

Course Information	
Course title	Political Science (I)
Semester	109-1
Designated for	DEPARTMENT OF POLITICAL SCIENCE,POLITICAL THEORY DIVISION
Instructor	CHANG, KUEI-MIN
Curriculum Number	PS1005
Curriculum Identity Number	302 10110
Class	02
Credits	3.0
Full/Half Yr.	Half
Required/ Elective	Preassign
Time	Friday 6,7,8(13:20~16:20)
Remarks	Restriction: students whose last two digits of their student ID are divisible by 3 with the remainder of 2 The upper limit of the number of students: 80.
Ceiba Web Server	http://ceiba.ntu.edu.tw/1091PS1005_02
Course introduction video	
Table of Core Capabilities and Curriculum Planning	Table of Core Capabilities and Curriculum Planning
Course Syllabus	
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Course Description	This course is an introductory course for political science. The course focuses on introducing the basic concepts and theories of political science, so that first-year political students can have a preliminary

	understanding of the core issues of political science.
Course Objective	In addition to preparing students for advanced courses in political science-related fields, they also hope to encourage students to continue to explore, understand, and participate in politics by reading how political scholars study and write about political phenomena.
Course Requirement	<p>A, midterm (30%) Second, the final exam (40%) III class discussion (20%) IV packet question (5%), five members of the peer review packet (5%)</p> <p>* midterm and final exam range not Repeat, the test method is as follows: A. Noun explanation four questions (40 points) Students use three to five sentences to explain the nouns, sample questions: 1. Polyarchy (multiple polity) 2. Presidentialism (presidential system) 3. Duverger's Law Vajer's law 4. Modernization theory B. Question 2 of the essay question (60 points) Students use three to four paragraphs to answer questions, examples of questions: 1. Does the political culture of a country determine whether the country can be established? A stable democracy? What are the strengths and weaknesses of the political cultural interpretation framework? In your answer, you must explain what your "political culture" refers to. At the same time, you must define and discuss the civic culture proposed by Almond and Verba and Putnam's social capital. 2. What is the electoral system? How do different systems affect the politics of a country? In your answer, prove that you understand the difference between the majority and the proportional representation system, and how the different ways of selecting the executive head (presidential system and cabinet system) affect national politics. In an emerging democracy with a highly diverse ethnic composition, what kind of electoral system would you tend to support?</p> <p>* Discussion class every three to five students make up a classroom discussion group, participate in discussions third hour class per week. In each class, six groups will be selected depending on the discussion format, and after reporting their arguments to the class, on-site discussion will be open. Possible forms and examples of student participation: A. Group debate: Is democratic transformation an inevitable path to political development? After their respective discussions, the pros and cons will integrate the arguments supporting their positions and report to the class. B. Simulated public hearing: There are millions of temples in town A in a certain county every year, and they rely on only one main road. During the period of incense, a large influx of people and vehicles in Town A affects the roads and life functions of the local community. The county</p>

	<p>government intends to widen another road connecting towns A, B, and C, and spread the crowds of tourists to the three towns along the way to reduce the pressure on the road system. At the same time, the local industries in towns B and C will benefit from the boom, but the road will be widened. It is necessary to expropriate and demolish 12 houses on a certain section of town B. Of the 360 villagers affected, more than half oppose the demolition.</p> <p>On behalf of the county government, the temple management committee, and the group that opposes road widening, the residents self-help group, each stated their positions.</p> <p>C. Case discussion: Watch the documentary film <i>The Death of Yugoslavia: Enter Nationalism</i> group discuss the content of the documentary, how does nationalism enter Yugoslavian politics and ultimately promote/speed up the disintegration of Yugoslavia?</p> <p>* Grouping questions in each student should choose at least seven week course topics, ask questions readings for the week or topic, ask questions no later than the week Forum uploaded to NTU COOL course site before 17:00 on Thursday, a week can ask questions A score of 0.5 to 1 points out of 5 points.</p> <p>* Group members peer assessment classmates at end of the period, according to the individual classroom discussions and questions the extent of the contribution of groups, with group members to peer review within the group, up to 5 points, the lowest 0, the score may be to the first decimal.</p>
Office Hours	Note: Thursday 13:00-15:00
References	<p>Recommended reading:</p> <p>Karl Polanyi. [1944] 2001. <i>The Great Transformation: The Political and Economic Transformation of Our Time</i>. Boston: Beacon Press. (Chinese translation "Great Changes: The Origin of Contemporary Politics and Economy", Taipei: Yuanliu, 2007 .)</p> <p>Robert Dahl. 1971. <i>Polyarchy, New Heaven</i>: Yale University Press. (Chinese translation, "Multiple Governments: Participation and Opposition", Taipei: Tangshan, 1989.)</p> <p>Chen Cuilian, Wu Naide, Hu Huiling, "A Century of Pursuit: Taiwan Democracy" Sports Story", Taipei: Acropolis Publishing, 2013.</p> <p>Benedict Anderson. 2006. <i>Imagined Communities: Reflections on the Origin and Spread of Nationalism</i>. New York: Verso. (Chinese translation, "Imagined Communities: The Origin and Spread of Nationalism", Taipei: Times Publishing, 2006.)</p> <p>Douglass C North and Robert Paul Thomas. 1973. <i>The Rise of the Western World: A New Economic History</i>. (Chinese translation, "The Rise of the Western World", Taipei: Lianjing, 2016.)</p> <p>Mancur Olson. 1965. <i>The Logic of Collective Action</i>. Cambridge: Harvard University Press. (Chinese translation, "The Logic of Collective Action", Taipei: Yuanliu, 1989.)</p> <p>Arend Lijphart. 2012. <i>Patterns of Democracy: Government Forms and Performance in Thirty-Six Countries</i>. New Haven: Yale University Press. Laureate Books, 2001.)</p>
Designated reading	<p>教科書</p> <p>Roskin, Michael, Robert L. Cord, James A. Medeiros, and Walter S. Jones. 2017. <i>Political Science</i>:</p>

An Introduction. Pearson Education, Inc. (PSI)

PSI已置於社科院辜振甫先生紀念圖書館一樓的「教師指定參考書區」，供同學館內閱覽。

Week 1: 何謂政治?

PSI 1

Week 2: 意識形態

PSI 2

Week 3: 國家

PSI 3

Week 4: 國慶日補假

Week 5: 權利

PSI 4

Week 6: 政體

PSI 5

Week 7: 政治文化

PSI 6

Week 8: 民意

PSI 7

Week 9: 期中考

Week 10: 政治傳播

PSI 8

Week 11: 利益團體

PSI 9

Week 12: 政黨

PSI 10

Week 13: 選舉

PSI 11

Week 14: 立法部門

PSI 12

Week 15: 行政部門

PSI 13

Week 16: 元旦放假

Week 17: 司法部門

PSI 14

Week 18: 期末考

Grading

Progress

Week	Date	Topic
第1週	9/18	何謂政治?
第2週	9/25	意識形態

第3週	9/26	國家
第4週	10/09	國慶日補假
第5週	10/16	權利
第6週	10/23	政體
第7週	10/30	政治文化
第8週	11/06	民意
第9週	11/13	期中考
第10週	11/20	政治傳播
第11週	11/27	利益團體
第12週	12/04	政黨
第13週	12/11	選舉
第14週	12/18	立法部門
第15週	12/25	行政部門
第16週	1/01	元旦放假
第17週	1/08	司法部門
第18週	1/15	期末考