



Term 1, 2020-2021

Course Code & Title:	KORE2001 A-B-C-D-E-F-G Korean III		
Language of Instruction: Korean & English			Units: 3
Teaching mode	Online by default & Offline (upon request)		

Course Description

This course aims to further enhance students' communication skills in the four language domains listening, speaking, reading and writing. Students are expected to communicate confidently in a wider range of social interactions including more formal situations and simple professional contexts as well as reporting past events and sharing experience. At the end of this course, students will have completed a proficiency level comparable to level 1 of the Test of Proficiency in Korean (TOPIK).

Prerequisite: KORE2000 (1002) or KORE2050 (1010) or equivalent proficiency; not for students who have taken KORE3050 (2010).

Learning Outcomes

Upon successful completion of the course, students should be able to

- (1) improve the basic communication skills with expanded vocabulary, expressions and grammar
- (2) polish the usage of a variety of verb endings in accordance with situations.
- (3) be more accustomed to Korean traditional and modern culture and social life through extra class activities

Course Content

Unit	Topic	Grammar	Culture
Unit4 Post Office 우체국	Expressions needed at the post office - Talking about future plans - Talking about means or methods - Telling what's inside - Talking about conditions - Indicating the receiver	- Future plans: V-(으)르 거예요, V-(으)실 거예요 - The conditional: A/V-(으)면, A/V-(으)시면 - Indicating the receiver: N 한테/에/에게/께 - By means of: N(으)로	What types of gifts do Korean give on particular occasions?
Unit 5 Reservations 예약	Expressions related to making reservations - Talking about possibility or ability - Buying tickets - Expressing what one wants to do - Discussing length of time - Asking about something	- Possibility or ability: V-(으)르 수 있다, V-(으)실 수 있다 - Desire: V-고 싶다, V-고 싶어하다, V-고 싶었다, V-고 싶어했다, V-고 싶으시다 -The sentence ending: N(이)는데요, A-(으)는데요, V-는데요 - Length of time: N 동안 - From A to B (time): A 부터 B 까지	Types of rooms in Korean hotels
Unit 6 Etiquette 예의	Expressions related to etiquette, Expressions related to permission and agreement - Expressing permissions - Expressing prohibitions - Expressing a point of time	- Permission: V-아/어/여도 되다, V-(으)셔도 되다 - Prohibition: V-(으)면 안 되다, V-(으)시면 안 되다 - A point of time "When": N 때, A/V-(으)르 때	Manners that should be kept in Korea
Unit 7 Hospital 병원	Expressions used in a hospital - Explaining where it hurts - Explaining why one came to see the doctor	- '一' irregular verbs & adjectives - Explaining where it hurts: N 이/가 아프다	Korean traditional remedy for

	- Describing symptoms - Giving a reason - Expressing prohibitions	-The clausal connective: N(이)니까, A/V-(으)니까, N(이)시니까, A/V-(으)시니까 (because) - The negative imperative form: V-지 마세요	certain symptoms of sickness
Unit 8 Advice & Suggestions 충고와 제안	Expressions of agreement, Expressions related to worries - Asking for and giving advice - Making suggestions	- “N is good/bad for N’’: N 은/는 N 에/한테 좋다/나쁘다 - Making a suggestion or recommendation: V-아/어/여 보세요 - Making a suggestion: V-는 게 어때요?, V-(으)시는 게 어때요? - ㄹ irregular verbs & adjectives	Etiquette when giving advice
Unit 9 Shopping 쇼핑	Expressions related to shopping - Buying something at a store - Recommending something - Exchanging - Comparing	- Noun modifying adjective: A-ㄴ/은 N, A-(으)ㄴ 거, A-(으)신 N -The clausal connective: N(이)고, A/V-고, N(이)시고, A/V-(으)시고 - Exchanging items: N 을/를 N’(으)로 바꾸다 - Comparing items: N 보다 (더) A, 제일, 가장	Korean Wet Markets

Learning Activities

Interactive classwork[1] (hr)		Extra-curricular activities (hr)		Web-based teaching (hr)		Homework / Self-study (hr)	
in /	out class	in /	out class	in /	out class	in /	out class
3			0.5		1		3
M			O		M		M

M = Mandatory / O = Optional

[1] Interactive classwork focuses on student-centered activities as pair work, group work, role-playing and student-teacher interaction.

Task nature	Description	Weight
Participation	<ul style="list-style-type: none"> This considers students’ attentiveness, punctuality, and active participation for classes Completion of small assignments requested by your teacher might be included 	10%
Assignments	<ul style="list-style-type: none"> Assignment sheets will be uploaded on Blackboard. Timely submission is expected. Late submission won’t be accepted or cause a mark deduction. 	25%
Quizzes	<ul style="list-style-type: none"> Two quizzes will be taken for testing vocabulary and grammar. (Quiz1 is for unit4 & 5; Quiz2 is for unit6 & 7) 	15%
Oral Exam	Administered by one-to-one with your teacher online	15%
Final exam	A Written exam (Listening section is included)	35%

Notes:
Due to the current COVID-19 pandemic, classes will be conducted online until further notice. When the situation subsides, face-to-face teaching may be resumed on campus.

- You are required to arrive on time.
- You are required to attend at least 75% of the class. Treat 75% attendance as the minimum, not the maximum. The success of your own learning will highly depend on your attendance.
- **Should you miss more than 25% of the class, you will automatically fail the course.**
- If you are unable to attend, get informed about what content and homework you missed and make it up yourself.

General Grade Descriptors:

A	B	C	D	F
<p>Outstanding performance in all learning outcomes and meeting all specified assessment requirements.</p> <p>Can fully understand and appropriately use familiar everyday expressions and basic phrases aimed at the fulfillment of needs of a concrete type.</p> <p>Can ask and answer questions about personal details in a competent way. Can interact in areas of immediate need or on familiar topics appropriately.</p>	<p>Good performance in all learning outcomes Can understand and mostly appropriately use familiar everyday expressions and basic phrases aimed at the fulfillment of needs of a concrete type. Can ask and answer questions about personal details in a suitable way. Can interact in areas of immediate need or on familiar topics mostly appropriately.</p>	<p>Satisfactory performance in the majority of learning outcomes. Can partially understand and use familiar everyday expressions and basic phrases aimed at the fulfillment of needs of a concrete type. Can ask and answer questions about personal details in a basic way. Can interact in areas of immediate need or on familiar topics partially appropriately.</p>	<p>Barely satisfactory performance in a number of learning outcomes. Can rarely understand and use familiar everyday expressions and basic phrases aimed at the fulfillment of needs of a concrete type. Can hardly ask and answer questions about personal details. Can poorly interact in areas of immediate need or on familiar topics.</p>	<p>Unsatisfactory performance in a number of learning outcomes and/or failure to meet specified assessment requirements. Cannot understand and use familiar everyday expressions and basic phrases aimed at the fulfillment of needs of a concrete type. Cannot ask and answer questions about personal details. Cannot interact in areas of immediate need or on familiar topics.</p>

Learning Resources

Course Materials

Active Korean 2 2007. Language Education Institute, Seoul National University

Active Korean 2 Workbook

IT Resources

Always check our e-learning site : <https://elearn.cuhk.edu.hk/webapps/login/>

Vocabulary & Grammar : www.korean.go.kr

Online dictionary :

<http://dic.naver.com>

<http://dic.daum.net>

<http://www.zkorean.com/dictionary>

Korean language learning :

<http://language.snu.ac.kr/site/en/klec/click-korean/index.jsp>

<http://www.sejonghagdang.org/>

<http://www.korean-language.org/>

<http://www.lifeinkorea.com/language/korean.cfm>

<http://www.learnkoreanlanguage.com/>

Readings & Library Resources

서강 한국어(New) 1B Student's Book, Korean Language Education Center, Sogang University, 2008.

서강 한국어(New) 1B Workbook

서강 한국어(New) 2A Student's Book, Korean Language Education Center, Sogang University, 2008.

서강 한국어(New) 2A Workbook

이화 한국어 1-2, Ewha Language Center, Ewha Womans University Press, 2010.

이화 한국어 1-2: Workbook

이화 한국어 2-1, Ewha Language Center, Ewha Womans University Press, 2010.

이화 한국어 2-1: Workbook

연세 한국어 1-2, Korean Language Institute, Yonsei University Press, 2013.

연세 한국어 활용연습 1-2, Korean Language Institute, Yonsei University Press, 2013.

Grammar In Use: Beginning, Ahn Jean-Myung et al., Darakwon, 2010.

Schedule (Subject to changes):

Week	Date	No class	Assignments/Examinations	Content
1	Sep 7-11			Unit 4 우체국
2	Sep 14-18			
3	Sep 21-25			
4	Sep 28-Oct 2	Public Holiday: Oct 1 (Thu) National Day Oct 2 (Fri) The day following the Mid-Autumn Festival		Unit 5 예약
5	Oct 5-9		Assignment #1 Due	Unit 6 예의
6	Oct 12-16		Quiz 1	
7	Oct 19-23			Unit 7 병원
8	Oct 26-30	Public Holiday: Oct 26 (Mon) The day following Chung Yeung Festival		
9	Nov 2-6		Assignment #2 Due	Unit 8 충고와 제안
10	Nov 9-13	Nov 12(Thu) The 88 th Congregation for the Conferment of Degrees	Quiz 2	
11	Nov 16-20			Unit 9 쇼핑 & Review
12	Nov 23-27			
13	Nov 30-Dec 4	Oral Exam		
Final Exam (TBC)				

Class sections and teachers' contact details:

Class	Time	Venue	Teacher	Email
KORE2001A	Tue 10:30AM-01:15PM	UCA_111	Dr. YUN Jong Sook	ellenyun@cuhk.edu.hk
KORE2001B	Wed 10:30AM-1:15PM	LSK304	Dr. YUN Jong Sook	ellenyun@cuhk.edu.hk
KORE2001C	Tue 10:30AM- 12:15PM Thu 01:30PM-02:15PM	WMY 506 YIA 402	Ms. PARK Sehee	sehee.park@cuhk.edu.hk
KORE2001D	Wed 02:30PM- 05:15PM	ERB 401	Dr. YUN Jong Sook	ellenyun@cuhk.edu.hk
KORE2001E	Thu 10:30AM – 01:15PM	LSK 208	Ms. PARK Sehee	sehee.park@cuhk.edu.hk
KORE2001F	Tue 02:30PM- 05:15PM	LSK306	Ms. PARK Sehee	sehee.park@cuhk.edu.hk
KORE2001G	Fri 08:30AM-11:15AM	LSK308	Ms. Shin Hyo Seon	vikisun@hotmail.com

For further information and inquiries you are welcome to contact:

Contact	Telephone	Email	Office
(Level Coordinator) Dr. YUN Jong Sook	3943-1994	ellenyun@cuhk.edu.hk	Rm 29, Leung Kau Kui Bldg. Office Hours: by prior appointment
(Level Coordinator) Ms. PARK Sehee	3943-9397	sehee.park@cuhk.edu.hk	Rm 209, Leung Kau Kui Bldg. Office Hours: by prior appointment
General Office	3943 9836	lin@cuhk.edu.hk	Rm G17, Leung Kau Kui Bldg. Office Hours: <u>Monday to Thursday:</u> 08:45AM- 01:00PM and 02:00PM- 05:30PM <u>Friday:</u> 08:45AM- 01:00PM and 02:00PM- 05:45PM

Academic Honesty and Plagiarism

Attention is drawn to University policy and regulations on honesty in academic work, and to the disciplinary guidelines and procedures applicable to breaches of such policy and regulations. Details may be found at <http://www.cuhk.edu.hk/policy/academichonesty/>. With each assignment, students will be required to submit a signed declaration that they are aware of these policies, regulations, guidelines and procedures. For group projects, all students of the same group should be asked to sign the declaration. For assignments in the form of a computer-generated document that is principally text-based and submitted via VeriGuide, the statement, in the form of a receipt, will be issued by the system upon students' uploading of the soft copy of the assignment. Assignments without the receipt will not be graded by teachers. Only the final version of the assignment should be submitted via VeriGuide.

Feedback for Evaluation

Our language programme highly values students' feedback and comments and is happy to use them for reflection on our teaching and improvement. Students are very welcome to provide comments and feedback on the course any time to their course teacher or the course level coordinator through email or in personal conversation. In addition, students' feedbacks will be collected in the middle of the term through an open-end questionnaire and the teacher will discuss the feedbacks in class and make improvements if necessary. The course will also follow the university's course evaluation exercise at the end of the term, and students' feedbacks will be used for future course planning and teaching.