Syllabus of Spring Semester, 2020

Course Title	SECOND LANGUAGE ACQUISITION	Course Code		EG35448	Section		001
Department	English Language Education	Level		2	Credit - Theory - Practice		3.0 - 3.0 - 0.0
Class Hours & Classroom				Tue. 13:30(75) 417-401,Thu. 13:30(75) 417-401			
Lecturer	Jung, YeonJoo	Office			Office Hours		
		Telephone			E-mail		
Methodology of Instruction	■ Teacher-centerd learning □ PBL(Problem-based learning) □ TBL(Team-based learning) ■ Use of online contents(Flipped learning etc) □ ETC						
Evaluation and Grading	Attendance/ In-class Work (15%), Data analysis papers (20%), Other assignments (15%), Final Exam (50%) * Students with disabilities can request an extension of the exam hour, and they can take exams by getting writing assistance or by using a computer.						
Prerequisites							
Course Objectives	The course is designed with the following objectives in mind: 1) to introduce students concepts and models in the field of SLA; 2) to give students practical experience in handling interlanguage data; and 3) to encourage students to make connections between SLA theories and L2 teaching/learning practices.						
Course Description	This course is an introduction to second language acquisition (SLA). Although the course is designed to be accessible to students from a wide variety of backgrounds, some basic knowledge of the linguistic structure of English will be assumed. This course will address theoretical and practical issues related to how a second language (L2) is learned both by children and adults. We will look at the major schools of thought and concepts that underpin the field of SLA and will begin to apply these to learner language in analyses of L2 data. * Students with disabilities can negotiate with the Disabled Student's Academic Support Center regarding course materials and assignments.						

Relationship between Courses and Core Competencies

8 Core Competencies of PNU	Global- Cultural Competency	Communication Competency	Convergence Competency	Application Competency	Community Service Competency	Human Character Competency	Foundation Knowledge Competency	High-order Thinking Competency
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Core Competencies Based on Courses and Educational Methods

	Core Competencies of Department	Educational Methods
4	Be able to predict the changing school environment of the future by using a variety of information, and actively deal with it.	Students will be provided with various online materials as well as reading materials in order to broaden their perspectives on s
7	Be able to explore major knowledge iin an integrated way, and apply it to the school site through practical experiences.	This course will address issues related to classroom-based L2 instruction. Many of the topics covered in class are discussed wit
8	Be able to be aware of problems of the reality in school through reflective introspection, and solve them through critical, logi	Students will be asked to synthesize findings from theoretical and empirical research in SLA from a variety of perspectives thro

	Textbooks and References	
Required Textbooks	Lightbown, P. M., & Spada, N. (2013). How languages are learned (4th ed.). Oxford: Oxford University Press.	
References		

	Weekly Schedule of Classes	
Week No.	Course Material	Assignments and Other Notes
Week 1	[Orientation and Education on Academic Misbehavior(e.g. Cheating, Plagiarism) and Safety Education on Experiment and Practice] Course introduction; Introduction to SLA	Gass (2013) (Ch.1): Assignment-based session
Week 2	Introduction to SLA-cont.	Gass (2013) (Ch.15) Gass (2013) (Ch.2): Assignment-based session
Week 3	Review of W1 and W2 Language learning in early childhood	L & S (2013) (Ch.1)
Week 4	Language learning in early childhood-cont. Second language learning	L & S (2013) (Ch.1) L & S (2013) (Ch.2)
Week 5	Second language learning-cont.	L & S (2013) (Ch.2) No class on April 16 - Instructor on business trip
Week 6	Individual differences in second language learning	L & S (2013) (Ch.3)
Week 7	Individual differences in second language learning-cont.	L & S (2013) (Ch.3) Data analysis practice
Week 8	Midterm week	Data analysis assignment
Week 9	Explaining second language learning	L & S (2013) (Ch.4)
Week10	Explaining second language learning-cont.	L & S (2013) (Ch.4)
Week11	Observing learning and teaching in the second language classroom	L & S (2013) (Ch.5)
Week12	Observing learning and teaching in the second language classroom-cont.	L & S (2013) (Ch.5)
Week13	Second language learning in the classroom	L & S (2013) (Ch.6)
Week14	Second language learning in the classroom-cont.	L & S (2013) (Ch.6)
Week15	Final Exam	N/A
Week16		
Attachment		