

# Syllabus of Spring Semester, 2020

<b>Course Title</b>	LATIN AMERICAN SOCIETIES, POLITICS AND ECONOMICS	<b>Course Code</b>	GP33387	<b>Section</b>	001
<b>Department</b>	Global Studies Program	<b>Level</b>	3	<b>Credit – Theory – Practice</b>	3.0 – 3.0 – 0.0
<b>Class Hours &amp; Classroom</b>	Tue. 13:30(75) 516-204, Thu. 13:30(75) 516-204				
<b>Lecturer</b>	David Tooch	<b>Office</b>	409-1	<b>Office Hours</b>	Mon-Fri 14:00-17:00
		<b>Telephone</b>		<b>E-mail</b>	
<b>Methodology of Instruction</b>	<input type="checkbox"/> Teacher-centered learning <input checked="" type="checkbox"/> PBL(Problem-based learning) <input checked="" type="checkbox"/> TBL(Team-based learning) <input checked="" type="checkbox"/> Use of online contents(Flipped learning etc) <input checked="" type="checkbox"/> ETC(Lecture and Discussion)				
<b>Evaluation and Grading</b>	30 percentEssay 1 30 percentEssay 2 30 percentPresentation 10 percentAttendance/Participation/Discussions  <span style="color: red;">* Students with disabilities can request an extension of the exam hour, and they can take exams by getting writing assistance or by using a computer.</span>				
<b>Prerequisites</b>	None				
<b>Course Objectives</b>	<p>The course explores societal political and economic systems in Latin America. Attention is focused on such factors as political party systems, the form of governments, key economics and regional organizations. It considers historical and contemporary political dynamics and pop culture across Latin America. The course enables students to understand the making and challenges experienced by countries in Central and South America</p> <p>Expectations of this Course:</p> <p>Throughout the semester, readings, announcements, notes of clarification, and grades will be available in class and online via the University PLMS and website Turnitin.com. To access online information, students will need to create/login to their PLMS and Turnitin.com accounts.</p> <p>Students are expected to:</p> <ul style="list-style-type: none"> <li>?Review syllabus and follow the course schedule.</li> <li>?Log in to PLMS and Turnitin.com for latest class updates.</li> <li>?Attend classes</li> <li>?Submit assignments by the corresponding deadline.</li> </ul> <p>The instructor will:</p> <ul style="list-style-type: none"> <li>?Grade assignments within reasonable time after assignment deadline.</li> <li>?Respond to emails</li> <li>?Be available each week during office hours to answer questions</li> </ul>				
<b>Course Description</b>	As in Above  <span style="color: red;">* Students with disabilities can negotiate with the Disabled Student' s Academic Support Center regarding course materials and assignments.</span>				
<b>Relationship between Courses and Core Competencies</b>					
<b>8 Core Competencies of PNU</b>					

**Textbooks and References**

<b>Required Textbooks</b>	Textbook and Articles (online to be announced) Textbook  Politics of Latin America The Power Game by: Harry E. Vanden; Gary Prevost ?Publisher: Oxford University Press ?Print ISBN: 9780190846589, 0190846585 ?eText ISBN: 9780190647414, 0190647418 ?Edition: 6th
<b>References</b>	None

Weekly Schedule of Classes		
Week No.	Course Material	Assignments and Other Notes
Week 1	<p>[Orientation and Education on Academic Misbehavior (e.g. Cheating, Plagiarism) and Safety Education on Experiment and Practice] Welcome! Instructor Introduction, Course Introduction ? Walk through Syllabus: Course description &amp; expectations What is this class all about? What is involved in the study of Latin America?</p> <p>Class Number 2: Before class, please complete reading assignment</p> <p>An Introduction to Twenty-First Century Latin America Geography Once There Were Rain Forests The People The Land The Mega Cities: Urbanization</p>	
Week 2	<p>Class Number 3: Before class, please complete reading assignment Early History People in the Americas before the Conquest Indigenous Civilization The Conquest How Could They Do It? Early Colony</p> <p>Class Number 4: Before class, please complete reading assignment</p> <p>Early History</p> <p>Establishing a New Social Structure: The Castas Women and Power Labor Slavery and Other Forms of Organization Production, Trade, and Extraction of Riches The Church Colonial State Organization Governmental Organization The Bourbon Reforms</p>	
Week 3	<p>Class Number 5: Before class, please complete reading assignment</p> <p>Democracy and Dictators: A Historical Overview from Independence to the Present Day Independence The French Revolution, Local Uprisings, and Independence Argentina, 1806?1810 Early Drive for Independence in Hispanic America Brazilian Independence Early Years of Independence The Aftermath of Independence and the Monroe Doctrine Post-1910 The Mexican Revolution Democratic Reformism in Uruguay Democracy and Dictatorship in Argentina Authoritarianism, Aprismo, Marxismo, and Democracy in Peru</p>	

	<p>Democracy, Socialism, Intervention, and Dictatorship in Chile  Cuba, Colonialism, and Communism  Earlier Attempts at Change: Bolivia and Colombia  Brazil, U.S. Foreign Policy, and the National Security State  The Cold War and Change  The Dominican Case  Central America and U.S. Hegemony  The Post-Cold War Period and U.S. Hegemony  Venezuela: Dictatorship, Democracy, and the Post-Cold War Bolivarian Republic  The Pink Tide and the Rightist Resurgence  Growth, Persistent Poverty, and Immigration to the United States</p>	
<p><b>Week 4</b></p>	<p>Class Number 6:  Before class, please complete reading assignment</p> <p>The Other Americans  People of Color under Colonialism  European Justification  The Role of Sugar and Slavery  Resistance to Slavery  The Slave Trade  Concept of Race  Contemporary Manifestations of Racial Inequality  Contemporary Afro-Descendant Movements  Contemporary Struggle of the Indigenous People  Ecuador  Bolivia  Brazil  Mexico</p>	
<p><b>Week 5</b></p>	<p>Class Number 7:  Before class, please complete reading assignment</p> <p>Society, Family, and Gender  Family and Gender Roles  Women and Patriarchy  Changing Role of Women  Class, Gender, Race, and Mobility  Sexual Orientation and Gender Identity</p> <p>(Class Number 8:  Before class, please complete reading assignment</p> <p>Religion in Latin America  Indigenous Religious Practice  Colonial Catholic Church  The Church in Modern Latin America  A New Political Role  Impact of Liberation Theology  Protestantism and Pentecostalism  African-Inspired Religions  Judaism  Conclusion</p>	
<p><b>Week 6</b></p>	<p>Class Number 9:  Before class, please complete reading assignment</p> <p>The Political Economy of Latin America  On Economics and Political Economy  The Latin American Economy  Agrarian Production  Dependency and Underdevelopment  Foreign Investment and Enclave Production  Rau?l Prebisch and the ECLA</p>	

	<p>Dependency Theory  Import Substitution IndustrializationExport Orientation  Increasing Foreign Debt and the Debt Crisis  Structural Adjustment and the Move to Neoliberalism  Neoliberalism  Globalization  Privatization and Neoliberalism  Regional Integration, NAFTA, and the Globalization Process  Latin America' s Regional Integration Projects  Economic Legacy  Environmental Issues  Twenty-First-Century Prospects</p> <p>Class Number 10:  Before class, please complete reading assignment</p> <p>Democracy and Authoritarianism: Latin American Political Culture  Authoritarian Legacy and Weak Democratic Tradition  The Caudillo Tradition  Democratic Deficit  Democracy Grows  Military Rule and Bureaucratic Authoritarianism Democratization  Individualism Conflictual Attitudes  Elitism and Pacted Democracy  Personalism  Strongman Rule: Caudillo, Cacique, and Coronel  Cuartel, Cuartelazo, Golpe de Estado, and the Junta  Poli?ticos and Poli?ticas211 Corporate Values and Corporatism  Patron?Client, Clientelism, and Other Special Relations  Improvisation and Jeito Conclusion</p>	
<p><b>Week 7</b></p>	<p>Class Number 11:  Before class, please complete reading assignment</p> <p>Politics, Power, Institutions, and Actors  Constitutions  State of Siege  Code Law  Corporatism Institutions  The President  Legislature  Courts  Government Structure and Local Government  Centralization, Decentralization, and Federalism  Electoral Tribunals  The Bureaucracy  New Directions: Democracy and Democratization Political Actors  Traditional Large Landowners: Latifundistas  Business and Industrial ElitesThe Middle or Intermediate Sectors  Organized Labor  Rural Poor  The Military  Government Bureaucrats  Political Parties  Conclusion</p> <p>Class Number 12:  Before class, please complete reading assignment</p>	

	<p>Struggling for Change: Revolution, Social, and Political Movements in Latin America Cuba  Other Revolutionary Endeavors  Nicaragua  El Salvador  Guatemala  Colombia  Peru  New Social Movements Argentine Manifestation  Chiapas: Regional Victory  Ecuador  New Social Movements and New Politics The MST  Bolivia  Conclusion</p>	
<p><b>Week 8</b></p>	<p>Class Number 13:  Before class, please complete reading assignment</p> <p>U.S. Latin American Relations Territorial Expansion: Confrontation with Mexico  Dreams of Cuba  Economic Transformation  Gunboat Diplomacy, the Big Stick, and Dollar Diplomacy The Roosevelt Corollary  Dollar Diplomacy  Latin American Reaction  Good Neighbor Policy  Democracy and World War  The Rio Treaty and the Organization of American States  Guatemalan Case Alliance for Progress  National Security Doctrine  September  Coup in Chile  Counterinsurgency  Cold War in Central America  Latin America and the Post-Cold War World  Latin American Initiatives  Prospects for the Future</p> <p>Class Number 14:  Before class, please complete reading assignment</p> <p>Mexico Nora Hamilton Introduction  Historical Trajectory  Early History  Independence and the Mexican Republic (1810-1910)  The Mexican Revolution (1910-1940)  Mexico's Political Economy  The "Perfect Dictatorship" : 1940-1982  The "Mexican Miracle"  Economic Liberalization  Uneven Progress Toward Democracy  Government Structures and Political Organizations  Interest Groups, NGOs, and Dissidents  Business Groups  Labor and Peasant Groups  Indigenous Groups</p>	

	<p>Women and Gender Issues Religion Drug Cartels Human Rights, Civic, and Environmental Organizations Foreign and International Groups Other Groups and Organizations Conclusion</p>	
<p><b>Week 9</b></p>	<p>Class Number 15: Before class, please complete reading assignment</p> <p>Argentina Aldo C. Vacs Political Evolution From Colony to Oligarchic Republic The Ascent and Fall of Mass Democracy The Rise and Decline of Peronism Authoritarianism and Limited Democracy Military Regime and State Terror The Return to Democracy Liberal Democracy and Free Markets Economic Crisis, Political Upheaval, and the Return of Populism Back to Neoliberalism 365 Politics and Power Constitutional Framework and Political Institutions Main Political Parties Interest Groups Women's Roles Looking Forward: Argentina's Political Prospects</p> <p>Class Number 16: Before class, please complete reading assignments</p> <p>Brazil Wilber Albert Chaffee Introduction A Brief Political History Democratic Interlude Military Rule The "New Republic" Political Economy Foreign Policy Geography of Inequality A Culture of Discrimination Afro-Brazilians Women The Political System The President The Legislature The Courts Political Parties Interest Groups Business Unions Banking Public Employees Agrarian Reform 404 Landowners 404 Students 405 Organized Religion 405 The Amazon 406 Brazil Today</p>	
<p><b>Week 10</b></p>	<p>Class Number 17: Before class, please complete reading assignments</p> <p>Chile Eduardo Silva Introduction Political Economy Political History Military Government Power and Politics</p>	

	<p>Chilean Government Structures  Political Institutions  Main Political Parties Interest Groups  Women  Indigenous Peoples  Environmental Movement  Organized Business  Organized Labor  Catholic Church and University Students  Conclusion</p>	
<p><b>Week11</b></p>	<p>Class Number 18:  Before class, please complete reading assignments</p> <p>Colombia John C. Dugas Economic and Social Context  Economic Development  Peasants and Urban Workers  Dominant Economic Classes  Demographic and Socio-Economic Changes Political History  Nineteenth-Century Political Development  Early Twentieth Century Political Development  La Violencia  The National Front Regime (1958?1974)  The Post-National Front Period (1974?1990)  The 1991 Constitution and Beyond  The Colombian Political Regime Constitutional Structure  Limitations on Democratic Governance</p> <p>Class Number 19:  Before class, please complete reading assignments</p> <p>Venezuela  Daniel Hellinger Geography and People  Venezuela' s History and Its Uses Today  Oil Changes Everything  The Rise and Fall of the Punto Fijo Regime  Rise of Chavismo  Survival Politics  Venezuela' s Bolivarian Constitution and Institutional Framework  Political Actors in Bolivarian Venezuela  The Opposition  Economic and Development Strategies in Bolivarian Venezuela  Challenges after Cha?vez</p>	
<p><b>Week12</b></p>	<p>Class Number 20:  Before class, please complete reading assignments</p> <p>Bolivia Waltraud Q. Morales Introduction  Geopolitical Overview  Early History Colonial Rule (1532?1809)  Independence and Caudillo Rule (1809?1879)  The War of the Pacific (1879?1884)  Republican Government (1880?1932)  The Chaco War and the Coming of Revolution (1932?1952)  From Revolution to Military Dictatorship (1952?1982)  Transition to Democratic Rule  Indigenous Resurgence and Populist Democracy  Refounding Bolivia  Consolidating Reform</p>	



	<p>Third-Term Victory  Bid for a Fourth Term  The Challenge of Vivir Bien</p> <p>Class Number 22:  Before class, please complete reading assignments</p> <p>Cuba Gary Prevost Introduction  History  Revolution  Revolution in Power  Decade of the 1970s?Economic Changes  Cuban Response to the Collapse of the Soviet Union  Political Process  Cuba' s International Relations  U.S.?Cuban Relations  Conclusion</p>	
<b>Week13</b>	<p>Class Number 23:  Before class, please complete reading assignments</p> <p>Guatemala  Susanne Jonas Precolonial, Colonial, and Neocolonial History  The Revolution of 1944?1954 and the 1954 CIA Intervention  Aftermath: Chronic Crisis  Insurgency and Counterinsurgency in the 1970s?1980s  Transition to Restricted Civilian Rule  Social Crisis and Reemergence of Social Movements  Guatemala' s Peace Process (1990?1996)  Postwar Guatemala (1997?2013)</p> <p>Class Number 24:  Before class, please complete reading assignments</p> <p>Nicaragua  Gary Prevost and Harry E. Vanden Introduction  The Modern Era  Carlos Fonseca and the Roots of the FSLN  Turning Point for Revolution  The FSLN in Power Consolidating Political Institutions  The 1990 Election and After  The Sandinistas Return to Power  Nicaragua' s Economy  Nicaraguan Government Structures  Interest Groups Women  Workers  Business  Rural Groups  Armed Forces  Indigenous People Political Parties  FSLN  Liberal Parties Conclusion</p>	
<b>Week14</b>	Presentations	
<b>Week15</b>	Presentations	

<p><b>Week16</b></p>	<p>Presentations</p> <p>Notes:</p> <ol style="list-style-type: none"> <li>1.The instructor reserves the right to modify this syllabus should the need arise.</li> <li>2.Any student having a prior commitment any time during the semester should notify the instructor by the first week of class to make any necessary arrangements.</li> <li>3.Any student requiring accommodations of any sort should notify the instructor by the first week of class to make any necessary arrangements.</li> <li>4.Grade disputes must be brought to the instructor' s attention no later than one (1) week after the grades are returned. This includes grades on the research paper, exams, discussion questions, and attendance roll calls.</li> </ol>	
<p><b>Attachment</b></p>		