logic	
Week 7	Unit 13 A notation for simple propositions	Exercises
Week 8	Mid term exam	
Week 9	Unit 14 Connectives, Unit 15 More connectives	
Week 10	Unit 16 About dictionaries Unit 17 Meaning postulates	
Week 11	Unit 18 properties of predicates	
Week 12	Unit 19 Derivation	Exercises
Week 13	Unit 20 participant roles	
Week 14	Unit 21 Speech acts	
Week 15	Unit 22 Perlocutions and Illocutions	Exercises
Week 16	Final exam	
Attachment		